



Pupil Premium Grant in 2015/16 - Proposed Expenditure

| Approx £ | Summary | Outcomes | Monitoring |
|----------------|---|--|---|
| 60,000 | TA Salaries | Targeted support through an intervention provision in Reading, Writing and Numeracy. | Monitoring of TA performance and progression for pupils in Reading, Writing and Numeracy will be the responsibility of the Senior PPG Leader and PPM on a termly basis. |
| 3,000 | Extended Learning Support | Targeted support through extended school day, Pyramid Club to develop reading, writing and maths. | Monitoring of progress to be the responsibility of the PPG Leader, supported by the PPM |
| 500 | Parent Meetings/ Liaison | Development of parent understanding of pupil premium and external support provision for parenting skills. (<i>Triple P programme</i>) | The school attendance officer will work with the PPM to develop new communication systems to support attendance at school along with encouraging parents to apply for the PPG if they are entitled and further parenting skills where appropriate. |
| 4,000 | PPM Salary | Provision of a Pupil Premium Mentor to support Creative Learning in Reading, Writing and Numeracy. | Monitoring of PPM performance and progression for pupils in Reading, Writing and Numeracy will be the responsibility of the Senior PPG Leader, Lead Governing body and SENCO. |
| 1,000 | Therapy based support | One to one or small group sessions for individuals needing emotional support. Targeted directly at individuals and their specific needs | Monitoring of progress to be measured through feedback from LSM and CT/TA working in class with individuals. Measure of engagement with learning and resilience within day to day application. |
| 3,000 | Enrichment Activities | Continued enrichment to support children's social and emotional development. | The PPM will work with Class Teachers to monitor and encourage all PP children to attend enrichment activities, where their peers are attending, to support their social and emotional wellbeing. |
| 500 | Training | Continuing Professional Development of all relevant PPG staff and individuals, to ensure a high quality provision for Reading, Writing and Numeracy. | The Senior PPG Leader and Lead Governing body will be responsible for ensuring a high standard of quality teaching is a continued priority to support children in their Reading, Writing and Numeracy. |
| 5,000 | Individual need | A proportion of funds will be available to support individual children's personal needs. This may support their Reading, Writing and Numeracy or their personal wellbeing. | The PPM will work closely with all internal and external agencies to ensure that all children receiving the PPG will be cared for holistically and inclusively. This is a unique requirement as requested by parents from the Parent Forum. To be monitored by the PPG and PPM on a regular basis with feedback to be given at regular Parent Forum meetings. |
| 500 | Breakfast Club | Giving support to families who currently receive Free School Meals by providing an early morning childcare facility and optional breakfast, starting at 7:55am to 8:25am. Offering children the opportunity of having a healthy breakfast at the start of the school day as well as a support system for Reading, spellings and Maths, in a safe and friendly environment. | Monitoring of ABC staff performance and progression for pupils in Reading, Spellings and Numeracy will be the responsibility of the Senior PPG Leader on a termly basis. |
| 2,500 | Reading Resources | Providing extra resources for further developing reading to further encourage and develop reluctant readers such as audio facilities, buddy schemes and extra reading media. | PPM to liaise with curriculum lead in best use of resources to support and further develop pupils in this area. Also looking at development of resources in the current school library facility. |
| £80,000 | Total approximate spend for 2015-2016 <i>(Accurate accountable figures will be released at the end of the financial year along with the Senior PPG Leaders Report.)</i> | | |