



## Pupil Premium 2014-15

### Pupil Premium statement

The Government is trying to address current underlying inequalities in attainment between children from low income families and their peers. From April 2011 the school has been issued with additional funding called the Pupil Premium.

We are free to spend the Pupil Premium as we see fit and are held accountable for how we have used the additional funding. From September 2012, all schools are required to publish online information about how we use the funding.

Funding will be allocated following an assessment of the needs of children and will identify priority classes, groups or individuals. Not all children eligible for pupil premium will be receipt of related interventions at one time.

### Pupil Premium Funding 2014-15

At Whitleigh Community Primary School our total Pupil Premium budget for 2014-15 is £213900. We are using our Pupil Premium to support our learners across the school in the following ways:

Provision	Cost	Sutton Trust
The provision of a specially trained Teaching Assistant to provide speech and language support as an early intervention in Foundation Stage and Key Stage 1	£13152	This might show above average levels of impact.
Set of 30 Learn Pads - for in school use	£12000	Moderate impact for digital technology with an additional 4 months progress per year
Renaissance Reading subscription and	£5000	

increased reading resources		
Thrive training and resources to improve the social and emotional wellbeing of pupils across the school through class based interventions and on an individual level where more intensive work is needed.	<p>Whole school license - £1400</p> <p>Practitioner training £1052</p> <p>Whole staff training £877</p> <p>Resources £500</p> <p>Total £3829</p>	moderate impact of an additional gain in 4 months
Upper key stage 2 behaviour initiative	£2500	Moderate impact of an additional 4 months progress for behavior interventions
Phonics training and resources RWI refresher day and follow up development day package.	<p>£1500</p> <p>Resources £500</p> <p>Total £2000</p>	Moderate impact with an additional 4 months progress per year for phonics teaching
Free walking bus to improve attendance	£3600 + £500	
4 members of staff and attendance incentives- end of year bikes	<p>Total</p> <p>£4100</p>	
Counting to calculate one to one tuition (2 x TAs 4 pm sessions)	£5136	Moderate impact of an additional 5 months progress per year for one to one tuition/ paired or very small group teaching.
A further 3.5 days non-contact time allocated to our Special Educational Needs Coordinator (SENCo) extending support and provision for children) and their families.	£24635	Sutton Trust advises that parental involvement can provide moderate impact.

<p>We are using SENDCO time to coordinate intensive support programmes, contact specially trained staff, liaise with agencies to support specific issues and assess pupil's needs thoroughly whilst synchronizing all of the above to maximize the support and understanding of the families.</p> <p>We have increased SENDCOs non-contact this year by a further 0.3 (one and a half days a week) to implement and monitor the Thrive initiative across school.</p>		
1-1 teacher led early intervention for children not making expected progress in Maths	£39003	Moderate impact of an additional 5 months progress per year for one to one tuition/ paired or very small group teaching.
<p>Staff T and L professional development. LB and LL attending Outstanding Formative assessment training delivered by Shirley Clarke. Focus on peer work, feedback and learning to learn strategies</p> <p>Whole staff training/ dissemination of the Outstanding Formative assessment strategies</p>	<p>£1100</p> <p>£900</p> <p>Total: £2000</p>	Moderate impact of an additional 5 months progress for collaborative learning, high impact for meta cognition with a gain of an additional 8 months progress and high impact for effective feedback with an additional 8 months progress per year.
Quiet room. A nurture group set up for those children who need additional support in managing their behavior at lunchtimes. (TA to run it)	£2760	Moderate impact for behavior interventions with an additional 4 months progress per year.
A 0.6 (3 days a week) teacher to close the gap through small group intervention work in reading, writing and maths in year 5 and 6. The teaching groups have been selected in response to need, highlighted through data analysis.	£26112	Moderate impact with high costs but strong evidence for its benefits. The majority of the teacher's timetable is spent teaching small groups
Full time PSA. She supports many families of PP pupils, involves parents in the children's education through forest school family days and runs a nurture group for Services children	£22632	Moderate impact for parental involvement with an additional 3 months progress per year.
Package including a 0.6 (3 days a week)	£16500	Moderate impact of an

learning mentor, a counselor 0.2 (1 day a week) to support our children to overcome emotional trauma and issues enabling them to access the curriculum. A speech and language therapist employed for a full day a week		additional gain in 4 months progress per year for social and emotional learning.
Additional support in nursery- an enhanced provision through additional personnel across FS	£11808	Early Years Intervention is highlighted as having high impact with an average of an additional 6 months progress per year.
Subsidised trips and enrichment activities including visitors	£7000	
Literacy leader to guide a writing intervention team across the middle years- 2, 3 and 4. (3 x teachers additional 0.2 per week	£9944	Moderate impact of an additional 5 months progress per year for one to one tuition/ paired or very small group teaching.
Additional literacy resources to support the teaching of writing, including handwriting.	£3500	