

Autumn 2015

7 weeks

Connected Curriculum

Oh I do like to be beside the seaside

Subject Areas

**English** - Children will have a variety of genres to read and respond to of which some will link to the topic. As a class we will read a class novel together and in addition children will have a more focused reading group with the class teacher. Reading will inform writing through short and long writing tasks. Spellings, punctuation and grammar (SPAG) will be taught during English lessons and there will be opportunities for 'Speaking and Listening' exercises as well as drama.

**Mathematics** - During this seven weeks children will cover maths on place value including decimals, mental and written addition, mental and written multiplication in the context of time, two/three dimensional shapes as well as mental and written subtraction and division. Children will be tested on their multiplication tables up to x12. There will also be opportunities for cross curricular maths.

**Science** - We will be looking at electricity and components within a circuit. We will be fault finding and systematically identifying the effect of changing one component at a time within the circuit. We will be looking at the job of an electrician and they will be applying for a job to work on Blackpool's illuminations.

**Geography** - We will be studying in detail the human and physical geography of the seaside town Blackpool. We will consider elements such as tourism, transport, settlements, land use and change over time etc... through the use of maps, images and other sources of geographical information.

**Art and Design** - We will use an art journal to collect and develop ideas linked with our topic, experiment with media and look at a variety of artists work. Children will develop an awareness of scale and proportion in their paintings.

**Design and Technology** - Children will develop their own panoramic display for Blackpool lights in miniature, using a variety of tools and materials.

**Music** - The children will focus on a variety of seaside poems (Jill Bennet, Robert Louis Stephenson, John Betjeman) and using examples of their musical

elements will try to compose their own music.

**Computing** - Children will continue to use technology safely, respectfully and responsibly. Children will perform digital research using strategies to verify the accuracy and reliability of information distinguishing between fact and opinion.

**Religious Education** - As a whole class we will be considering our Christian value of Hope this half term and what it means to us individually and what we hope for, for the wider world. Our unit of study we will move on to is 'How do Christians prepare for Christmas?'

**Physical Education** - The children will be learning invasion games and skills which equip them with effective passing, moving and receiving. They will move on to small sided games.

**Swimming and water safety:** swim competently, confidently and proficiently over a distance of at least 25 meters and beyond ; use a range of strokes effectively; perform safe self-rescue in different water-based situations.

**MFL** - The children will be studying French and how to count, identify colours, greetings and follow general classroom rules in French.

**Outdoor links** - Weather permitting the outdoor classroom will be used in a variety of situations/ subjects where it will enhance the learning experience.