

## Supporting your child



Here are a variety of different resources and links that you may find useful in helping your child with their learning. We will try and add to this as often as possible. If you discover or know of any other websites to use please share them with us and we can add them to this document.

### **Websites:**

In addition to the website we use for homework, you may find these links particularly useful:

Our favourite times tables game:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

English, Maths and Science explanations:

<http://www.bbc.co.uk/bitesize/ks2/>

Some basic grammar and writing games:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Lots of fun games (You will need to sieve through for the good ones)

<http://primarygamesarena.com/Years/Key-Stage-2>

An excellent source of History information. Good for our Theme and **perfect for PowerProjects!**

<http://www.primaryhomeworkhelp.co.uk/Tudors.html>

A site for free ebooks but you will have to sign up:

[http://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page?view=image&query=&type=book&age\\_group=Age+7-9&book=1&book\\_type=&series=](http://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page?view=image&query=&type=book&age_group=Age+7-9&book=1&book_type=&series=)

Not directly linked to our classwork but perfect for inquisitive minds:

<http://www.howstuffworks.com/>

**\*\*Please also take the time to look at this e-safety website. It is one we use in school but it also includes lots of advice and strategies for parents and guardians at home too. \*\***

<https://www.thinkuknow.co.uk/>

## Reading

Asking these questions will really help your child's understanding of texts and improve their inference and deduction skills which are essential for Year 4.

### Becoming Better Readers...

Questions you can ask your child about their book

★ Who is the main character?

★ Where is the story set?



★ What was the problem in the story and how was it solved?

★ What do you think will happen next in your story?

★ Which character do you like most? Why?

★ Which character do you think would make a good friend? Why?

★ What was your favourite part of the story?

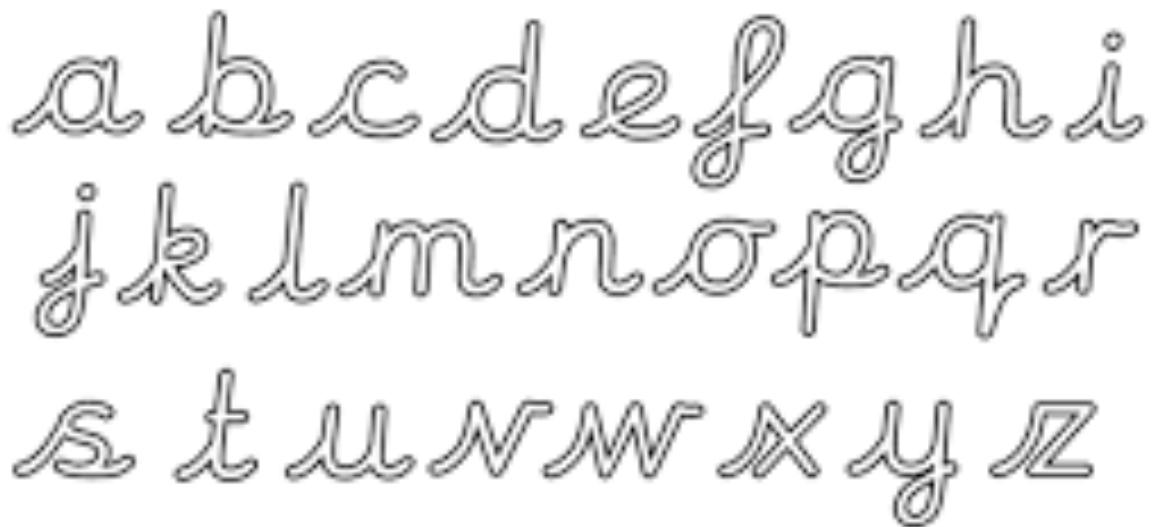
★ Did you like the ending? Why/why not?

★ Fiction/Story Books

## Handwriting

Handwriting is becoming an increasingly high priority on the government's writing assessment guidance. Here is the cursive letter formations that we use in school. Any practise of this will help your child.

