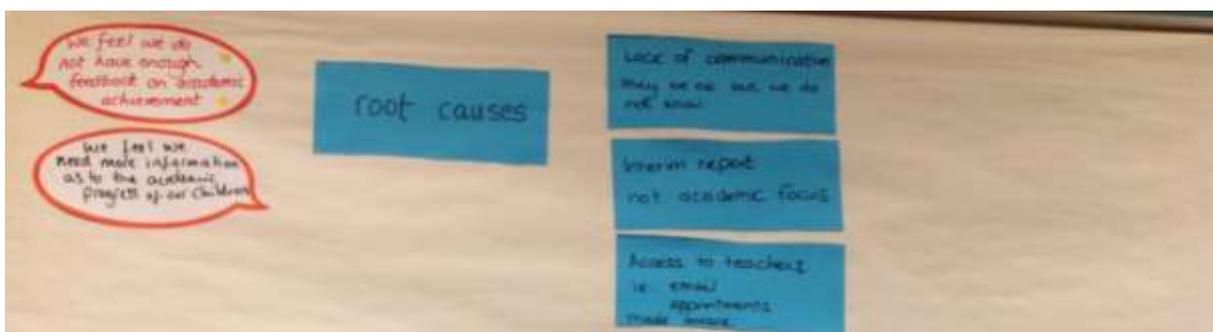
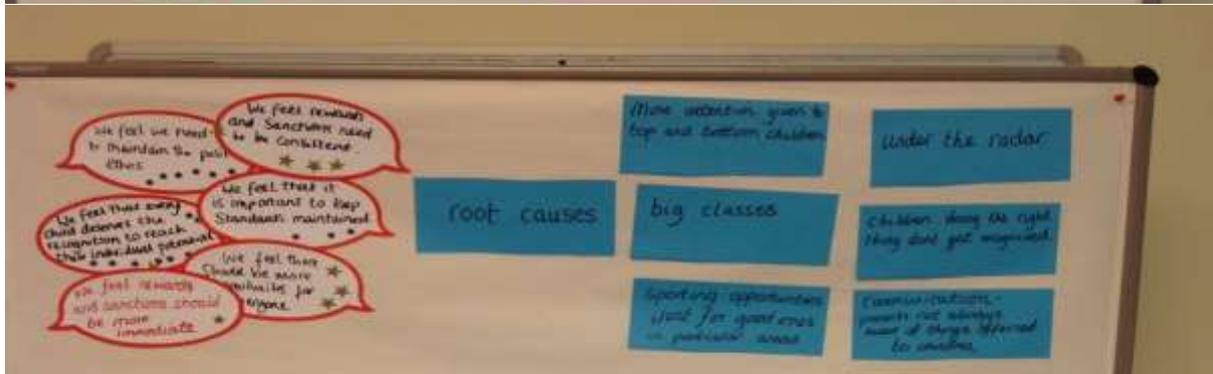
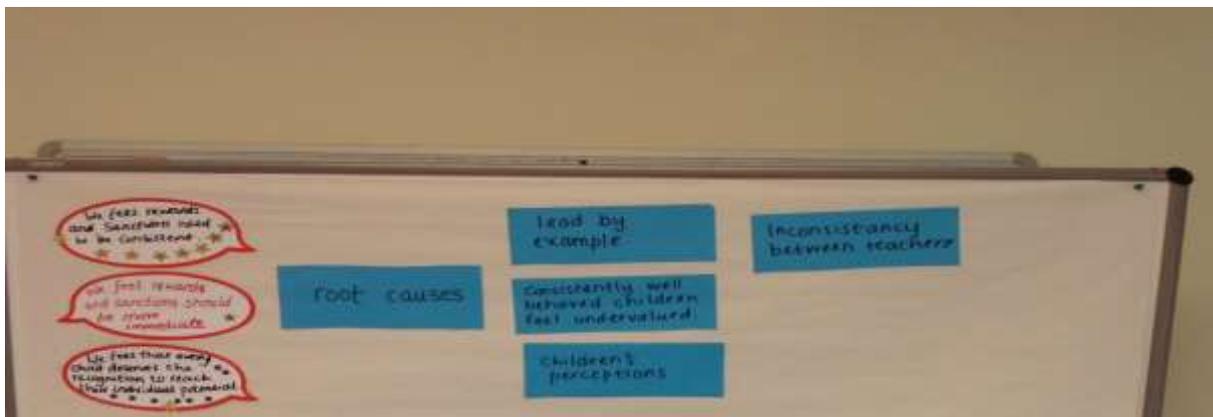


