

Class: Y5/6

Spring Term 1 2016

6 weeks

Connected Curriculum
Heroes and Villains

This term we will be looking at Heroes and Villains as our topic. Through this connected curriculum we will be learning to be curious, creative, reflective and knowledgeable as well as work collaboratively and adventurously.

English

A large focus of English this term is on grammar, reading and understanding as well as improving the children's writing capability. We will complete Digi-text work (which includes heroes and villains); consisting of reading, writing, speaking and listening as well as drama. We will be looking at manipulation of sentence structure including parenthesis, similes and metaphors as well as synonyms and antonyms. We will also look at poems with imagery and older texts such as Jane Eyre and Shakespeare. Writing will be presented in a variety of genres, such as persuasion, recounts and reports. We will also continue to read our class novel.

Maths

We begin the term by revisiting place value, sequences and coordinates before continuing with 2D shape, coordination and reflection. We will also be covering measurement and temperature as well as looking at averages. The children will learn how to calculate with fractions and will be taught mental and written division and multiplication. The children are expected to know all multiplication tables including 12 x 12 rapidly, which will in turn support their calculation skills in maths hugely. New strategies will be taught to prepare the children for the SATs tests both optional and actual. Using and applying skills in maths is massively important and will be incorporated wherever possible.

Religious Education

Why do Christians celebrate the Eucharist?

What is the reason for celebrating the Eucharist?

The Eucharist service has several names. Why is this time of worship called The Eucharist/Holy Communion/Mass/The Lord's Supper?

What questions would you like to ask about the Eucharist/Holy Communion Service?

- The children will be able to link the Christian beliefs about belonging, truth, purpose and commitment to the words and actions of the Eucharist service after looking at religious beliefs and stories.
- We will explore the deeper meaning and significance of the words remembrance, holy, sacrifice, mercy, salvation and faith.
- Children should be able to ask thoughtful questions about the words and actions of the Eucharist service.

Science

We will be revising the human circulatory system and its functions. Diet, exercise and lifestyle will be discussed. Following on we will cover: Living things and their environment looking at habitats and classification as well as characteristics based on similarities and differences between plants and animals. We will also cover life processes and reproduction in some plants and animals. As always, we will conduct whole class investigations and report our findings. This topic will be linked to our connected curriculum where appropriate.

History - Important discoveries which led to improved health; pioneers in Scientific history

Art - Focus on Famous Portrait painters using mixed media linked to topic.

D.T - Preparation of healthy food linked to a variety of age and need.

Computing - Repetition and selection in programs, debugging, coding and understanding key terms.

Music - Analyse and compare sounds when listening to music and understand key terms.

Physical Education

This half term, the children will continue to swim and develop their skills. Some children will be selected to represent school at the swimming gala.

Within school, the children will be taught and assessed based on their dance skills by West Lancashire Sports Partnership.

MFL

The children will continue to focus on the French language and develop their conversational French and ability to write small amounts of French script. French songs will be taught also. In addition, the children will be expected to follow basic rules and instructions in French daily as well as ask simple questions in French.

Outdoor Links

Wherever possible and appropriate, we will study using the outdoor classroom so to make learning as meaningful as possible.

This term Year 6 will receive 'Booster sessions' weekly and will receive homework to support preparation for SATs tests. The class are all expected to know all multiplication tables and read every evening for a minimum of ten minutes per night.