EES for schools
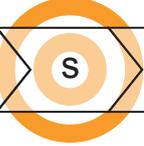
Name _____   Class _____

Band 5 - Maths
Measurement

b 〉 b+ 〉 w 〉 w+ 〉 s 〉 s+

Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).
I can convert between different forms of metric measurement e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre.

Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
I can understand and compare equivalences between metric units and common imperial units. These might include: inches, pounds or pints.

Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
I can measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.

Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²), and estimate the area of irregular shapes.
I can calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²), square metres (m²), and estimate the area of irregular shapes.

Estimate volume e.g. using 1cm³ blocks to build cuboids (including cubes) and capacity e.g. using water.
I can estimate volume by using 1cm³ blocks to build cuboids (including cubes) and capacity by using water and different containers.

Solve problems involving converting between units of time.
I can solve problems where I need to convert between units of time.

Use all four operations to solve problems involving measure e.g. length, mass, volume, money, using decimal notation, including scaling.
I can use all four operations to solve problems involving measure such as length, mass, volume, money, using decimal notation, including scaling.

Target Tracker