

Dalton St Michael's CE Primary School- Medium Term Curriculum Plan 2015

Class: 2

Year Groups: Year 3/4

Summer Term 2015

13 weeks

Connected Curriculum
Near and Far Adventures

Subject Areas

History

A local history study

Children will research events that have happened locally in the past.

Geography

Locational Knowledge

They will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Geographical skills and fieldwork

Children will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

They will use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Art and Design

Rivers have long been a source of inspiration for artists; in this block find out about Monet's famous River Thames series; consider the importance of light and colour in his work and how his new style gave rise to the term "Impressionism;" learn about the life and work of this great artist; experience painting outside (en plein air) as Monet did; at the end of the block, create a painting of the River Thames at sunset in Impressionist style that draws on the progression of skills taught throughout the block.

Design and Technology

They will understand how key events and individuals in design and technology have helped shape the world.

Music

Children will improvise and compose music for a range of purposes using inter-related dimensions of music.

Computing

Children will continue to use technology safely, respectfully and responsibly. Children will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

They will also use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

English

The children will continue to explore their class novel 'Charlie and the Chocolate Factory' and will do lots of activities linked to the novel including drama, hot-seating and 'Big Writes'.

Narrative

Plays and dialogues

The children will define proverbs and work out the meanings. They will identify and use adverbs and powerful verbs. Children will create characters using description, stage directions and dialogue. They will compare dialogue and playscripts. Write and perform 2 playscripts: based on a proverb and on a Roald Dahl chapter

Poetry

Children use their imagination to write a class poem about where they would go if they could fly like a bird. They look at eagles and swans and find exciting vocabulary. Then they write short poems based on haiku about birds that interest them.

Non-narrative

Children will work through the Digitext 'Ice Bricks and Straw Roofs' and look at different homes around the world. They will step inside different homes and find out about the range of materials that are used and think about why certain materials are used. They will think about questions such as: How do you make a house of grass? Where do bricks come from? Why do some people live in caves?

Maths

Children will continue to work on the four rules of number: addition, subtraction, multiplication and division.

They will continue to use and consolidate written methods such as grid method for multiplication and chunking for division. They will also cover the following:

- Number, place value and money
- Measures, shape, time and data,
- Sequences, place value and decimals
- Fractions and division

Religious Education

Which rules should we follow?

The children will be given an opportunity to consider the concept and purpose of

rules. They will examine Christian rules for living and reflect upon their own lifestyle and the influences upon it.

They will consider the key questions:

What are rules?

Why do we have rules?

Who makes the rules?

Is there a difference between rules and laws?

What would happen if there were no rules?

Science

Animals including Humans

The children will continue the second part of the unit Animals including humans. They will study the human digestive system and how food is transported around the body. They will compare diets of herbivores, carnivores and omnivores. They will Investigate teeth and what causes decay. Then they will look closely at food chains/webs.

Electricity

Children construct simple circuits and draw them. They find which materials are the best electrical conductors and use this information to make switches. Children wire plugs and find what happens to a bulb's brightness when circuits are changed. They research scientists.

Physical Education

Athletics (W. Lancs)

Athletics

Children will use running, jumping, throwing and catching in isolation and in combination.

MFL

Vive le Sport! (Our Sporting Lives!)

In this unit children will learn the names for some sports. They will talk about their own sporting preferences. They will learn the names of some food and drinks associated with healthy and unhealthy lifestyles. They will also learn the days of the week and learn to say what activities they do on particular days.

Outdoor links

They will take part in outdoor and adventurous activity challenges both individually and within a team.