

Class: 1

Year Groups: R/1/2

Spring Term 2 2016

6 weeks

Connected Curriculum
Fighting Fit

Subject Areas

History/Geography

Children will learn about Florence Nightingale and the changes she made to nursing.

The children will create school maps and carry out basic orienteering activities in groups to show that they can follow a trail.

Art and Design Technology

Children will make observational drawing of animals and plants through a variety of media such as crayons, rubbers, pastels and chalk. They will investigate shade and tone.

In groups the children will use sticks to recreate the human body. We will look at the work of Andy Goldsworthy and recreate sculptures in the school grounds.

The children will manipulate materials and make eggs from clay which they will then decorate.

Music

Children will explore pitch, duration, dynamics, tempo, timbre, texture and structure. They will use their voices expressively by singing, speaking, chanting and rhyme. They will also play tuned and untuned instruments and rehearse to perform with others. The aim of this unit is to create a piece of salsa music.

Computing

Children will use the computers to open, reply and send an email. They will learn about the appropriate language to use within an email. In addition to this they will learn how to contribute to a school blog or journal. Using technology safely will also be explored, keeping personal information safe.

English

In the narrative topic the children will look at traditional tales with a twist. The stories include 'The True Story of the Three Little Pigs' by Jon Scieszka, 'Prince Cinders' by Babette Cole and 'Jack and the Baked Beanstalk' by Colin Stimpson.

The children will compare and contrast the stories to their original. There will be an emphasis on the characters and settings within these stories. The children will carry out written tasks and drama activities to develop a deeper understanding of the text. The aim of this unit is to create an innovated traditional tale with a

twist using their imagination and combining all the techniques explored throughout the module.

The non-fiction unit will consist of instruction writing. This includes sequencing in chronological order. The writing focus will be to use commas correctly to separate items in a list and effectively use verbs. The aim of the unit is to write a set of instructions for a new playground game.

Maths

Children will learn about length and mass/weight in practical situations which they can link to the everyday. A mini Olympic challenge can allow children to record the length that they can throw a ball. This also links to position and direction. Addition and subtraction will be revisited in greater depth. This will be approached in a detective, problem solving context to engage the children. Fractions will be taught in a practical way using stimulus such as pizza and cake. The children will also learn about time in this unit using analogue clocks.

Religious Education

In this half term children will be learning about Lent and Jesus going into the desert for 40 days and 40 nights. They will look at how he left the desert and entered the city on Palm Sunday. After this children will look at Holy Week and learn about the different events of this and how they are significant.

Science

Children will learn about the human body in the context of what we eat, looking after ourselves and what happens to our bodies after exercise. We will taste fruit and vegetables, choosing our favorite and record the data. We will look at other animals, investigating habitats and creating food chains. The children will explore habitats on a mini beast hunt around the school grounds. This module also includes growth in living things. The children will plant a seed and look after their own bean plant investigating what components the plant needs to survive.

Physical Education

In this subject we will be looking at basic gymnastic actions. This consists of travelling, creating shapes, rolling and balance, done as precise and accurate as possible. The aim is for the children to create a four stage sequence on the floor and mats before transferring it onto the apparatus.

MFL

Conversational French will be learned during registration. This includes saying hello, age, where they live and how they are feeling. The children will begin to explore some of the names of fruit and vegetables in French.

Outdoor Links

- Mini beast hunt
- Bucket school science
- Art using non-living materials
- Outdoor trail