

Name _____ Class _____

Band 1 - English Writing
Vocabulary, Grammar & Punctuation



b

b+

w

w+

S

s+

- Use regular plural noun suffixes -s or -es e.g. dog, dogs; wish, wishes, including understanding the effects of these suffixes on the meaning of the noun.
I can add s or es to words to make them plurals e.g. dog, dogs; wish, wishes.
- Use suffixes that can be added to verbs where no change is needed in the spelling of root words e.g. helping, helped, helper.
I can add -ing and -er to the end of a word to make a new word e.g. helping, helper.
- Understand how the prefix un- changes the meaning of verbs and adjectives e.g. negation (for example, unkind, or undoing): untie the boat.
I can show you how un- added to the beginning of a word can change its meaning.
- Understand how words can combine to make sentences.
I can put words together to make sentences.
- Use joining words and join clauses using and.
I can use joining words like and.
- Sequence sentences to form short narratives.
I can write a short story using sentences.
- Separate words with spaces.
I can use spaces between words.
- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences in some of his/her writing.**
I can use capital letters, full stops, question marks and exclamation marks at the end of sentences.
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun I.
I can use capital letters for names, places, the days of the week and the word 'I'.
- Understand the following terminology: Letter, capital letter. Word, singular, plural. Sentence. Punctuation, full stop, question mark, exclamation mark.
I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.