

Class: **Class Three**

Year Groups: **Year 5 and Year 6**

<b>Summer Term 2015</b>
10 weeks
<b>Connected Curriculum</b> <b>Near and Far Adventures</b>
<b><u>Subject Areas</u></b> <b><u>History</u></b> Children will conduct a local history study identifying local landmarks. <b><u>Geography</u></b> Children will read maps and use a compass, grid references and symbols and keys to build their knowledge of the United Kingdom and wider world, with a focus on Spain. They will name and locate counties and cities in the United Kingdom and identify key features including hills, mountains and rivers. Children will also use fieldwork to observe, measure and present human and physical features in our local area. Children will study region differences in Spain and will discuss Spanish stereotypes. <b><u>Music</u></b> Children will compose their own music for a range of purposes. <b><u>Art</u></b> Children will look at the famous Spanish architect, Antoni Gaudi. They will explore his work and create their own mosaic patterns. <b><u>Design and Technology</u></b> Make: Children will be making some 3d mosaic pieces of art linked with Antoni Gaudi. <b><u>Computing</u></b> Children will understand computer networks including the internet; how they provide multiple services, such as the world wide web; and the opportunities they offer for communication.
<b><u>English</u></b> <b>Fantasy Stories</b> - Children will read and analyse a selection of short stories from Tales of Outer Suburbia by Shaun Tan. They will explore the structure of short stories and the use of modal verbs and dialogue. Children will write a drama based on one of the short stories they have heard and then a new story in the style of Shaun Tan. <b>Digi Text 'Peak Adventures'</b> - This non-fiction digi-text will allow children to explore the website of an eco-friendly tour company specialising in mountain holidays. Children will find out about the countryside of different regions and towns and villages, their geography and climate, as well as the local wildlife, <b>Cross-curricular writing:</b> Children will be writing poems about loss and death as part of our RE unit. They will be producing information leaflets about how animals have adapted to their environment as part of our Science unit. They will also be producing newspaper reports about events which have happened at our school.

## **Maths**

- Number, place value and time
- Number, place value, subtraction, area and perimeter
- Multiplication, division and percentages
- Geometry and data
- Fractions and subtraction
- Mental multiplication, written division and ratio
- Written multiplication and division
- Time, line graphs and rate
- Decimals and subtraction
- Written multiplication, fractions and patterns

**Cross- curricular Mathematics:** Children will read grid references and use coordinates.

## **Religious Education**

### **Unit 5.6 Exploring Loss, Death and Christian Hope**

- This unit will give children the opportunity to ask questions and discuss feelings about loss, death and heaven. Children will have the opportunity to discuss their ideas and perceptions, giving them time to think about and respond to key questions about what the Bible says about loss, death and hope.

### **Unit 5.8. Daniel – did he make the right choice?**

- This unit will enable children to realise that there is more to discover about Daniel than just his escape from the lions den.

## **Science**

### **Inheritance and Evolution**

- Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- They will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Children will also identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## **Physical Education**

- Athletics

## **Outdoor Links**

Athletics and Outdoor Adventurous Activities with orienteering and geocaching in the local area.

## **Education Visits/Visitors to school**

Borwick Hall Visit