



Become an Author in Term 5 and...

How to help at home .....

Continue to secure your child's calculation and number skills. By now we would expect the children to be able to confidently count in 2s, 5s & 10s, have a rapid recall of number bonds to 20 and understand vocabulary such as double, half, multiple and sum of.

Encourage your child to read though and edit their writing. Editing is a really important skill to learn as it teaches children that it is ok to make a mistakes. Remind them to check for any spelling mistakes, missing punctuation and sentences which don't make sense,

Support you child to further develop their computing skills. There is a 'typing' programme on BBC Schools which we have used and the children enjoy. The children have already learnt the skills to create PowerPoint presentations and safely search the internet for information. Perhaps you could support your child to create their own power point presentation about a topic of interest.

See if you can read a range of books written by Julia Donaldson. Perhaps you could go to the library to see if they have a Donaldson collection. You could see if you could share books/ swap books with a friend and then compare. Do you both like the same book or do you prefer different ones?

Dates for the term .....

- 11th April— Term 5 starts
29th April—Friday visiting
3rd May—Horton Kirby visit
10th May—Horton Kirby visit
20th May—Friday Visiting
Key Stage 1 Assessments will be taking place during term 5 therefore in line with our absence policy we request that your children attend school every day.

- Write for a range of different purposes.
Use simple field work and observational skills to discover settings for new stories.
Develop a range of art techniques including colour, texture, line & shape to illustrate your stories.
Create animated games (algorithms) to bring your characters to life.
Write showing an awareness of your audience using description and rhyme.

## During Term 5 we will be learning to:

Use emails as a form of communication. We will find out how to **safely** send and receive emails.



Apply our developing math skills to real life activities. We will solve problems and discuss the systems and methods we have used.



Write riddles to describe a range of objects, creatures and people. We will learn how to formulate riddles and use language to adapt the difficulty of clues.



Sketch using still life as a stimulus. We will be able identify a range of sketching pencils and their uses, we will be looking at tone, shade, light and dark.



Read a range of texts aloud using the punctuation as a guide to expression. We will be thinking about the tone of voice we use and how to adapt our voices according to our audience.



Our topic for term 5 is focused on the author Julia Donaldson. She has published a collection of children books which lend themselves fantastically to the classroom. The plots, settings, rhyme, and humour will be a stimulus for our writing whilst the characters will be used in connection with our computing for animation. We will research the life of the famous author and seeking to identify where her passion for writing began.

We are hoping to discover some budding authors of our own!

Our observational skills will be applied to field work in the new 'Forest School' area and during a visit to Horton Kirby. We will be identifying habitats and wildlife to bring to life in our stories.

We will be continuing to build on our number and calculation skills to ensure all children are secure in their knowledge and are able to apply their understanding to real life activities and problems.