



# CASTLETOWN PRIMARY SCHOOL



## Promoting British Values

In 2011, the government defined 'BRITISH VALUES' as DEMOCRACY, THE RULE OF LAW, INDIVIDUAL LIBERTY, MUTUAL RESPECT and TOLERANCE OF DIFFERENT FAITHS and BELIEFS. We promote these values through our own school values and curriculum activities.

### **Democracy**

Within our school, children have the opportunity to elect class members to the School Council. This allows children to have their voices heard.

### **The Rule of Law**

The importance of rules or laws, whether they be those that govern the class, school or country are consistently reinforced. Pupils are taught the reasons behind laws and rules, the responsibility that this involves and the consequences when they are broken.

### **Individual Liberty**

Within school, children make choices every day, knowing that they are in a safe and supportive environment. Children are reminded that with every choice comes a consequence. Children understand that they have rights and responsibilities. Children are taught how to keep themselves safe through PSHE and online safety lessons, as well as through assemblies.

### **Mutual Respect**

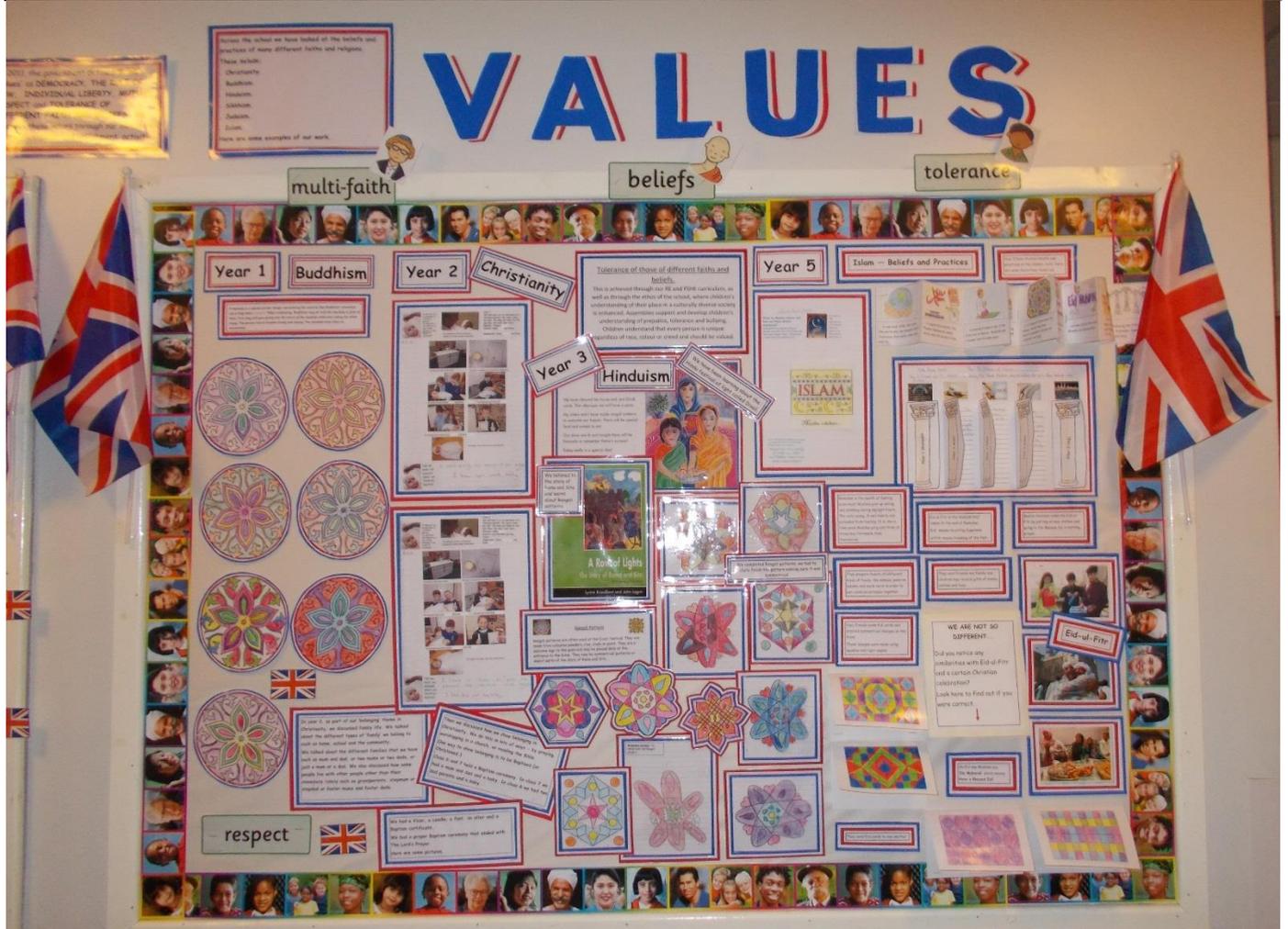
Across the school, we have looked at the beliefs and practices of many different faiths and religions. These include, Christianity, Islam, Judaism, Buddhism, Hinduism and Sikhism.

### **Tolerance of Different Faiths and Beliefs**

This is achieved through our R.E. and PSHE curriculum, as well as our school ethos where children's understanding of their place in a cultural diverse society is enhanced. Assemblies support and develop children's understanding of prejudice, tolerance and bullying. Children understand that every person is unique, regardless of race, colour or creed and should be valued.

We have a display that shows how we promote British Values in our school. Next time you visit, please have a look at the display and read some of the work children have produced.

You can also scroll down onto the next page to see photographs of our display.



Autumn 2015