

Foundation Stage Termly Overview

Personal, Social and Emotional Development

- Respecting/caring for animals & their different needs – endangered species, questions about zoos
- Similarities/ differences
- Growing up and responsibilities
- Lifecycles

RE -

- Easter
- Why are some stories special?

Whole School initiatives -

- Jigsaw – Healthy Me
- Values for life - Peace

Communication & Language

- Role Play
- Grouping and naming animals
- Animal listening games
- Retell Noah's Ark story
- Retell Whose Spots? Whose Stripes? (Fiona Munro)
- Naming dinosaurs
- Discussion about dinosaurs and what they do
- Planning board and review sessions
- Whole class discussion/carpet time
- Discussing and comparing animals
- Sharing circles

Physical Development

- PE – Copy movements of animals entering the ark
- Noah's Ark & Animal puzzles
- Lifecycles and keeping healthy
- Dinosaur dance movements
- Noticing body changes during exercise

Using tools e.g. writing & modelling tools, scissors, brushes, knives and forks, sand, water, threading, pegs/pegboards, padlocks

Expressive Arts and Design

Singing -

- Action and Animal songs
- Noah's Ark song

Music -

- Use animal patterns as symbols to make sounds
- Responding to Vivaldi's Four Seasons-Spring

Art/Craft -

- Exploring collage/ paints/ pastels/ charcoal to create animal patterns and prints
- Animal masks
- Colour mixing and rainbow painting
- Design and make a dinosaur



Trym Unit Term 4- Animals

Wild Animals, Animal Patterns, Noah's Ark,
Lifecycles and Dinosaurs

Understanding the World

Technology –

- Importing pictures from the internet to make animal non-fiction books
- Animal soundtrack game

People and Communities –

- Timelines/ long ago
- New life- Easter

The World –

- Small world- Noah's Ark, Dinosaur
- Prisms
- Weather
- Fossils
- Magnifying glasses
- Sand tray archaeology
- Design and construct a zoo

Literacy

- Describe animal patterns
- Information books on animals
- Favourite animals to go in the ark and why
- Initial animal sounds work
- Write letters to Noah
- Retell wild animal stories

RWI -

- Speed sounds 1 and 2, letter formation, segmenting and blending.

Books –

- Dear Zoo (Rod Campbell)
- Other wild animal stories
- The Mixed-Up Chameleon (Eric Carle)
- The Very Hungry Caterpillar (Eric Carle)
- Non- Fiction books
- Harry & the Bucketful of Dinosaurs (Ian Whybrow & Adrian Reynolds)
- Dinosaur Stories

Maths

- Data handling
- Animal patterns and prints
- Counting & comparing animals
- Pairs/counting animals in twos
- Using shapes to make an ark
- Mr Wolf's Week (Colin Hawkins)
- Sequencing/ ordering lifecycles
- Problem solving- one's a snail..., How much fruit did the hungry caterpillar eat?
- Sorting /counting dinosaurs
- Number Rhymes and songs
- Numicon- making teen numbers
- Sorting wild animals
- Counting wild animals
- Use shapes to plan a zoo
- Which animals live where?
- Small world landscapes
- Nocturnal animals