

OUR SCHOOL CURRICULUM

At Kirkby and Great Broughton School we have a broad, balanced and rich curriculum which is planned around half termly cross curricular themes. Visits and visitors throughout the year are used to enrich the curriculum and promote pupils' enjoyment and achievement. We are successful in providing memorable experiences and rich opportunities for outstanding learning and enjoyment for all pupils.

The curriculum for the Reception Class is the Early Years Foundation Stage curriculum, which is made up of seven areas of learning.

Prime Areas:

- ✚ Personal, Social and Emotional Development
- ✚ Physical Development
- ✚ Communication and Language

Specific Areas:

- ✚ Literacy
- ✚ Mathematics
- ✚ Understanding of the World
- ✚ Expressive Arts and Design

Each of the areas is equally important and they are inter-linked.

From Year One to Year Six we teach the core subjects of English, Mathematics, R.E. Science and Computing. Design Technology, Geography and History, PSHCE, Music, French, Art and P.E. are taught through a cross-curricular theme wherever possible. The school curriculum has been reviewed to cover the new National Curriculum from September 2014.

English

The aims are to provide a programme which enables each child:

- to read fluently and accurately with understanding and enjoyment,
- to develop legible handwriting and good standards of spelling, grammar and punctuation,
- to communicate clearly and confidently in speech and writing,
- to learn how to acquire information from a variety of sources, and
- to record information and findings in a variety of ways.

Literacy teaching forms an important part of each day where the children learn from a variety of first hand experiences, structured texts and real life situations.

Mathematics

The children will learn:

- to develop and apply skills accurately and with speed and confidence,
- to be able to apply mathematical concepts to different situations, and
- to use mathematical language and to explain their reasoning when solving problems.

Numeracy teaching forms an important part of each day. In the early stages emphasis is placed on oral, mental and practical activities.

Science

The children will be taught:

- to use scientific skills and understanding to test ideas and solve problems,
- to observe and record every day phenomena in order to recognise patterns, similarities and differences, and
- to master the scientific knowledge outlined in the National Curriculum programmes of study, at a suitable level for their abilities.

Religious Education

Religious education will help pupils to:

- acquire and develop knowledge and understanding of Christianity and two of the other principal religions represented in Great Britain,
- develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures, and
- make their own spiritual journey.

History

The programme follows the themes set out in the National Curriculum. Children develop their understanding and knowledge of the events that have shaped local, national and international developments. Children will develop the necessary historical skills to evaluate materials and information about the past allowing children to form their own conclusions.

Geography

Children will learn about the immediate locality and of the people and places further afield in this country and the world. A range of skills will be developed, including the use of maps through outdoor studies and visits.

Design Technology

Children will be given opportunities to identify the needs for design to take place. They will be involved in planning, making and evaluation. When appropriate they will then improve the designs. The skills of design and construction are emphasised, as are safety factors in the workplace.

French

Children from Y1 upwards are taught French through song, conversation and games. As they get older the emphasis is on conversation and confidence in using French.

Music

Children receive a variety of musical experiences in school. They are encouraged to develop skills and interest in music through listening to, creating and performing music. Tuition in string, woodwind, brass and keyboard is available. The school has an established choir.

Art

Children are encouraged to become familiar with a wide range of materials and influences. Both the skills of the artist and the development of creativity are of importance to art in the school.

Physical Education

Our aim is to develop agility and physical co-ordination in and through physical education and the ability to move with feeling and expression is encouraged. The curriculum provides a wide range of activities including games, gymnastics, dance and outdoor activities.

PSHCE (Personal, Social, Health and Citizenship Education)

Our scheme of work incorporates the following areas:

- Personal and Social Education
- Citizenship
- Global Education
- Internet and Social Media Safety

Religious Education

At Kirkby and Great Broughton Church of England Voluntary Aided School, religious education is taught in accordance with the Religious Education Syllabus adopted by the York Diocesan Board of Education reflecting the distinctive and inclusive ethos of our Anglican foundation. Along with the national curriculum subjects, religious education forms the basic curriculum. The purpose of religious education is to enable children to learn about religions and to learn from religion.

Sex and Relationships Education

This is provided as part of topic work and not as a separate subject. Parents are informed when topic work will cover any aspect of sex education. The subject will be treated sensitively and without sensationalism in sufficient detail to satisfy the developmental needs of individual children. The Health Visitor talks annually with the older children. A video is used which deals with puberty and menstruation. Parents are invited to come into School to see the video alongside their children if they wish. Where sex education is given to any registered pupils at the school it is given in such a manner as to encourage those pupils to have due regard to moral considerations and the value of family life.