

Spring Term 2015

11 weeks

Connected Curriculum
New Beginnings

Subject Areas

History

Britain's settlement by Anglo-Saxons and Scots

Children contextualise the Anglo-Saxon period with a timeline of the history of Britain. Through class discussion, children understand the terms 'invaders' and 'settlers' and discuss motivations for emigration. Through role-play, children gain historical insight into the lives of Anglo-Saxon and British people

Geography

They will describe and understand key aspects of human geography, including types of settlement and land use, and the distribution of natural resources. They will use sketch maps to record features. They will use maps and atlases. Children will also understand some aspects of human geography including place names that describe the settlement.

Art and Design

Children will find out about great artists and designers in history. They will also improve their art and design techniques.

Design and Technology

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. They will think about the foods that the Anglo-Saxons ate.

Music

Children will improvise and compose music for a range of purposes. They will also develop an understanding of the history of music.

Computing

Children will continue to use technology safely, respectfully and responsibly.

Programming

Children will write programmes that accomplish specific goals on Purple Mash. They will use logical reasoning to predict outputs. They will design programmes showing appropriate planning and implementing skills. They will debug programs that accomplish specific goals through self and peer assessment.

English

Fables (Narrative)

Children will read a range of fables, including Rosen's Aesop's Fables. Children will explore dialogue through drama, debate moral messages and write letters in role. Children will write and act out their own fables.

Classic Poetry

Children will look at a range of classic poems. They will discuss key features and look at examples of performance poetry. They will choose their favourite poems and perform them.

Explanation (Non-narrative)

Using the Shirt Maker film, children imagine that they can find a ledger containing explanations of his machine. They will do role-play activities and write an explanation of how the machine works.

Children will be following the New National Curriculum Grammar, Punctuation, Composition and Spelling framework.

Maths

Children will cover and consolidate the following areas:

- Place value and decimals
- Addition and subtraction
- Measures and data
- Fractions and decimals
- Time, shape and data

This will be assessed and reviewed at the end of the term.

Religious Education

Jesus the Man who changed Lives

Children will follow this unit and think about the Christian values such as: forgiveness, humility and service. They will think about Jesus and how he has influenced lives and continues to do so today. They will think about the following:

- What does change mean?
- How can our lives be changed? Is it easy to change?
- How did Jesus change lives?
- When did/does Jesus change lives?
- What happens when Jesus changes a person's life?

Science

Animals, including humans

The children will find out about food groups and healthy balanced diets. Study the human digestive system and how food is transported around the body. Compare diets of herbivores, carnivores and omnivores. Investigate teeth and what causes decay. Look closely at food chains/webs.

Physical Education

Athletics (W. Lancs)

Children will develop flexibility, strength, technique, control and balance. They will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming and water safety: swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations.

MFL**Portraits**

Children will learn body parts and colours. They will create pictures of monsters using this vocabulary. They will finish this unit by creating their own portrait.

Outdoor links

Using the school grounds and its produce to design and make/cook healthy food.