

KS2 Figures Summer 2015

Data to be published in 2015 Performance Tables

KS2 Cohort Information

Number of pupils eligible for KS2 assessment	17
Cohort KS1 average point score	13.7
Low prior attainment band: no. of eligible pupils	4
Low prior attainment band: % of all eligible pupils	25%
Medium prior attainment band: no. of eligible pupils	11
Medium prior attainment band: % of all eligible pupils	69%
High prior attainment band: no. of eligible pupils	1
High prior attainment band: % of all eligible pupils	6%
English as additional language: no. of all eligible pupils	0
English as additional language: % of all eligible pupils	0%
Classified as non-mobile: no. of eligible pupils	15
Classified as non-mobile: % of all eligible pupils	88%

Headline Indicators

Reading and maths test and writing TA: % of pupils achieving level 4 or above	47%
Reading and maths test and writing TA: % pupils achieving level 4B or above in reading and maths tests, and level 4 or above in writing TA	41%
Reading and maths test and writing TA: % of pupils achieving level 5 or above	6%
Reading and maths test and writing TA: % of pupils achieving 3 or below	18%
Reading and maths test and writing TA: % of pupils with low key stage 1 attainment achieving level 4 or above	0%
Reading and maths test and writing TA: % of pupils with middle key stage 1 attainment achieving level 4 or above	64%
Reading and maths test and writing TA: % of pupils with high key stage 1 attainment achieving level 4 or above	100%
Reading and maths test and writing TA: % of pupils with low key stage 1 attainment achieving level 5 or above	0%
Reading and maths test and writing TA: % of pupils with middle key stage 1 attainment achieving level 5 or above	0%
Reading and maths test and writing TA: % of pupils with high key stage 1 attainment achieving level 5 or above	100%

Progress Measures from KS1 - KS2

Maths: % of pupils achieving 2+ levels of progress	81%
--	-----

Reading: % of pupils achieving 2+ levels of progress	88%
Writing TA: % of pupils achieving 2+ levels of progress	81%
Maths: % of pupils with 2+ levels of progress in low prior attainment band	100%
Maths: % of pupils with 2+ levels of progress in medium prior attainment band	73%
Maths: % of pupils with 2+ levels of progress in high prior attainment band	100%
Reading: % of pupils with 2+ levels of progress in low prior attainment band	50%
Reading: % of pupils with 2+ levels of progress in medium prior attainment band	100%
Reading: % of pupils with 2+ levels of progress in high prior attainment band	100%
Writing TA: % of pupils with 2+ levels of progress in low prior attainment band	75%
Writing TA: % of pupils with 2+ levels of progress in medium prior attainment band	82%
Writing TA: % of pupils with 2+ levels of progress in high prior attainment band	100%

Closing the Gap

Number of disadvantaged pupils (FSM eligible or looked after for a day or more or who were adopted from care)	6
% of disadvantaged pupils (FSM eligible or looked after for a day or more or who were adopted from care)	35%
% of disadvantaged pupils achieving level 4 or above in each of reading and maths tests and writing TA	50%
% of disadvantaged pupils achieving level 5 or above in each of reading and maths tests and writing TA	0%
Number of eligible pupils who are not disadvantaged (not FSM eligible and not looked after for a day or more and not adopted from care)	11
% of eligible pupils who are not disadvantaged (not FSM eligible and not looked after for a day or more and not adopted from care)	65%
% of pupils who are not disadvantaged achieving level 4 or above in each of reading and maths tests and writing TA	45%
% of pupils who are not disadvantaged achieving level 5 or above in each of reading and maths tests and writing TA	9%

Key Stage 2 Test Results 2015

Reading: % of pupils achieving level 4 or above	71%
Reading: % of pupils achieving level 4B or above	65%
Reading: % of pupils achieving level 5 or above	18%
Reading: % of pupils achieving level 6	0%
Reading: % of pupils achieving level 3 or below	29%
Reading: % of pupils absent from or not able to access the tests	0%
Grammar, punctuation and spelling: % of pupils achieving level 4 or above	53%
Grammar, punctuation and spelling: % of pupils achieving level 4B or above	53%
Grammar, punctuation and spelling: % of pupils achieving level 5 or above	29%
Grammar, punctuation and spelling: % of pupils achieving level 6	0%
Grammar, punctuation and spelling: % of pupils achieving level 3 or below	47%
Grammar, punctuation and spelling: % of pupils absent from or not able to access the tests	0%

Maths: % of pupils achieving level 4 or above	65%
Maths: % of pupils achieving level 4B or above	41%
Maths: % of pupils achieving level 5 or above	24%
Maths: % of pupils achieving level 6	6%
Maths: % of pupils achieving level 3 or below	35%
Maths: % of pupils absent from or not able to access the tests	0%
Average KS2 point score per eligible pupil	25.6

Key Stage 2 Teacher Assessment Results 2015

English: % of pupils with level 4+	76%
English: % of pupils with level 5+	18%
English: % of pupils with level 3 or below	24%
English: % of pupils absent or disapplied	0%
Maths: % of pupils with level 4+	76%
Maths: % of pupils with level 5+	29%
Maths: % of pupils with level 3 or below	24%
Maths: % of pupils absent or disapplied	0%
Science: % of pupils with level 4+	76%
Science: % of pupils with level 5+	0%
Science: % of pupils with level 3 or below	24%
Science: % of pupils absent or disapplied	0%
Reading: % of pupils with level 4+	71%
Reading: % of pupils with level 5+	24%
Reading: % of pupils with level 3 or below	29%
Reading: % of pupils absent or disapplied	0%
Writing: % of pupils with level 4+	59%
Writing: % of pupils with level 5+	6%
Writing: % of pupils with level 3 or below	41%
Writing: % of pupils absent or disapplied	0%

Value Added

Overall Value Added measure (after shrinkage)	98.7
---	------

Print

18/12/2015