

Class: 1

Year Groups: R/1/2

Autumn Term 1 2014
7 weeks
Connected Curriculum <u>Transport and holidays</u>
<u>Subject Areas</u> Children will learn about the different modes of transport that can be used to travel across the UK and across the world. <u>History</u> Children will learn about the evolution the aeroplane and they will place these events onto a timeline. They will also learn about famous balloon flights and place these onto a timeline. Children will learn why these are significant in history. <u>Geography</u> Using apps like FlightRadar children will find planes in the sky and will look at where they have come from and their destination. They will look to find similarities and patterns in the different flights. Children will look at migration by birds, they will learn where the birds go to when they leave England and why the birds go to these different places. <u>Art and Design & Design and Technology</u> Children will design and make their own paper aeroplanes and hot air balloons. They will then test these and with help they will work out ways that they can improve their design. <u>Music</u> Children will listen to sounds and music and then create their own versions of these using their voices and musical instruments. <u>Computing</u> Children will learn the importance of e-safety through the Hector's World online cartoons. Children will learn that personal information should be kept safe and they will learn what they need to do if they feel that something is up whilst using the Internet.
<u>English - Stories in familiar settings and instructions</u> Children will read the books Skyway Shock and Flying High and they will identify the characters, settings and the main plot lines. After they have done this they will use drama to re-enact stories and to predict what they think will happen next. Children will compare the different books and then create their own version of the book. During the instructions topic children will follow different instructions and will evaluate how easy instructions are to follow. Children will then create their own instructions to different everyday tasks and then they will create their own game and instructions to go with it. Children will complete weekly Big Writes on a Tuesday. They will complete both fiction and non-fiction writing tasks. The main focus this term will be on punctuation and the use of capital letters and the spacings between words.

Maths – Number and place value, length and mass/weight, addition and subtraction & 2D and 3D shape

Children will learn the place value to numbers up to 999. They will learn ways to show this number and how to write this number in words, order and compare the numbers. Children will learn 1 and 10 more/less than a given number, they will also start to count in 2,5 and 10. When learning about measurement children will compare different objects, start to order them and measure them with standard and non-standard units. Number bonds to 10 and 100 will be focused on this half term in the hope that children will be confident with them and will be able to recite them at speed. Younger children will learn the mechanics of addition and subtraction using practical objects in class and they will start to show their working out. In the final week children will name and compare common 2D and 3D shapes.

Each week children in Y1 and Y2 will complete a mental maths test, this will be a chance to assess how children have fared with work from the previous week and it will also be an opportunity to apply skills they have learned into everyday contexts.

Religious Education – Harvest and the Bible

Children will learn about their favourite food and where it comes from, they will also learn about the historical importance of the harvest festival and how people around the world are not as advantaged as they are.

In the Bible topic we will learn that the Bible is a special book. We will look at how everyone has a special book that may or may not be the Bible. In addition we will compare our special books to the Bible and find out why the Bible is a special book for Christians.

Science – Seasonal changes

In this topic the Infant children will look at the sun and find out facts about it. They will look at the formation of shadows and the movement of them throughout the day (weather permitting). The seasons will be taught to the children along with their characteristics, such as weather. Over the course of the topic children will observe the weather and make a weather chart looking at the weather over the course of the half term. Children will learn about migration and hibernation of different animals.

Physical Education – Tennis

Tennis - We will practise basic control of a ball including throwing, catching and the basics of hitting forehand and backhand shots.

MFL

This is non-statutory for Key Stage One, however during registration we will learn basic greetings like bonjour and we will learn simple conversational French like feelings, age and where they live.

Outdoor Links

- Children will look in the school garden to see what will be harvested
- In science children will use the outdoors to see how shadows are formed and appear to move, they will also use the outside to look at changes to the trees and the movement in the sky.

Education Visits/Visitors to school

- Life Education Bus