

## Pupil Premium Report 2015/2016

### What is Pupil Premium Funding?

- The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the Government as the best way to address the current underlying inequalities between identified groups of children.
- This Pupil Premium Funding is allocated to children from low-income families who are currently known to be eligible for Free School Meals (or who have been eligible at some time during the past 6 years); children who have been 'looked after' continuously for more than six months; and children of service families.
- Schools currently receive:
  - £1320 for each pupil who is having, or has had, Free School Meals
  - £1900 for each Looked After Child
  - £300 for each Service child
- The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Exning Primary School, we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including Pupil Premium.

### Objectives for Pupil Premium in this school

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these identified pupils e.g. 1:1 tuition, extra TA hours, subsidising school trips/activities, funding wrap-around-care etc
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### For the financial year 2015/2016 we received £39,320, for 33 pupils who were entitled (17% approx) to benefit from the additional funding.

The impact of this extra funding on the learning of our disadvantaged children is as follows:

#### **2015:**

- **End of KS1 (Year 2):** Disadvantaged children (3.3%) were **broadly in line with National Average(NA) in Reading, Writing and Maths (R, W & M)**
- **End of KS2 Attainment (Year 6):** Disadvantaged children (21%) were **well above NA in R, W, M and RWM combined**
- **End of KS2 Progress (Year 6):** Disadvantaged children (22%) were **well above NA in R, W, M**