

Knowledge and Understanding of the World

In History the children will be making a study of Ancient Greek life and achievements and the influence on the western world. In Computing we will be understanding how to collaboratively work to produce online documents and evaluate others' learning. In DT the children will design and construct items within a theme park project. The children will develop a range of skills and use appropriate mechanisms for a product (such as levers, cams, pulleys and gears). They will aim to produce a high quality finish, using art skills where appropriate. In Science we will be learning about States of Matter, learning about different materials and their different states and form. In RE the children will be considering the different ways in which Christians show commitment to God and learning to understand how Jews show commitment to God. In Spanish, Skylarks will be learning to name clothes, colours and numbers (in Spanish) and engaging in shopping role play.

Welcome to the Skylarks' Curriculum page. Throughout terms 5 and 6 our topic will be 'Thrills and Spills' which will have a focus on DT, History and Science. We will also have a mini topic about the Greeks and the Olympics during the summer term and how events in the past have had an impact on lives today. The whole school trip to Paulton's Park will take place in May. Our annual Maths Games Day, Sports Day and the Summer Fayre will be in June. A busy Summer term, which is packed with enjoyable learning activities, is ahead of us-What an exciting time ahead!

Our topics will focus on History, DT and Science.

Creative Development

During Art lessons the children will aim to improve their mastery of art and design techniques, in the areas of printing, textiles and collage using a range of materials. We will use the different techniques from famous artists to show and create movement in our learning. We will begin with creating pictures of a moving roller-coaster! We will even be making our own puppets to help us develop our English learning! During our Music lessons we will be exploring sounds to identify how music can be used descriptively as well as learning to identify how musical elements are used and combined.

The
Groovy
Greeks

Thrills
and
Spills

English

Throughout terms 5 and 6 we will be improving our use of grammar and punctuation through different genres. We will continue to develop our use of vocabulary and learn new spelling rules. We will be planning, drafting and editing so that our writing can be the best that it can be. We will also develop our confidence in reading our own writing aloud to others. Genres which we will focus upon include plays script writing, persuasive texts in the form of radio adverts, narratives and poetry. Reading skills will be developed through guided and individual reading sessions. Please do remember to try and read with your child at least 3 times a week!

Maths

During early morning learning we will be continuing to practise our next steps to help develop our mental maths. Our focus in term 5 and 6 will be on multiplication, division, decimals, fractions and percentages. The children will also deepen their learning in addition and subtraction and become more confident using formal methods in all 4 calculations. We will solve problems and develop mastery of our learning. Measure, including time, will be an area of focus also.

Physical Development

During PE lessons on a Tuesday and a Wednesday we will continue to develop our stamina by carrying out the Golden Mile. Many children are now nearing the 10 mile mark! During these sessions we will focus on creative skills, using co-ordination with a range of equipment. In term 6 we will continue to develop these skills and also have our sport day event!



Social Emotional Development

Healthy Bodies, Healthy Minds - We will consider making sensible choices, and discussing how we can look after our bodies to stay healthy. We will be focusing on 'stop, think and act' when making decisions.

Ready, Steady, Go - We will think about how people may respond to difficult changes including loss and about how we can take responsibility for our own safety.

