

Class: Y5/6

Spring Term 2 2016
6 weeks
Connected Curriculum Heroes and Villains
This term we will be looking at Heroes and Villains as our topic. Through this connected curriculum we will be learning to be curious, creative, reflective and knowledgeable as well as work collaboratively and adventurously.
<u>English</u> A large focus of English this term is on grammar, reading and understanding as well as improving the children's writing capability, writing with stamina and spelling and editing correctly. We will be looking at manipulation of sentence structure including parenthesis, active and passive verbs, conjunctions as well as commas for ambiguity. In addition, other grammar revision will include looking at determiners and subjunctive verbs. We will also look at reading and responding to Janes Austen's Pride and Prejudice; following on from Charlotte Bronte's Jane Eyre. We will compare these two classic novels. Writing will be presented in a variety of genres, such as persuasion, recounts and reports as well as information texts and creative writing. We will also continue to read our class novel, where I will hear children read around the class. Booster lessons will be Thursday afternoon unless otherwise stated.
<u>Maths</u> We begin the term by revisiting mental and written addition and subtraction, followed by ratio and proportion. We will then study 2D and 3D shape/ area, perimeter and volume of shapes. Finally we will look at statistics - line graphs and pie charts before assessment week at the end of term. The children are expected to know all multiplication tables including 12 x 12 rapidly, which will in turn support their calculation skills in maths hugely. New strategies will be taught to prepare the children for the SATs tests both optional and actual. Using and applying skills in maths is massively important and will be incorporated wherever possible. Booster lessons are every Thursday afternoon unless advised otherwise.
<u>Religious Education</u> Significant festivals/celebrations of other faiths/cultures which are celebrated at this time of year. <ul style="list-style-type: none">• Links between other faiths and ourselves.

- The children will be able to link the Christian beliefs about belonging, truth, purpose and commitment to the words and actions of the Eucharist service after looking at religious beliefs and stories.
- We will explore the deeper meaning and significance of the words remembrance, holy, sacrifice, mercy, salvation and faith.
- Children should be able to ask thoughtful questions about the words and actions of the Eucharist service.

Science

We will be focusing on micro-organisms and scientists who were pioneering in their period of history in finding cures for illnesses/diseases as well as how to preserve food and drink. This will link with healthy diets and lifestyles and we keep healthy. As always, we will conduct whole class investigations and report our findings. This topic will be linked to our connected curriculum where appropriate.

History - Important discoveries which led to improved health; pioneers in Scientific history

Art - Focus on Famous Portrait painters using mixed media linked to topic.

D.T - Preparation of healthy food linked to a variety of age and need.

Computing - Repetition and selection in programs, debugging, coding and understanding key terms.

Music - Analyse and compare sounds when listening to music and understand key terms.

Physical Education

Some children will be selected to represent school at the swimming gala in May. Within school, the children will be taught and assessed based on skills in striking and fielding by West Lancashire Sports Partnership.

MFL

The children will continue to focus on the French language and develop their conversational French and ability to write small amounts of French script. French songs will be taught also. In addition, the children will be expected to follow basic rules and instructions in French daily as well as ask simple questions in French.

Outdoor Links

Wherever possible and appropriate, we will study using the outdoor classroom so to make learning as meaningful as possible.

This term Year 6 will receive 'Booster sessions' weekly and will receive homework to support preparation for SATs tests. The class are all expected to know all multiplication tables and read every evening for a minimum of ten minutes per night.