

Netherthong primary School Reception Long Term Plans

Autumn 1	Spring 1	Summer 1
Topic-Ourselves	Topic-Nursery Rhymes and Traditional Tales	Topic-Growing Plants
Phonics/Literacy RWI Set 1 sounds taught and word time as a whole class for 6 weeks then split into two groups according to progress. Reading set 1 green words, using magnetic letters for blending and segmenting. Reading dittys or ditty sheets. Literacy linked to topic work using RWI format. 20-40 mins	Phonics/Literacy Revisit Set 1 or start set 2 depending on ability. Teach 20 mins speed sounds and red words. Then 20 mins word time word linked to topic. Blending and segmenting beginning to form CVC word and writing simple sentences with support. Learn capital letters, finger spaces and full stops	Phonics/Literacy All children learning set 2 sounds .Continue with introducing red words. Summer 2 some children will learn some set 3 sounds. All children attempt to write simple sentences which are topic based. Introduce time connectives and simple structure of a story. Introduce different narratives. Some child will add describing words and connectives to their sentences.
Mathematics 2d shapes Counting sets to 10 / number formation Counting to 10/20 Estimating numbers to 15/ Using the language more/less Separate a group of 3 or 4 objects in different ways Addition and number formation Capacity Addition Subtraction Patterns One more one less than a given number up to 10 and 20 3d shapes/money Christmas maths Addition/subtraction	Mathematics Positional Language / ordering numbers to 20 Counting and Ordering numbers to 20 2D 3D shapes and properties Subtraction money/ordering and counting Data handling/time Combining and separating Comparing and separating Counting to 50 Counting to 100 Adding and taking away Pattern and direction	Mathematics Ordinal numbers Investigating shapes Development of number and counting skills Counting on and counting back Patterns and movement Time and comparing more than 2 measurements Counting in 10's/NFER Counting in 10's Counting in 2's Adding and subtraction puzzles Estimating number Time Money / addition subtraction
Festivals-Harvest, Diwali , Christmas,	Festivals-Chinese New Year, Mothers day, Holi, Easter	Festivals-May day, Wesak
<p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• <b>Myself:</b> Body Parts, skeleton and the Senses</li> <li>• School routines / school environment New beginnings / relationships</li> </ul>	<p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• Exploring the properties of water.</li> <li>• Floating and sinking</li> <li>•</li> <li>• <b>EAD:</b> Rainbows and colour mixing /</li> </ul>	<p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• Locality and habitats of minibeasts ie Bug hotels /making habitats/ Growing flowers</li> <li>• Bees, Ladybirds, worms, vegetables,fruit etc (based around children's interests)</li> </ul>

