

# Life Without Levels



## New Assessment Information

Nov 2015

## Assessment at Hollingwood

	Steps	Expectations
Nursery	<b>Baseline Assessment</b>	
Reception	Statutory baseline Assessment	
	Good Level of Development	Children meeting year group expectations
Year 1	Emerging	Below year group expectations
	Developing	Working within year group expectations
	Secure	Meeting year group expectations
	Mastery	Exceeding year group expectations
	Year 1 Phonics Test	
Year 2	Emerging	Below year group expectations
	Developing	Working within year group expectations
	Secure	Meeting year group expectations
	Mastery	Exceeding year group expectations
	Year 2 Statutory Teacher Assessment (SAT's)	
Year 3	Emerging	Below year group expectations
	Developing	Working within year group expectations
	Secure	Meeting year group expectations
	Mastery	Exceeding year group expectations
Year 4	Emerging	Below year group expectations
	Developing	Working within year group expectations
	Secure	Meeting year group expectations
	Mastery	Exceeding year group expectations
Year 5	Emerging	Below year group expectations
	Developing	Working within year group expectations
	Secure	Meeting year group expectations
	Mastery	Exceeding year group expectations
Year 6	Emerging	Below year group expectations
	Developing	Working within year group expectations
	Secure	Meeting year group expectations
	Mastery	Exceeding year group expectations
Year 6 SAT's		

**Teachers are assessing children all of the time, constantly considering how well they have understood their learning and what the next steps are**

## New Curriculum

The new national curriculum became statutory in schools in September 2014. The new assessment system became statutory in September 2015

## Levels

Levels such as 2b, 3a+, 4c will no longer be used to assess children's progress and ability

## Key Performance Indicators (KPI's)

- Each of the curriculum areas is split into chunks call Key Performance Indicators (KPI's)
- Every single skill within each subject will be assessed
- KPI's are different for every subject in every year group
- Learning is built upon year to year
- Our assessment programme tracks each child's progress as they work through the KPI's
- This framework enables us to pinpoint the aspects of the curriculum in which children are falling behind whilst also recognising exceptional performance

## Age Related Expectations (ARE)

Through the academic year children would typically follow this pattern of progress:-

Emerging	Some KPI's achieved – approx 25%
Developing	More KPI's achieved 25% - 75%
Secure	Most KPI's achieved over 75%

So for example a child who has achieved 80% of their KPI's for their year groups curriculum would be secure/achieving Age Related Expectations

Children who are working beyond secure will move onto the mastery programme for their year group. This is more in depth learning. ***Children will not move onto the following year group's curriculum.***

## Reporting to Parents

- Annual End of Year written report for each child
- In the report we will identify if your child is at Emerging, Developing, Secure or Mastery levels for their year group in reading, writing and maths
- We will continue to meet with you to discuss your child's progress in the Autumn and Spring Terms with the option to meet in Summer if you wish

