



Humanities

History and Geography continue to be delivered through a thematic approach. This approach allows children to make links to History and Geography across the curriculum. Our themes are organized into a two-year rolling programme in both Key Stages to ensure that all children experience the full breadth and depth of the programmes of study.

History

Through our History curriculum, children gain a thorough knowledge and understanding of Britain's past and that of the wider world. We aim to inspire children's curiosity to know more about the past. We encourage children to ask perceptive questions, think critically, evaluate evidence and arguments and develop perspective and judgements. Our History curriculum helps children to understand the complexity of people's lives; changes in society over time and growing social diversity.

The History based units taught throughout the school fully cover the statutory requirements and breadth of the 2014 National Curriculum Programmes of Study.

In Key Stage One, children learn about:

Changes within living memory through units ('Toys' - Changes through the generations)

Events with global or national importance beyond their living memory ('London's Burning' - The Great Fire of London)

Changes in schools in the last 100 years ('School Days')

The story of flight including Sir Frank Whittle ('Flight')

In Key Stage Two, we aim to help children to develop a secure understanding of the chronology of British and World History. Children will learn about:

Ancient Egyptians ('Tomb Raiders' - Year 3/4)

The Roman Empire and its impact on Britain ('Roman Rule' - Year 3/4)

Life in Tudor times in our locality ('The Tudors' - Year 5/6)

Coventry's transport industry ('Transport' - Years 3/4)

A local history study ('The Blitz' - Coventry and WWII - Year 5/6)

Leisure and entertainment in the 20th Century ('Britain at Play' - Years 5/6)

Ancient Greece ('Greece Lightning' - A study of modern and ancient Greece - Year 5/6)



Geography

Through our *Geography* curriculum we aim to inspire in children a curiosity and fascination about the world and its people. Children develop knowledge about places, people, the earth's resources and different environments along with understanding some of the Earth's physical and human processes including the human impact on the natural environment.

In Key Stage One, children develop knowledge about the world, the United Kingdom and our locality. We aim to begin to develop a rich geographical vocabulary alongside key skills that will provide a solid foundation to their learning. Children will learn how to locate information on simple maps, globes and aerial photographs and will use simple fieldwork and observational skills to learn about the geography of our local area.

Through the unit 'Poles Apart' (Year 1), children gain knowledge of countries, continents and oceans alongside developing an understanding of hot and cold areas of the world. In the unit 'Indian Spice' (Year 2), children compare and contrast our local area with a city in India.

In Key Stage Two, we aim to deepen and extend children's geographical knowledge and understanding beyond the local area. Children will explore and research some of the world's most significant human and physical features. Children will use more advanced map skills and resources to name and locate countries, cities, regions and key topographical features and land use patterns whilst also using more developed fieldwork to observe, measure, record and present geographical features.

Through the units 'Extreme Survival' and 'World Kitchen' - Year 3/4, and 'Wild Waters' and 'Disaster' - Year 5/6, children develop their knowledge and understanding of:

- Physical geography including climate zones, rivers, volcanoes and earthquakes and the water cycle
- Human geography including types of settlement and land use, economic activity and the distribution of natural resources including food.

