



An Introduction to phonics and the use of Read Write Inc to teach reading.

Using this booklet

This booklet has been designed in order to help you and your child enjoy reading at home. It aims to provide you with clear information about learning to read and how you can help your child make progress.

Reading at home

DO

- Keep reading time relaxed, comfortable and pleasurable
- Find a quiet place, with the television turned off.
- Make it a special time together.
- Establish a routine in the day and read for 10-20 minutes
- Reward any reading with small treats e.g stickers, choices, affection.
- Talk about books, covers, stories, any written words around the house.
- Encourage use of 'Fred talk' to work out unfamiliar words
- Join your local library together and use it regularly. Watch out for storytelling events, summer reads and reviews of new titles.
- Watch story time on CBeebies together.

DON'T

- Don't correct too often or too quickly
- Make reading negative and pressured
- Ignore requests to read any written words
- Get worried or frustrated with slow progress
- Let young children deface or mistreat books.

Read Write Inc

RWI is a very successful Reading programme that enables every child to become a confident and fluent reader at the first attempt. It aims to teach all children to read fluently and confidently.

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts
- learn to read words using sound blending (Fred talk)
- read lively stories featuring words they have learned to sound out.

How can I use RWI at home?

1. Help your child to learn Speed sounds
(Please avoid using letter names with early readers.)
2. Help your child learn to read words by sound-blending (FRED TALK)
3. Help your child read storybooks and short sentences.

RWI Speed Sound chart

Consonants - stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonants - bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels - bouncy

a	e	i	o	y	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels - stretchy

Vowels - stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 3 sounds

a-e	ea	i-e	ai	oa	o-e
are	u-e	ur	ew	ow	au
ire	ear	ure	er	oor	aw

Red words

These words do not fit the sound rules and are called irregular. We call them Red words and children learn to read them on sight.

<i>what</i>	<i>all</i>	<i>no</i>	<i>we</i>	<i>so</i>
<i>to</i>	<i>me</i>	<i>call</i>	<i>her</i>	<i>there</i>
<i>want</i>	<i>go</i>	<i>old</i>	<i>some</i>	<i>one</i>
<i>I</i>	<i>the</i>	<i>my</i>	<i>you</i>	<i>said</i>
<i>your</i>	<i>are</i>	<i>be</i>	<i>he</i>	<i>does</i>
<i>who</i>	<i>were</i>	<i>any</i>	<i>where</i>	<i>two</i>
<i>love</i>	<i>many</i>	<i>here</i>	<i>once</i>	<i>talk</i>
<i>could</i>	<i>thought</i>	<i>great</i>	<i>son</i>	<i>water</i>
<i>there</i>	<i>their</i>	<i>come</i>	<i>watch</i>	<i>brought</i>

Questions for exploring reading

Style	<p>What type of book is this?</p> <p>Have we read a book like this before?</p> <p>What other story is it like?</p> <p>What do you think it will be about?</p> <p>What is the title?</p> <p>Are there pictures?</p> <p>What can you see on the cover?</p>
Setting Where? When?	<p>Where is this story set?</p> <p>When does the story take place?</p> <p>What time is the story set in?</p> <p>Can you describe the setting of the story?</p>
Character Who?	<p>Who are the characters in this story?</p> <p>Who is the most important character in the story?</p> <p>Who is telling the story?</p> <p>Were there any characters that you didn't like?</p> <p>Why does that character behave in that way?</p>
Plot What?	<p>What do you think might happen next?</p> <p>What are the main events in the story?</p> <p>What is the problem in the story and how is it resolved?</p> <p>What was your favourite / most exciting part of the story?</p>
Theme	<p>What is the main idea / theme/moral of the story?</p>