



Behaviour Policy

Philosophy and Aims

At Owler Brook Primary School we believe in the importance of building a positive atmosphere, which promotes good relationships between everyone concerned with the school. We aim to create an atmosphere of encouragement, acceptance and respect with sensitivity to individuals. We strive to promote courtesy, respect, independence and responsibility for others and ourselves.

Our School Motto

- Respect our environment.
- Respect each other.
- Respect myself.

A School Behaviour Policy is crucial as it underpins everything that happens and how the school community develops in terms of the curriculum, attitudes and expectations.

At Owler Brook we strive to make our curriculum as exciting and creative as possible. We are constantly looking for ways to enthuse children to learn, as we believe active participation in the curriculum helps to encourage positive learning and reduce the number of behaviour incidents.

It is important that the whole community shares the same philosophy, hopes and aspirations and all play an equal part in developing the structures for establishing a clear framework for behaviour.

Aims

- To foster good behaviour throughout the school.
- To promote an orderly environment where effective learning can take place.
- To enable pupils to feel happy, safe and secure.
- To ensure children have an equal opportunity to a balanced, relevant and exciting curriculum.
- To allow children to develop positive self image.
- To promote respect for people, environment and belongings.
- To promote fairness, honesty and trust.
- To instill in children a sense of what is right and wrong.
- To promote a consistent, whole school approach to behaviour management.
- To work closely with parents and outside agencies.
- To promote a positive image of the school in the community.

Our Respect Motto is displayed around the school and staff often refer to this if children are breaking the rules or to praise good behaviour.

Parents are given a Prospectus explaining about the school and the behaviour policy when their child starts school. All staff are expected to promote the Golden rules when out of their classrooms as well as when in classrooms, e.g. stopping children when necessary and reminding them of the school rules.

Dinner Time Behaviour

Play Leaders use the positive rewards and consequences systems used by the rest of the school staff. They are also trained in SEAL techniques and use these strategies throughout the lunch hour. Serious incidents are reported to the Learning Mentor or Head Teacher/Leadership Team by dinner supervisors.

Peer Mediators from Y6 are trained to help children resolve disputes which may occur on the playground.

The timeout system will be used on the playground. Timeout will be undertaken with the Learning Mentor.

Lunchtime exclusions may occur if a child is persistently badly behaved over the lunchtime.

Every effort is made to keep children occupied during dinnertime. Equipment is supplied for games and playground leaders help to support other children in the playground.

Positive Reward System

Most importantly PRAISE, PRAISE, PRAISE

- Verbal praise, tell children as often as possible why you are pleased.
- Notice children, use their name and give compliments.
- The whole school reward for good behaviour is Golden Time. Children are given opportunity to choose from a range of activities for the last session on Fridays.
- In addition teacher use marbles in the jar for whole class rewards. Individual reward plans may be used for individual children who need extra level of support.
- 2 Learning Awards are given from each class in Celebration Assembly on Fridays.
- 1 Respect Award for each class is given out in Friday's Assembly.
- 100% attendance certificates are given out on a half termly to promote and encourage good attendance.

School Consequences

The consequences should be whole school ones, consistently applied by all staff working in the school. All stakeholders should know the rules, rewards and consequences.

1. If you choose to break the rules: -

We ask you to make the right CHOICE and do the right thing.

2. If you choose not to then: -

You will be moved onto a yellow. This will result in a loss of playtime, 2 minutes (KS1)/5 minutes (KS2)

3. If you choose not to then: -

You will be moved onto a red card. This will result in a loss of Golden Time as well as the loss of playtime, 2 minutes (KS1)/5 minutes (KS2). At this stage children may be asked to work in another classroom within their Phase.

4. If you choose not to then: -

You will be given a blue card. You will then work out of your classroom with Learning Mentors or the Leadership Team. The blue behaviour card will be logged on CPoms (behaviour monitoring system). A blue slip will then be passed to parents at home time explaining what happened and the reason for the blue card.

5. Parents will be notified if children continually miss Golden Time. Children who achieve all their Golden Time will be given a Golden Ticket to take home on a Friday. This notifies parents of their excellent behaviour.

Blue Cards

6. 5 blue cards within a half term will result a meeting with parents/carers. The child and parent will be asked to attend. At this meeting a behaviour support plan will be put in place and the child will allocated a report card which will be shared with parents at the end of each day.
7. For serious or persistent misbehaviour exclusions may occur.

The Role of the Mentor

- To reinforce the school behaviour policy.
- To link with parents.
- Provision of additional incentive time.
- Pastoral support for individuals and groups.
- Line manager for Play Leaders.

Children's Responsibilities

- To follow the Golden rules.
- To try their best to make good choices.
- To accept consequences if they occur.
- To let a member of staff know if they are being bullied or feel unhappy.

Parent's Responsibilities

- To be familiar with the school rules.
- To support the school with their efforts to establish a calm and happy atmosphere within the school.
- To work with staff/Headteacher to improve their child's behaviour.

Staff Responsibilities

- To be familiar with the school's behaviour policy.
- To be positive wherever possible. Praise children, offer incentives and celebrate good effort.
- To follow the consequences steps if required in their classroom but also in all areas of school.
- To stay calm and avoid confrontation.

Any member of staff with any worries or concerns may seek advice from the Headteacher or Deputy Head

A copy of the LA whistle blowing policy is available in the policy file or on staff share on the network.