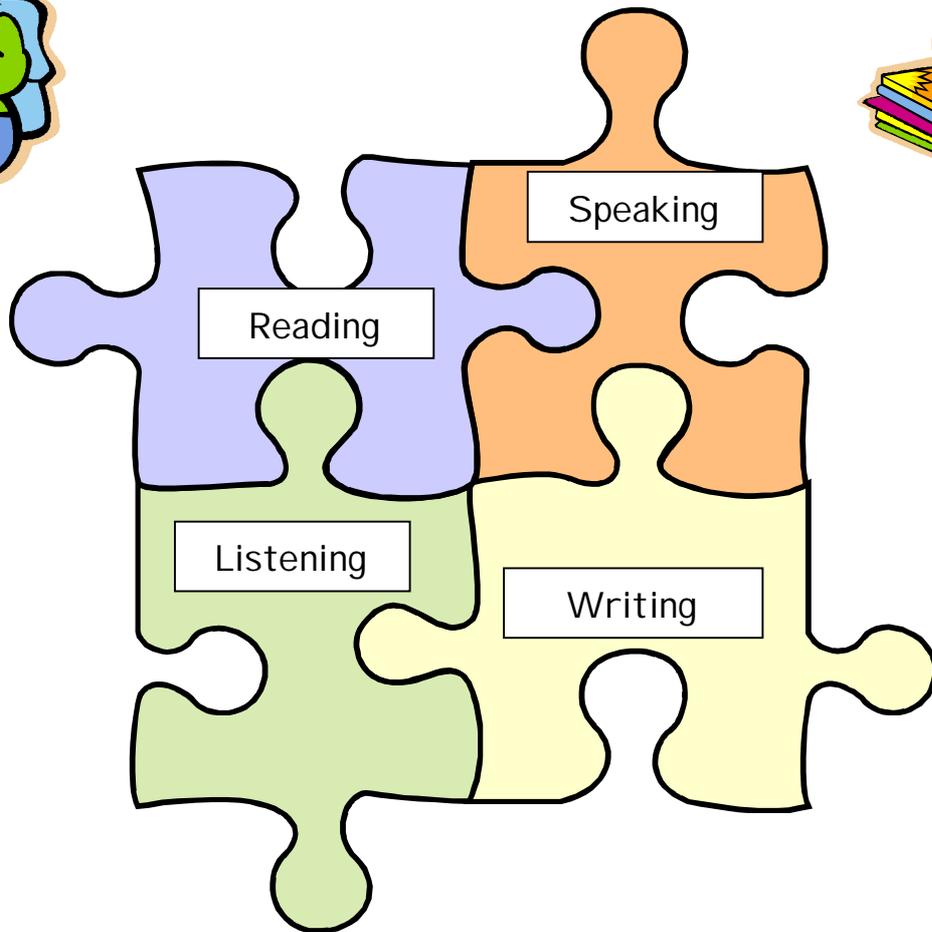
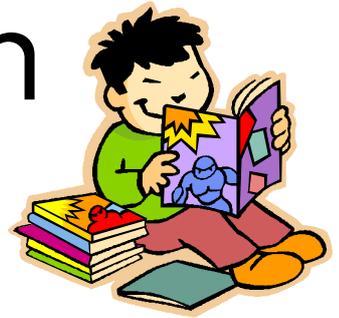
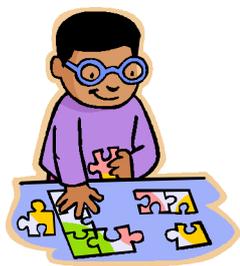


Reading at St Joseph's Catholic Primary School Reddish





LEARNING TO READ is a vital part of your child's education.

It's important to remember that reading is one part of a language jigsaw; - speaking, listening, reading and writing all fit together to make up our use of language. Our approach to literacy at St. Joseph's is based on this language jigsaw.

This booklet is about our approach to reading and is intended to:

- **explain how we are teaching reading in school,**
- **help you to help your child succeed in reading.**

What is Reading?

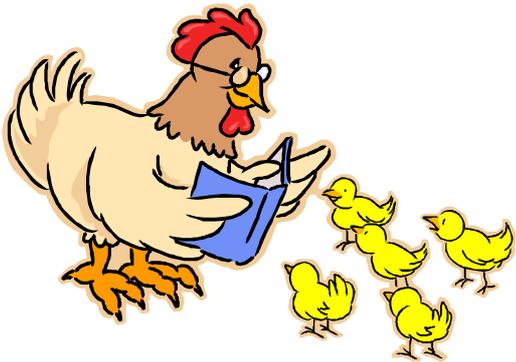
Reading is much more than reciting a string of words parrot fashion, it is also about understanding the meaning of the text. We take the information given in the letters and words but in order to make sense of it, we need to use our own knowledge and experience of the world around us.

Children learn that the ability to read is important in so many ways: for communication, to gain information as well as for pleasure and enjoyment.



What we do in School?

At St Joseph's, we have decided that no single published scheme meets the needs of our children. We have therefore carefully chosen a selection from several different schemes, including the various different methods of learning to read. We use a whole word recognition and story approach as well as the phonics approach, where words can be sounded out. Our own 'scheme' ensures that steps up are carefully graded and children are able to enjoy reading at every level, encountering story books, non fiction and poetry.



How Can Parents Help?

Sharing books with your children is of huge benefit to their learning and is a source of great enjoyment to both children and adults alike.

A love of books should always be encouraged in a positive way, pressure and competition does not help a child who is learning to read.

Sharing Books at Home



In the beginning, your child will bring a book home each day that they have chosen from a limited selection. We **do not** expect your child to be able to read the words in them, they are for sharing and enjoying with an adult.

You may like to share them in the following ways:-

Books without words

Talk about the pictures, try to relate them to your own child's experiences. Make up the story together, ask questions eg. what might...?, would you like...? what's happening?

Books with sentences, simple stories or rhymes

Talk about the pictures, relating to your child's experiences, eg. "do you remember when we went....., we saw..." . Follow the print with your finger, if there are only a few words – add bits to the story, encourage your child to read along with you if they would like. Read it again (and again!) if your child wants. If sometimes your child would rather look at a book of their own, share that together instead.

😊 **Praise and encouragement** from you will motivate your child. It is very important in all reading activities that children do not feel stressed, pressurized or unfavourably compared to others.



There are many other ways to help your child succeed in reading,
eg:-



If you have any questions or concerns about your child's reading, please feel free to come into school to talk to their class teacher or the Headteacher.

- 👉 **TALK** to them – about anything and everything
- 👉 **LISTEN** to them
- 👉 Answer questions, even if they seem endless
- 👉 Play games like I Spy, using letter sounds rather than alphabet names
- 👉 Build up a collection of their own books and comics
- 👉 Take them to the library
- 👉 Read signs, notices, labels, packets adverts etc
- 👉 Enjoy books, magazines and newspapers yourself!

At the beginning of their Reception year, your child will be learning to use the following first key words in reading and writing.

Kipper

Floppy

Biff

Chip

Mum

Dad

no

go

into

I

to

the



character
names

