



At our school we use **differentiation** every lesson to make sure that all children are successful in their learning. Differentiation means adapting the lesson so that all children can access the learning and learn to their full potential. This means supporting children who may find the lesson tricky and also challenging everyone to learn something new and extend their knowledge.

This is what we do at All Saints School to make sure all of our children are actively engaged in and enjoying their learning:

Differentiation Strategy

Example

Outcome

At our school we ...

- produce different work for the same activity
- value different amounts of work
- set different targets for the same activity

Interest

At our school we ...

- use a child's interest in an activity
- are flexible in following a child's interests during an activity
- use a child's interests in reward schemes

Pace/Time

At our school we ...

- allow time to process information and language
- allow time to complete an activity
- give thinking time
- set time aside for consolidation groups

Task

At our school we ...

- use verbal and visual supports
- vary presentation of tasks eg break activity into small steps.
- support/extension and reinforcement activities
- use a task management board
- have clear success criteria

Support	<p>At our school we ...</p> <ul style="list-style-type: none"> • use adult/peer support • use verbal and visual prompts in activities • scribe work for children as needed
Resources	<p>At our school we ...</p> <ul style="list-style-type: none"> • use different resources in activities • have access to a wide range of resources • use specialist resources • plan practical activities • encourage the children to choose the resources that will help them
Recording	<p>At our school we ...</p> <ul style="list-style-type: none"> • use different ways for a child to record eg verbal, written, pictures, photos, ICT, video, ipads, laptops, talking tins • scribe for children if they need it • have a class Ipad and laptop for children to use
Organisation	<p>At our school we ...</p> <ul style="list-style-type: none"> • consider the physical layout of the learning environment • plan individual/paired/group or whole setting activities • have indoor and outdoor activities • plan child or adult led activities • access resources – screen/concentration station • have a sensory area • use sensory dens to make sensory areas in classrooms
Language	<p>At our school we ...</p> <ul style="list-style-type: none"> • encourage complexity, level and length • use visual and verbal strategies • use signing and gestures to help clarify • use clear facial expressions • pre-teach key language