EES *for schools*

Name _____ **Class** _____

Band 4 - English Writing
Vocabulary, Grammar & Punctuation

b > b+ > w > w+ > **s** > s+

- [ ] Understand the grammatical difference between the plural and the possessive -s.
  I can explain the difference between the plural and the possessive -s.

- [ ] **Use standard English forms for verb inflections instead of local spoken forms e.g. we were instead of we was, or I did instead of I done.**
  I can use the correct form of the verb inflection e.g. we were instead of we was.

- [ ] Use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. 'the teacher' expanded to: 'the strict maths teacher with curly hair'.
  I can make my writing interesting by using adjectives and other descriptive methods.

- [ ] **Use fronted adverbials e.g. Later that day, I heard the bad news.**
  I can use an adverb phrase at the start of a sentence e.g. Later that day, I heard the bad news.

- [ ] Use paragraphs to organise ideas around a theme.
  I can use paragraphs to organise ideas around a theme.

- [ ] **Make the appropriate choice of pronoun or noun, within and across sentences, to aid cohesion and avoid repetition.**
  I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated.

- [ ] **Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause, end punctuation within inverted commas: The conductor shouted, 'Sit down!'.**
  I can use inverted commas and other punctuation to indicate direct speech e.g. The conductor shouted, 'Sit down!'.

- [ ] Use apostrophes to mark plural possession e.g. the girl's name, the girls' names.
  I can use apostrophes to mark plural possession e.g. the girl's name, the girls' names.

- [ ] Use commas after fronted adverbials.
  I can use commas after adverbials at the beginning of a sentence e.g. Later that day, we heard the good news.

- [ ] Understand the following terminology: determiner, pronoun, possessive pronoun, adverbial.
  I can understand and use the following terms: determiner, pronoun, possessive pronoun, adverbial.

Target Tracker