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<ul style="list-style-type: none"> <li>• <b>EAD:</b> 3D - Portraits in mix media / Photograph collages / <b>Artist:</b> Andy Warhol (portraits)</li> <li>• How I have changed from being a baby to now / my immediate environment and family.</li> <li>• <b>RE</b> - F1 Where do we live? (F1)/ Harvest celebrations</li> <li>• ICT taking turns using a programme mouse control</li> <li>• Music Express</li> <li>• P.E Gymnastics, Games LCP Jim hall</li> <li>• Seasonal changes -outdoor work</li> </ul> <p><b>Traditional tale/ key texts:</b> The Little Red Hen / starting school / families / 5 senses and the body, Nutty Nut chase, Funny bones</p> <p>Baseline Assessment to be completed</p>	<p><b>Artist:</b> Monet / modroc / puppet making (spoons)</p> <ul style="list-style-type: none"> <li>• <b>Enterprise:</b> Christmas fair</li> <li>• Getting on and Falling out</li> <li>• Seasonal Changes</li> <li>• <b>RE:</b> What makes a good helper? (F3)</li> <li>• <b>Seasonal changes</b> -outdoor work</li> <li>• ICT We are film makers</li> <li>• Music express</li> <li>• P.E Dance LCP , Apparatus Jim Hall</li> </ul> <p><b>Traditional tales key texts:</b> Nursery rhymes, Chicken liken, Gingerbread man, 3 little pigs, Billy goats gruff, Chinese new year, Goldilocks and the three bears, Non fiction books on the polar regions</p>	<ul style="list-style-type: none"> <li>• <b>EAD:</b> Texture , Collage and imagination / <b>Artists:</b> Eric Carle using different media / outdoor art</li> <li>• <b>Going on a mini beast/worm hunt / Class wormery? (stick insects)</b> Say no to bully.</li> <li>• <b>RE:</b> What can we see in our wonderful world?</li> <li>• ICT We can observe use photography outside . Continue how to log on log off</li> <li>• <b>Seasonal changes-</b> outdoor work</li> <li>• Music Express</li> <li>• P.E Dance , Tennis ball skills</li> </ul> <p><b>Traditional tales/key text:</b> Handra surprise, Oliver's vegetables, Gigantic turnip, How to grow a sunflower, Non fiction books on Africa, non fiction books about plants</p>
<p>Visits/ Visitors- Parents phonics / number workshop. Visits local orchard looking for signs of Autumn, BuddyY3/6 reading hour . Parents Evening, The big Draw day, Harvest time</p>	<p>Visits/ Visitors- Visit local village looking at what houses are made from. Buddy afternoon. Family sharing, Chinese New Year</p>	<p>Visits Visitors- Parenst can talk to children about different countries the may have travelled to. Family sharing</p>
<p>Autumn2</p>	<p>Spring 2</p>	<p>Summer 2</p>
<p>Topic-People Who help us</p>	<p>Topic- Fantasy Stories</p>	<p>Topic -Amazing animals</p>
<p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• People Who Help us at Home</li> <li>• People Who Help Us at School</li> <li>• People Who Help Us keep Safe</li> <li>• People Who Help Us Healthy</li> <li>• Builders and building</li> <li>• When I grow up I want to be...</li> <li>• Looking at how school used to be. Good to be me</li> <li>• <b>EAD:</b> Joining materials /clay</li> </ul>	<p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• Teddy Bears Picnic</li> <li>• Going on a Bear Hunt (in the Woods)</li> <li>• Growing Beanstalks</li> <li>• Visit from a giant / drama</li> <li>• <b>EAD:</b> Texture , Collage and imagination / outdoor art</li> <li>• Seasonal changes Changes</li> <li>• <b>RE:</b> Easter story / New Life</li> </ul>	<p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• More Minibeast etc (based around children's interests)</li> <li>• Life Cycle of a butterfly (The Very Hungry Caterpillar)</li> <li>• Jungle animals</li> <li>• Jungle/ Rainforest habitats</li> <li>• Changes and Transition to YR 1</li> <li>• <b>EAD:</b> Printing /painting African art</li> <li>• <b>RE:</b> Where do we live? Who lives there?</li> </ul>

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<ul style="list-style-type: none"> <li>• work skills 3/D Models</li> <li>• Seasonal changes - outdoor work</li> <li>• <b>RE:</b> Nativity story / How do Christians celebrate Christmas? (F2)</li> <li>• <b>ICT</b> Using photography using a programme</li> <li>• <b>Music Express</b></li> <li>• <b>P.E Gymnastics, Team games</b></li> </ul> <p><b>Key Texts</b> Selection on children DVD's Vets, Firemen, Police, Doctors and Nurses, Journey of a letter, Christmas story</p>	<ul style="list-style-type: none"> <li>• <b>Music Express</b></li> <li>• <b>P.E Team games, Ball skills</b></li> <li>• <b>ICT</b> We are designers We can drive</li> </ul> <p><b>Traditional Tale/Key texts:</b> Jack and the Beanstalk Going on a Bear Hunt /ear What do you see. Aaah spider Princesss and the pea Easter Story</p>	<p>(F1)</p> <ul style="list-style-type: none"> <li>• Going for goals</li> <li>• <b>Music Express</b></li> <li>• <b>P.E Tennis, Gymnastics</b></li> <li>• <b>ICT</b> We can email , We can look up information</li> </ul> <p><b>key texts:</b> Bog baby, Dear Zoo, Rumble in the jungle, Tanka Tanka, French week, The kite that flew out of sight, Biscuit bear, Non fiction books about animals and mini beasts</p>
<p>Visits Visitors- Ask for parents to talk about their profession's/nurses, policemen, teachers, creative workshop for parents and child, buddy day xmas craft activities, Craft afternoon for parents. Pantomime- Hey Diddles</p>	<p>Visits and visitors-Family Sharing World book day</p>	<p>Visits Visitors-Tropical world butterfly house, school sports day, outdoor work</p>

The Development Matters Document underpins all the learning in the EYFS