



## Pupil Premium 2015-16

### Pupil Premium statement

The Government is trying to address current underlying inequalities in attainment between children from low income families and their peers. From April 2011 the school has been issued with additional funding called the Pupil Premium.

We are free to spend the Pupil Premium to support those pupils eligible to receive it, as we see fit and are held accountable for how we have used it. From September 2012, all schools are required to publish online information about how we use the funding.

Funding is allocated following an assessment of the needs of children and will identify priority classes, groups or individuals. Not all children eligible for pupil premium will be receipt of related interventions at the same time.

### Pupil Premium Funding 2015-16

At Whitleigh Community Primary School our total Pupil Premium budget for 2015-16 is £ 231640. We are using our Pupil Premium to support our learners across the school in the following ways:

Provision	Cost	Expected outcome	Sutton Trust guidance
The provision of a specially trained Teaching Assistant to provide speech and language support as an early intervention in Foundation Stage and Key Stage 1 - focus on PP children.	£14,532	Improve the oracy of children currently assessed as below the level typically found for their age to levels expected - children will make	Communication and language approaches show an average impact of 6 months gain per year.

		accelerated progress.	
Renaissance Reading subscription and increased reading resources	£5,000	Sustain good outcomes in reading from Y2→Y6.	
Upper key stage 2 behaviour initiative	£1,500	Sustain improving pupil behaviour and positive attitudes to learning.	Average impact an additional 4 months progress for behavior interventions
Free walking bus to improve attendance  4 members of staff and attendance incentives- end of year bikes	£4,316  £600 (bikes)  Total: £4,916	Aiming for attendance to be 96%+. Reduce PP persistent absenteeism to at/below national levels.	
'Number Sense' maths gap busting (Y3/4)  (TA every afternoon)	£6,017	Gaps in learning are closed and pupils are then able to access year group specific learning.	Average impact an additional 5 months progress per year for one to one tuition/ paired or very small group teaching.
We have sustained the increased SENDCOs non-contact time (three and a half days a week) to: continue to implement and monitor the Thrive initiative across school; support the increasing number of families needing CAF meetings; coordinate intensive support programs for pupils; liaise with agencies to support specific issues.	£30346	Thrive initiative to increase the percentage of pupils, including PP working at age appropriate emotional development, thereby enabling them to be more ready to learn and access learning. All families, including PP pupils, to have the correct support in place to enable the pupils to	Social and emotional learning to give an average impact an additional 4 months per year.  Parental involvement an average impact of 3 months gain per year.

		come to school ready to learn.	
1-1 teacher led early intervention for children not making expected progress in Maths	£40,075	Improved attainment of pupils in KS1 Maths SATs. Aim for 90% of pupils working with teacher to make accelerated progress during the 20 week period of support.	Average impact an additional 5 months progress per year for one to one tuition/ paired or very small group teaching.
Staff T and L professional development to enhance pupils' learning skills development. (Paul Smith training)	£600	Good levels of collaboration and learning behaviours to be seen in classes and noted through school reviews and observation feedback.	Average impact an additional 5 months progress for collaborative learning, for meta cognition a gain of an additional 8 months progress and for effective feedback an additional 8 months progress per year.
Quiet room. A nurture group set up for those children who need additional support in managing their behavior at lunchtimes. (TA to run it)	£1,330	These pupils to feel more ready to learn and concentrate following lunchtimes. Pupils to appear happier and demonstrate increased self esteem.	Average impact of behavior interventions an additional 4 months progress per year.
A 0.8 (5 mornings and 3 afternoons) teacher to close the gap through small group intervention work in reading, writing and maths in year 5 and 6. The teaching groups have been selected in response to need, highlighted through data analysis.	£37,699	Increased percentage of pupils at age related based on the end of the previous year's information.	Small group tuition to show an average impact of an additional 4 months gain per year.

<p>Full time PSA. She supports many families of PP pupils, involves parents in the children's education through forest school family days and runs a nurture group for Services children</p>	<p>£22,896</p>	<p>PP families to access support around issues such as housing, courses and food vouchers. The PP children to feel safe and ready to learn. HMS Heroes pupils to feel supported and emotionally and strengthen their self esteem.</p>	<p>Average impact of parental involvement an additional 3 months progress per year.</p>
<p>Package including a full time learning mentor, a counselor 0.2 (1 day a week) to support our children to overcome emotional trauma and issues enabling them to access the curriculum. A speech and language therapist is also employed for a full day a week</p>	<p>£20150</p>	<p>As appropriate, PP pupils to be supported by these specialists, enabling them to tackle any barriers to learning therefore making them more ready to learn.</p>	<p>Average impact an additional gain in 4 months progress per year for social and emotional learning.</p>
<p>Additional support in nursery- an enhanced provision through additional personnel across FS</p>	<p>£12084</p>	<p>Aim for all pupils, including PP pupils to make at least expected progress throughout FS with the expectation that many PP pupils will make more than expected progress.</p>	<p>Early Years Intervention is highlighted as having average impact of an additional 6 months progress per year.</p>
<p>Subsidised trips and enrichment activities including visitors</p>	<p>£12000</p>	<p>All pupils. Including PP pupils, to experience a broad range of trips and outdoor activities which not only help to extend their</p>	

		knowledge and understanding and broaden their experiences but also to develop their perseverance, team work, resilience and ability to face challenges.	
4 x additional teachers across years 2, 3 and 4 to support PP pupils by narrowing the gap in the key skills in Maths and English	£29532	Those PP pupils receiving additional teacher support to demonstrate rapid progress and 'catch up' with their peers to age related expectation (or as close as possible).	Average impact of an additional 5 months progress per year for one to one tuition/ paired or very small group teaching.
Additional literacy resources to support the teaching of writing, including handwriting.	£4500	English leader to monitor and track an improvement in handwriting. Greater proportions of pupils to be at age related levels in writing within each cohort.	Average impact of an additional 5 months progress per year for reading comprehension strategies.
Maths resources- Numicon  Training (Mastery at KS1 and KS2) x 2 teachers	£6000  £500	Younger pupils, including PP pupils to make links between concrete and more conceptual understanding.  Evidence of reasoning and deepened thinking in pupil's books.	Average impact of an additional 5 months progress per year for mastery learning.

Total £249,677