

Class: **Class Three**

Year Groups: **Year 5 and Year 6**

<b>Spring Term 2015</b>
10 weeks
<b>Connected Curriculum</b> <b>New Beginnings</b>
<b><u>Subject Areas</u></b>
<b><u>History</u></b> Britain's settlement by Anglo-Saxons and Scots. Where the Anglo-Saxons appear on a timeline. Finding out about when and how England became a United Kingdom and how the Anglo-Saxons and Vikings struggled for power for hundreds of year.
<b><u>Geography</u></b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<b><u>Music</u></b> appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
<b><u>Art</u></b> to create sketch books to record their observations and use them to review and revisit ideas
<b><u>Design and Technology</u></b> <b>Make:</b> select from and use a wider range of tools and equipment to perform practical tasks [ <i>for example, cutting, shaping, joining and finishing</i> ], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
<b><u>Computing</u></b> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
<b><u>English</u></b> <b>Legends</b> – Children will learn about the difference between myths and legends and will know the features of legends. They will learn about the Legend of King Arthur, linking with our connected curriculum. Children will use drama to retell the story and by the end of the unit children will write their own legend. <b>Argument and Debate</b> – Children will know the key features of a spoken or written argument and they will be comparing two composing sides of an argument. Children will use the internet to research a chosen debate topic and will write their own argument before taking part in a class debate.

**Cross-curricular writing:** children will be writing about the journey of the blood around the body as part of the circulation system. Children will use laptops to produce an information article on Islam and the Qur'an.

### Maths

Block A Unit 2 - Counting, partitioning and calculating

Block B Unit 2 - Securing number facts, understanding shape

Block C Unit 2 - Handling data and measures

Block D Unit 2 - Calculating, measuring and understanding shape

Block E Unit 2 - Securing number facts, calculating, identifying relationships

**Cross-curricular Mathematics:** Children will experience measuring time, heart rate and lung capacity and they will be making comparisons between results in our Science unit. Children will also produce different graphs to present their results from our investigations.

### Religious Education

#### **Non-Christian Faith Unit**

- An opportunity to explore the importance of Sacred Books in other religions. Children will discover why the Qur'an is important to Muslims, what the Qur'an teaches Muslims, how the Qur'an influences their behaviour and ways in which Muslim children learn about the Qur'an.

#### **Unit 5.4 Why do Christians believe that Easter is a celebration of Victory**

- Children will explore the Easter story as the story of Christ' triumph and victory over death

### Science

#### **Animals, including humans**

- describe the changes as humans develop to old age
- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

### Physical Education

- develop flexibility, strength, technique, control and balance

*[for example, through athletics and gymnastics]*

- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

### Education Visits/Visitors to school

**Bash the Trash - Samba music workshop**