

Dalton St Michael's C.E. Primary School - Medium Term Curriculum Plan 2014 - 2015

Class: 2

Year Groups: Year 3/4

**Autumn Term 2014**

14 weeks

**Connected Curriculum**  
**Valiant Vikings**

**Subject Areas**

**History**

Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor. Children will be introduced to the idea that people from other societies have been coming to Britain for a long time. Children will find out how Viking influence spread through different parts of the world and how, over a period of years, the Vikings eventually settled in Britain.

**Geography**

Children will use maps to locate Viking homelands and settlements as well as the routes the Vikings took from Scandinavia. Children will learn about geographical similarities and differences between the United Kingdom and Scandinavian countries. Children will discover types of settlements, land use and economic activity including trade links.

**Art and Design**

Children will practice art and design techniques, including drawing, painting and sculpture with a range of materials.

**Design and Technology**

Cooking and Nutrition: understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed; understand and apply the principles of a healthy and varied diet.

**Music**

Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

**Computing**

Children will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

**Cyber Café**

Children will be following the THINKUKNOW scheme and focussing in particular on the Cyber Café. The programme uses three themes to focus on key messages:

How to have fun online

How to stay in control online

How to report online

The children will learn all about the risks associated with using the internet and will learn how to protect themselves from them.

**English**

**Fiction: Detective Mystery Stories** Children will read and respond to the Digitext 'Fergal Fly' Private Eye. They will take part in lots of drama activities where they work in the role of characters, do paired improvisation and work in small groups. They will present information verbally and take part in a class debate. They will do writing activities linked to the Digitext throughout the unit. At the end of the unit, children will plan and write their own mystery stories.

**Non-fiction: Instructions and explanations** Children will learn about instructions and explanations based around the glitzy world of the game show. They will learn about features of explanations before going on to

write their own based on a game show with a special treat at the end.

**Non-fiction Information Texts** Children study the structure and language features of non-chronological reports before planning, researching and finally composing their own viking report. At the end of the plan the class explore persuasive language and different points of view, ending in a debate.

**Poetry: Humorous poems** Children will enjoy these humorous poems about teachers which will inspire learning about powerful verbs, verb tenses, adverbs and adverbial phrases. Children use the poems they read as models for writing their own verses and poems.

**Cross-curricular writing:**

Children will use their knowledge of the Vikings and events to complete a variety of big writing tasks including narratives, letters, poems and play scripts.

Children will be following the New National Curriculum Grammar, Punctuation, Composition and Spelling Framework.

**Maths**

Week 1 - Number, place value and money, Week 2 - Mental addition and subtraction, Week 3 - Mental and written addition/ Frog subtraction, Week 4 - Shape, Week 5 - Mental multiplication and division, Week 6 - Number, place value and money, Week 7 - Mental addition and subtraction, Week 8 - Written addition and subtraction, Week 9 - Measures/data, Time, bar charts, pictograms, Week 10 - Mental multiplication and division, Week 11 - Mental multiplication and division / Fractions, Week 12 - Assess and review

**Religious Education**

**Called By God** Children will be given the opportunity to consider what it means to be called by God and the responses people have made to that call. They will investigate the lives of people who have been called by God and look at Old Testament prophets such as Abraham, Elijah and Moses. They will research people in more recent history who have been called by God.

**Christmas-God with Us** Children will discuss what it means to be present and how we celebrate the presence of a special person. They will read the nativity story and reflect upon the impact of the birth of Jesus on the lives of people today.

**Science**

**States of matter**

Children will compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**Physical Education**

Children will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Net/wall games

Invasion games

**Swimming and water safety:** swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations.

**MFL**

**All about Me** Introductions and talking about themselves, family and pets. Children will listen attentively to spoken language and show understanding by joining in and responding; speak in sentences, using familiar vocabulary, phrases and basic language structures; read carefully and show understanding of words, phrases and simple writing.

**Outdoor Links**

Using the school grounds and its produce to design and make/cook healthy food.

**Education Visits/Visitors to school**

[Visit to Yorvik Museum, York](#)

[Life Education Caravan](#)