

## How to help at home .....

When reading with your child support them to identify the key parts of a story.

How is it introduced?

Where is it set?

What is the dilemma?

How is it resolved?

Is there a concluding sentence?

Compose a list of research questions for our topic.

Is there anything your child would like to find out about India?

How could they begin to find the answers to their questions?

Explore healthy foods.

Encourage your child to think about their food choices.

Can they identify which foods are healthy and which are not?

Do they understand why it is important to eat healthily?

Involve your child in your everyday maths:

Telling the time,

Measuring and weighing,

Handling coins and calculating change.

## Key Dates for the term

Monday 7th September

Return to school

Wednesday 9th September

Meet your new teacher

Monday 14th September

C9 & 11—Gurdwara visit

Tuesday 15th September

C10 & 12—Gurdwara Visit

Friday 25th September

Macmillan Coffee Morning

Thursday 8th October

Year 2 harvest assembly

Thursday 22nd October

Parents evening



# Creative Curriculum Year 2



## Senses and Spices

**In term 1 we will be immersing ourselves in the culture of India.**

**We will be building upon our geographical skills using maps, globes and atlas's to locate India and countries within the Asian Continent.**

**We will be extending our imagination as we explore the senses and smells of the delicious Asian foods, the rich and colourful fashions and the national animals.**

**We will explore the Sikh religion and identify their symbols and beliefs.**

**We will end our topic with an Indian themed celebration day including food tasting, dancing and music.**

**We will end our topic with an Indian Celebration day.**



During Term 1 we will be learning to:

Describe the importance for humans to eat the right amounts of food types and understand where food comes from.



Apply our developing math skills to real life activities.



Know the origins and some important features of religions. We will explore Sikhism and visit the Gurdwara.



Locate hot & cold countries in relation to the equator using globes, maps & atlases



Write for a range of purposes including non-chronological reports, descriptive poetry and persuasive letters.



Perform dances using simple movement patterns using Bhangra dance as a model. We will use our voices expressively and creatively by singing songs, speaking chants and rhymes.



Develop our research skills by searching for information about India on the internet. We will manipulate, retrieve and organise using technology.



Draw for a sustained period of time. Develop and justify our ideas and sketch and annotate



## S.M.S.C and British Values

### *Individual liberty and mutual respect.*

Our Social, moral, spiritual and cultural project this year is called **Can't cook, won't cook!**

We are aiming to promote community cohesion and demonstrate our British values through our creative curriculum and use our skills to support local charities.

In term 1 we will be hosting a coffee morning on 25th September to support the Macmillan Charity. The children will bake cakes, decorate biscuits and lead the morning for you and other community members. Look out for our posters, leaflets and invitations.

If you have any links with the Macmillan charity or have any advice how we can best support the charity please do come and speak to the year 2 team.

### **Your Expertise**

Do you have any expertise linked to our Senses and Spices topic?

Do you know anybody who would be willing to come in and share their knowledge.?

Do you have any Indian clothes, instruments, objects or photographs that we could look at ?

Please speak to the year 2 team if there is anything you can do to support us in extending the children's learning experience.