

Elmsett C. of E. V.C.P. School

Reading Policy



Document Control

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1. INTRODUCTION

This Policy was sent to parents in draft form for their comments, amended and finalised by the Governors Curriculum Working Party and finally agreed and discussed with all governors. One governor is nominated as having specific responsibility for monitoring its implementation. The policy should be available via a link from the School's website and is alternatively available in the school office for examination by all parents.

2. AIMS

- To read fluently and independently for purpose, pleasure and learning
- To read a range of texts
- To use a range of strategies to decode unfamiliar words
- To retrieve, select and describe information, events or ideas
- To infer and interpret information, events or ideas
- To develop understanding of word meanings
- To explain, comment and discuss texts read
- To encourage enthusiastic and expressive readers.

3. PLANNING FOR PROGRESSION

The school follows the objectives from the Primary Framework for Literacy for each year group from Foundation Stage to year 6.

4. METHOD AND ORGANISATION

In Foundation Stage children are encouraged to listen with enjoyment to stories, songs, rhymes and poems and respond with comments, questions or actions.

We use a variety of methods such as Letters and Sounds, synthetic phonics and Look and Say, to help children learn to read. In the early stages children are encouraged to use pictures to help them understand the text.

High Frequency words are also taught.

Contextual, grammatical and graphic skills are taught at appropriate levels.

The Oxford Reading Scheme is the main structured scheme used but this is supplemented with a variety of books from the school library.

Weekly guided reading sessions use varied and differentiated texts to build comprehension.

All children have home/school reading diaries that have helpful hints for parents at the front and spaces for parents and staff to record comments when they hear a child read. KS1 staff also keep a personal reading record at school for each child.

The school has a wide range of fiction and non-fiction texts in the school library.

The school participates in events to mark World Book Day.

Children are encouraged to read individually, in pairs or in groups.

We encourage parental help in school with reading under the guidance of the class teacher.

Reading cafes invite parents in to share in reading activities.

5. ASSESSMENT

Teachers, HLTAs and parent helpers regularly assess children when they hear them read.

From yr 2 all children have their reading age checked every 6 months using Salford or Hertfordshire Reading tests. Children who are not making satisfactory progress receive extra help and are carefully monitored.

SATs tests are taken in yrs 2,3,4,5 and 6.

Children who are very able readers participate in A, G & T pyramid Reading Clubs.