



Telling the Time

Year 1 – Summer 1

Talking about Time

We have already talked about time using language such as before, after, next, first. It will however, strengthen your child's understanding and language skills to continue to discuss what happens in their day.

Key Vocabulary/Questions

What do you do first in the morning?
What do you do before lunch?
What happens next?

Ordering the Days of the Week

We have worked on ordering the days of the week, but again, it will only support your child to discuss the order and talk about what yesterday and tomorrow will be.

Key Vocabulary/Questions

Monday Tuesday Wednesday Thursday
Friday Saturday Sunday weekend
Which day comes after Friday?
If today is Wednesday what will tomorrow be?
If today is Monday, what was yesterday?

<http://www.roythezebra.com/reading-games/high-frequency-words-days.html>

Telling the Time

By the end of this half-term the children need to be able to tell the time to the hour and the half hour on a clock with hands. Talk about what time regular activities happen, e.g. what time does your child get up and go to bed? Make sure that an analogue clock is visible in the house and you discuss 'o'clock' and 'half past' times.

Key Vocabulary/Questions

How do you know it is 3 o'clock?
Tell me how to make half past 4.

This is a basic game of recognising times

<http://www.ictgames.com/hickory4.html>

Can your child use these two clocks to make o'clock and half-past times?

<http://www.ictgames.com/clockDemonstrator/index.html>

http://www.ictgames.com/fairyClock_v6.html

Top Tips

The secret to success is little and often. Can you practise while walking to school, whilst shopping or during a car journey? You don't need to practise these skills all at once.