## Parental Engagement Working Party 2015-2016

This is the second year that we have run the parental engagement working party and we have some new members. The first year was very successful and we saw some positive changes due to collaborative working with parents and the school. The cycle begins in the summer term (although this is under review)

In the first half of the Autumn Term I met with the parental engagement group to work through the next stage of the process. I held three meetings (a morning, an afternoon and an after school session) to make sure that I could talk to as many of our group as possible. Our first task was to go through all of the not working well statements and the things important for the future from the questionnaires and tried to cluster them together in themes.

We then voted on which of the groups we thought were most important at that time. We decided in each meeting to look at one of the themes. Initially we looked at the root causes as to why we believed that these things at the moment were not being achieved.





# Parental Engagement Working Party 2015-2016

**root causes**

- We feel rewards and sanctions need to be consistent.
- We feel rewards and sanctions should be more immediate.
- We feel that every child deserves the recognition to reach their individual potential.

**lead by example**

**Inconsistency between teachers**

**Consistently well behaved children feel undervalued.**

**children's perceptions**

**school**

- more excited, better behaved & more rewarded / recognised

**children**

- proud, challenged, recognised, fairly treated & valued

**parents**

- more connected, well informed, satisfied & able to reflect at home

**success**

**Radical**

- long term 'having for gold party' award
- individual targets for rewards set by child

**Traditional**

- Information pack parents A-Z when children start school
- low level misbehaviour commended back home
- crowns of the day / picture on the board

**Different**

- role of ultimate long term reward for good behaviour's
- recognition at end of consistently good behavior at end of week.
- steps in diary flagging something good/areas for something to improve on
- steps in planner for good behavior - end of week all extra play time & stickers worth 10p of reward for next wk
- self access mat at what you did well & improve on
- with photos which appreciate

# Parental Engagement Working Party 2015-2016

*We feel we do not have enough feedback on academic achievement*

*We feel we need more information as to the academic progress of our children*

**root causes**

- Lack of communication may be an issue as well
- literary report not academic focus
- Access to teachers via email/ appointments made easier

**school**

**children**

**parents**

**success**

- Engaged parents and raised standards
- children would feel that their parents are involved in their education and are motivated
- Parents would feel engaged and informed about their children's education and feel able to guide them with their next steps

**Radical**



Online records would give more needs more ways overall profiles

School record from Reception, Primary then High School

**Traditional**



More parents evening

Communicate to parents and more is better way of communication with teachers

Common call about changes in levels - how children are assessed

**Different**



Phone conversations for each child

## Parental Engagement Working Party 2015-2016

From all of this information we came up with some ideas and recommendations.

- Long Term going for Gold party award
- Individual targets and rewards set by the child
- Information pack for parents A-Z when children start school to explain all the different rewards and sanctions (possibly year group specific)
- More communication back home, texts, notes.
- Crown of the day-picture on the board.
- Vote on ultimate long-term reward for good manners and behaviour.
- Recognition at the end of the year/week of consistent good behaviour.
- Slips in diaries flagging something good/great or something to improve on.
- Stamps in planners for good behaviour, reward eg extra playtime whilst others reflect on what they can improve for the next week.
- Faces (smiley, straight, frown) with notes when appropriate in diaries daily/weekly
- Self-assessment from the children, what did you do well, what could you do to improve?
- A club for every child (more varied choice)
- More competitive opportunities which include everyone.
- Online reporting system, school gateway (like secondary) where parents can access information at any time with regards to behaviour, achievement etc.
- School record that goes throughout the school with the children that parents can access.
- Communication of progress to parents
- Clear explanations of the variety of ways in which parents can contact teachers
- Phone consultation rota for each parent who requests it.

The next step is to arrange a meeting between myself and Cathy to discuss some of the ideas and recommendations so that an action plan can be put in place.