

Class: 1

Year Groups: N/R/1/2

Autumn Term 2 2015

7 weeks

Connected Curriculum
Fire! Fire!

Subject Areas

History/Geography

Children will learn where London is in the United Kingdom. They will then compare modern London to London when the great fire of London started. In class we will also compare London to Skelmersdale and to the countryside. We will learn about the great fire of London and look at some of the factors as to why it started and spread so rapidly. Children will finish the topic by writing a recount of the great fire of London.

Art and Design Technology

Children will use different techniques to make fire pictures. They will also make models of the houses that were around in the time of the great fire of London. We will also make a moving picture with a Great fire of London theme.

Music

This term we will learn to play 3 notes of the recorder, how to hold it correctly and how to blow it effectively as well. We will also complete a unit of work on the Charanga Lancashire Music Hub website. This looks at tempo and pitch.

Computing

This topic is about simple searches. We will start by searching for our folders on the school server. We will then move onto searching a closed search engine. This will help us to refine our search skills in a safe environment. After that we will start to use our safe search engines such as Kidrex to search for information for our great fire of London topic.

English

In this half term we will look at stories with repetitive patterns, poems on a theme and a range of non-fiction texts.

During the narrative topic we will look at the patterns of the different stories and try to replicate them in our own versions. We will also look at the basics of the stories: characters, settings and plot. We will compare these stories and review which we like the most.

Whilst learning about the poetry children will read poems and then learn to recite and perform them. They will then create their own version of the poem. In the non-fiction texts we will read about the great fire of London. We will then write our own non-fiction text about the great fire.

Maths

In this half term we will look at time, fractions, counting, multiplication and statistics.

We will learn about the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$. We will look at these as a group of larger objects and as part of a whole. We will learn what the terms denominator and numerator mean. We will start to count in 2, 3, 5 and 10 from a given number and we will start to turn this into basic multiplication (Year 2 children are expected to know these tables by the end of the academic year). We will start to tell the time: first to o'clock, half past, quarter to and past and then finally we will look at telling the time to 5 minutes. When we learn about the statistics we will make simple tables, tally charts, pictograms and bar charts.

Religious Education

In this half term we will look at the creation story. We will make our own creations, then we will talk about how this made us feel. We will then learn about the creation story and what this means to Christians. Afterwards we will talk about God's creation and the different ways that it is being destroyed by humans. Then we will start to learn about Christmas and how this is significant for Christians around the world.

Science

Children will learn about light. We will learn about the different light sources that there are and how these differ. After we have learned about these we will talk about the difference between a light source and a reflector. We will complete investigations about shadows when we make shadow puppets. Children will learn what a nocturnal animal is and how these animals are adapted to live in the dark.

Physical Education

In this subject we will be doing athletics. We will learn to throw javelins and shotputs and we will improve our reflexes as well. We will play throwing games that will improve our accuracy. In PE lessons we will improve our running stance and we will learn about the different speeds of running that we can do and what exercise does to our body.

MFL

Whilst this is not statutory at KS1 children will learn simple conversational French such as hello, goodbye and how are you?