

Elmsett C. of E. V.C.P. School

Handwriting Policy



Document Control

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1. INTRODUCTION

The school uses the Scholastic Handwriting Scheme. A copy of the basic letter formations can be provided. Please ask at the school office.

2. AIMS

- To help children develop a speedy, legible, fluent style of joined writing.
- To teach the same basic, correct letter formation throughout the school.
- To make children aware that different handwriting styles can be used for different purposes, eg speedy for personal notes, decorative for posters, clear for official purposes.

3. METHOD AND ORGANISATION

We try to establish good habits when children start school, so that they use the correct pencil grip, form letters correctly and sit in the correct position.

Young children experience a variety of hand-eye co-ordination activities including drawing, tracing patterns, making shapes in the air, in sand, paint, glue and a variety of other media, to practise movements needed for letter formation.

They are taught how to form individual letters correctly, as well as letter strings and the sounds they make. A variety of handwriting implements are used.

We encourage the appropriate use of capital and lower case letters.

When children are ready they are taught how to join letters to develop a fluent style of joined writing. Once they achieve a fluent, joined style they are encouraged to use pen and to develop their own individual style.

Good handwriting is displayed as an example to others.

Special pencil grips and/or triangular pencils and pens may be used to help those children who find it difficult to hold a writing implement securely. Some children also participate in Gym Trail activities to help improve their fine motor skills.

4. ASSESSMENT

Children are encouraged to assess their own progress. Teachers assess writing during handwriting lessons with individuals.

5. RESOURCES

Scholastic handwriting scheme.