

YEAR 2 SPELLING, GRAMMAR AND PUNCTUATION OVERVIEW

	Autumn 1 – 8 weeks	Autumn 2 – 7 weeks	Spring 1- 6 weeks	Spring 2 – 5 weeks	Summer 1 –7 weeks	Summer 2 – 6 ½
Week 1 2 day week	Punctuation: Capital letters Full stops	Spelling: Words ending in 'il'	Spelling: Adding 'est' and 'y' to words ending in 'e' with a consonant before it.	Spelling: The 'or' sound spelt 'ar' after 'w'	Spelling: The suffix 'ment' and 'ness'	Spelling: Words ending in 'tion'
		Grammar: Revision – what is a noun and verb?	Grammar: What is a subordinate clause?	Grammar: What is a preposition? (year 3)	Grammar: What is a noun phrase?	Grammar: Revision – what is an embedded clause?
		Punctuation: Commas in lists	Punctuation: Revision based on apostrophes	Punctuation: REVISION - Inverted commas to punctuate direct speech (year 3)	Punctuation: REVISION - Inverted commas to punctuate direct speech (year 3)	Punctuation: REVISION - Inverted commas to punctuate direct speech (year 3)
Week 2	Spelling**: ge and dge	Spelling: The 'ai' sound spelt 'y' at the end of words	Spelling: Adding 'ing' and 'ed' to words of one syllable ending in a single consonant letter after a single vowel letter	Spelling: The '3' sound spelt 's'	Spelling: The suffix 'ful' and 'less'	Spelling: homophones
	Grammar: What is a noun?	Grammar: What is a command?	Grammar: What is a subordinate clause?	Grammar: Past tense – adding ed to regular verbs	Grammar: Revision – what is a statement/exclamation?	Grammar: Revision – what is a command?
	Punctuation: Capital letters for nouns	Punctuation: Commas between adjectives	Punctuation: Inverted commas to punctuate direct speech (year 3)	Punctuation: REVISION - Apostrophes - to mark singular possession in nouns e.g. the girl's name	Punctuation: REVISION - Apostrophes - to mark singular possession in nouns e.g. the girl's name	Punctuation: Capital letters Full stops
Week 3	Spelling: The /s/ sound spelt c before e, i and y	Spelling: Adding 'es' to nouns and verbs ending in 'y'	Spelling: Adding 'er', 'y' and 'est' to words of one syllable ending in a single consonant letter after a single vowel letter	Spelling: Plurals – adding es and s	Spelling: The suffix 'ly'	Spelling: Near homophones
	Grammar: What is a noun?	Grammar: What is a statement?	Grammar: What is an embedded clause?	Grammar: Past tense with irregular verbs e.g. eat/ate run/ran swim/swam	Grammar: Revision – what is an embedded clause?	Grammar: Revision – what is a noun and verb?
	Punctuation: Capital letters Full stops	Punctuation: Apostrophes – to mark where letters are missing	Punctuation: Inverted commas to punctuate direct speech (year 3)	Punctuation: REVISION - Apostrophes – to mark where letters are missing	Punctuation: REVISION - Apostrophes – to mark where letters are missing	Punctuation: Bullet points (year 6)
Week 4	Spelling: The /n/ sound spelt kn and (less often) gn at the beginning of words	Spelling: Adding 'ed' and 'ing' to a root word ending in 'y' with a consonant before it.	Spelling: The 'or' sound spelt 'a' before 'l' and 'll'	Spelling: Plurals – adding es and s	Spelling: The possessive apostrophe	Spelling: Revision - possessive apostrophe
	Grammar: What is a question?	Grammar: What is an adverb?	Grammar: What is an embedded clause?	Grammar: Past tense with irregular verbs e.g. eat/ate run/ran swim/swam	Grammar: Revision – what is a subordinate clause?	Grammar: Revision: Past tense with irregular verbs e.g. eat/ate run/ran swim/swam
	Punctuation: Question marks	Punctuation: Apostrophes – to mark where letters are missing	Punctuation: The 'l' sound spelt 'y'	Punctuation: REVISION - Question marks and exclamation marks	Punctuation: Revision - commas in lists and between adjectives	Punctuation: REVISION - Apostrophes – to mark where letters are missing

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Week 5	Spelling: The /r/ sound spelt wr at the beginning of words	Spelling: Adding 'er' and 'est' to a root word ending in 'y' with a consonant before it.	Spelling: The 'o' sounds spelt 'a' after w and qu	Spelling: Revision	Spelling: Contraction 'will' e.g. I'll	Spelling: Revision - /s/ spelt 'c' before e, i and y
	Grammar: What is an adjective?	Grammar: Revision – what is a noun phrase and an exclamation?	Grammar: What is co-ordination?	Grammar: Present tense	Grammar: Revision – what is a question/statement?	Grammar:
	Punctuation: Question marks	Punctuation: Apostrophes - to mark singular possession in nouns e.g. the girl's name	Punctuation: Bullet points (year 6)	Punctuation: REVISION - Commas in lists and commas between adjectives	Punctuation: Capital letters, full stops and question marks	Punctuation: REVISION - Apostrophes - to mark singular possession in nouns e.g. the girl's name
Week 6	Spelling: The /l/ sounds spelt 'le' at the end of words	Spelling: Adding 'ed' and 'er' to words ending in 'e' with a consonant before it.	Spelling: Revision		Spelling: Contraction 'not' e.g. can't	Spelling: Revision The suffix 'ful' and 'less'
	Grammar: What is a verb?	Grammar: What is a compound word?	Grammar: Revision based on own class weaknesses		Grammar: Revision – what is an adverb/adjective?	Grammar: Fronted adverbials (year 4)
	Punctuation: Exclamation marks	Punctuation: Apostrophes - to mark singular possession in nouns e.g. the girl's name	Punctuation: REVISION		Punctuation: Exclamation marks	Punctuation: Use of commas after fronted adverbials (year 4)
Week 7	Spelling: The /l/ sound spelt 'al' at the end of words	Spelling: Revision			Spelling: Contraction 'is' e.g. it's	Spelling: Revision
	Grammar: What is an exclamation?	Grammar: Revision based on own class weaknesses			Grammar: What is a conjunction?	Grammar: Fronted adverbials (year 4)
	Punctuation: Exclamation marks	Punctuation: Revision based on own class weaknesses			Punctuation: Revision based on your classes needs	Punctuation: Use of commas after fronted adverbials (year 4)
Week 8	Spelling: Revision					
	Grammar: Revision based on own class weaknesses					
	Punctuation: Revision based on own class weaknesses					

Each week the above objectives to be revised during guided reading activities.

A grammar lesson is to be taught every Monday during literacy time – this objective is then to be applied throughout the week.

** see attached spelling appendix