

### Knowledge and Understanding of the World

In Geography we will focus on using maps, atlases and globes to name and locate some of the countries of the world and learn to describe key aspects of mountains, volcanoes, oceans and rivers. We will also learn to use the 8 points of a compass and use these skills when orienteering. In History we will be learning about the achievements of the earliest civilizations and make a depth study of the Indus Valleys. In RE we will be learning about Judaism and the importance of celebrating Passover and following Kashrut. During term 4 we will be learning about Christian beliefs, and exploring whether or not it is always possible to show forgiveness. We will learn to contribute to the school website by writing weekly blog posts about our week and continue to learn about and practise e-safety.

In Science we will be learning to describe functions of the digestive system and to identify the different types of human teeth and their functions. We will also learn about living things and their habitats, where we will identify characteristics of living things and the basic needs their habitats supply and the different types of foods that are available, creating food chains. We will be planning different types of scientific enquiries to answer questions and recording data using scientific diagrams and labels, tables, and graphs.

### English

Throughout terms 3 and 4 we will be improving our use of grammar and punctuation through different genres. We will continue to develop our use of vocabulary and learning new spelling rules. We will be drafting and editing writing in different genres including poetry, short stories and information texts in relation to our topic learning. We will also develop our confidence in reading our own writing aloud to others. Reading skills will be developed through guided and individual reading sessions. Don't forget to continue to use Spellodrome at home and try to win a certificate. In Spanish, children will learn to say when their birthdays are including the week and month. They will also be describing the weather.

### Physical Development

The units of learning for our weekly PE lessons will include:

**Health and Fitness** with a focus on balance and floor movement patterns during Term 3

**Social Skills** with a focus on dynamic balance to agility and static balance during Term 4

PE lessons will take place on Tuesdays and Wednesdays so please make sure you have your PE kit in school.

Welcome to Skylarks Class curriculum page. Throughout terms 3 and 4, our topic will be 'Where the mountains meet the Seas' which will have a Geography and History based focus. We have a number of special events planned during the Spring Term including Safer Internet Day, Book Week and we will be celebrating World Book Day in March. Soon, the Skylarks and Herons will be planning and rehearsing in preparation for their Lower KS2 performance. Home learning will continue to be sent home on Wednesdays and needs to be completed and returned on Mondays. Don't forget that Good Learning Assemblies will now return to Friday mornings (9:05)

I am looking forward to a busy, fun filled creative term with lots of fantastic learning!

### Creative Development

In Art we will be improving our mastery of skills in making sculptures using a range of materials such as clay or mod rock. Also we will be finding out about great artists in history. In DT we will understand and apply the principles of a healthy and varied diet while preparing and cooking a variety dishes using a range of cooking techniques. In music we will be exploring different rhythms to keep the beat. Also the children make their own instruments which will allow them to create their own pieces. Music lessons will also give children a chance to rehearse songs for their performance! In computing we will become digital music makers, learning to use technology safely and choosing the best software for the task in hand.

## Where the Mountains Meet the Seas



### Maths

Our main focus in terms 3 and 4 will be on fractions, decimals and percentages, multiplication, division, statistics and geometry. Developing the ability to recall and apply knowledge quickly and accurately and solving mathematical problems will be an on-going aim. Don't forget to use Mathletics at home to improve your maths skills and challenge yourself to win lots of certificates this term.

### Personal, Social, Emotional Development

**Looking Forward** -The lessons during term 3 give pupils the opportunity to explore choices that have to be made regarding money. Children will be asked to think about how they could raise funds for a charity as an on-going project  
**My Friends and Family** - In term 4 children will focus on relationships with friends and family, also identifying the different changes we might encounter. See overleaf for more information about this terms learning.

Year 4 (Spring 2) My friends and family: Sex and relationships education focus.		
Week	Learning objective (WALT)	Learning outcomes (WILF)
1	Learning how to take responsibility for my actions.	<p><b>I know</b> that how I feel about something helps me to make a good choice.</p> <p><b>I can</b> take responsibility for what I choose to do.</p> <p><b>I have thought about</b> how to make a good choice.</p>
2	Naming the male and female parts of the body.	<p><b>I know</b> the differences between male and female.</p> <p><b>I can</b> tell you the proper names for male and female sex parts.</p> <p><b>I have thought about</b> talking about my body.</p>
3	Growing and changing.	<p><b>I know</b> how boys and girls change as they go through puberty.</p> <p><b>I can</b> talk about what I want to do as I grow up.</p> <p><b>I have thought about</b> what is going to happen to me as I grow older.</p>
4	How to keep myself clean.	<p><b>I know</b> that as I grow up, keeping clean is important.</p> <p><b>I can</b> tell you how I can keep my body clean.</p> <p><b>I have thought about</b> looking after myself as I grow up.</p>
5	'It's OK to be different'.	<p><b>I know</b> that we all grow and change at different rates.</p> <p><b>I can</b> tell you how some of the changes are going to affect me.</p> <p><b>I have thought about</b> the differences between myself and people.</p>
6	Creating an autobiography box.	<p><b>I know</b> that I have changed and will keep changing as I grow older.</p> <p><b>I can</b> tell you what I was like when I was younger.</p> <p><b>I have thought about</b> the changes that are going to happen to me.</p>