\*It may also help them towards a pen license\*



## Spellings

Many of you will recognise this list from the homework pack. This is the spelling list that children should know by the end of Year 4.

*\*I recommend focusing on 5 each week.*

*Repeat words children have struggled with or haven't covered for a while.\**

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

## Maths

It is really important that your child is secure with their times table and all four written methods for maths. If you (and your child) are unsure of the method they are using please ask and we can talk this through. In addition to this, we are having an extra push on problem solving. Here is a set of word problems. They are very open and answers aren't always obvious. It is about children trying different strategies to solve problems.

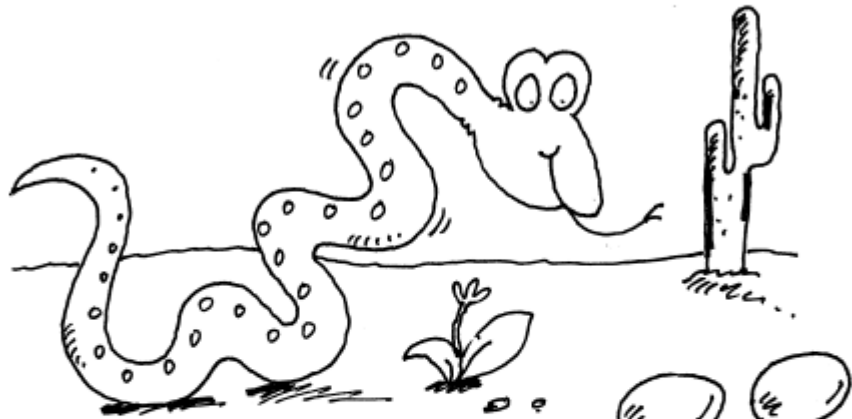
### Rows of coins



1. Take five coins: 1p, 2p, 5p, 10p, 20p.  
Put them in a row using these clues.  
The total of the first three coins is 27p.  
The total of the last three coins is 31p.  
The last coin is double the value of the first coin.
  
  2. Take six coins: two 1p, two 2p and two 5p.  
Put them in a row using these clues.  
Between the two 1p coins there is one coin.  
Between the two 2p coins there are two coins.  
Between the two 5p coins there are three coins.
- What if you take two 10p coins as well, and between them are four coins?

## Susie the snake

Susie the snake has up to 20 eggs.



She counted her eggs in fours.  
She had 3 left over.

She counted them in fives.  
She had 4 left over.

How many eggs has Susie got?



## Card tricks

Chico's cards are all different.  
There is a number from 1 to 8 on each card.



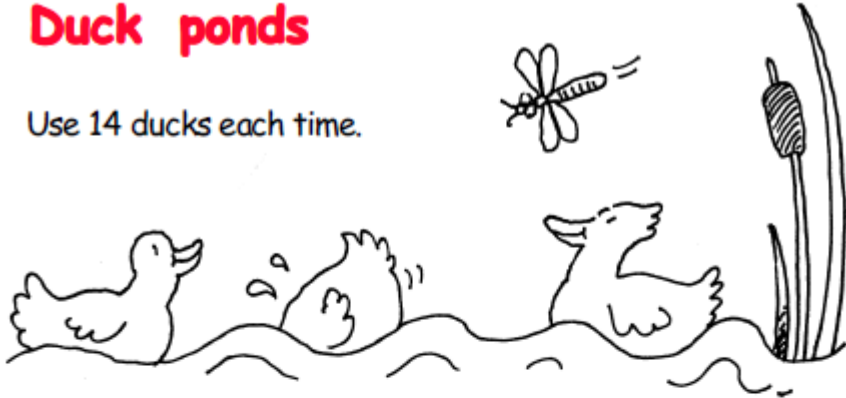
Chico has chosen four cards that add up to 20.  
What are they?

There are seven different possibilities.  
Try to find them all.

What if Chico has three cards that add up to 16?

## Duck ponds

Use 14 ducks each time.



1. Make each pond hold two ducks or five ducks.



2. Make each pond hold twice as many ducks as the one before.



3. Make each pond hold one less duck than the one before.

