

Knowledge and Understanding of the World

In History the children will be making a study of Ancient Greek life and achievements and the influence on the western world. In Computing we will be fusing geometry and art and using the tools of a graphics programme. In DT the children will design and construct items within a theme park project. The children will develop a range of skills and use appropriate mechanisms for a product (such as levers, cams, pulleys and gears). They will aim to produce a high quality finish, using art skills where appropriate. In Science we will be learning about Earth and Space during term 5 and then Forces and Magnets in term 6. In RE the children will be considering the different ways in which Christians show commitment to God and learning to understand the impact of certain beliefs on a Hindu's life. In Spanish, Owls will be learning to name clothes, colours and numbers in Spanish and engaging in shopping role play.

English

Throughout terms 5 and 6 we will be improving our use of grammar and punctuation through different genres. We will continue to develop our use of vocabulary and learn new spelling rules. We will be planning, drafting and editing so that our writing can be the best that it can be. We will also develop our confidence in reading our own writing aloud to others. Genres which we will focus upon include Shakespearian plays, classical stories (The Hobbit), persuasive texts and poetry. Reading skills will be developed through guided and individual reading sessions.

Physical Development

On Mondays we will have our games lessons which will help us develop team game skills and the focus will be on co-ordination with equipment. In term 6 we will have a weekly athletics lesson and our annual Sports Day. We will continue to run the Golden Mile to build up stamina and improve our fitness. Dances will be learned as part of our show. Please ensure that your P.E. kit is in school each week.

Welcome to the Owls' Curriculum page. Throughout terms 5 and 6 our topic will be 'Thrills and Spills' which will have a focus on DT, History and Science. We will also have a mini topic about the Greeks and the Olympics during the summer term and will learn about how events in the past have had an impact on lives today. All children will be involved in the Playhouse drama project. The whole school trip to Paulton's Park will take place in May. Our annual Maths Games Day, Sports Day and the Summer Fayre will be in June. A busy Summer term, which is packed with enjoyable learning activities, is ahead of us.

Our topics will focus on History, DT and Science.

Creative Development

During Art lessons the children will aim to improve their mastery of art and design techniques, in the areas of printing, textiles and collage using a range of materials. We will be learning to make felt from the fleece of sheep and using this to create a work of art which will be displayed in Salisbury. During our Music lessons we will be developing our performance skills and composing our own movie music. We will continue to learn folk songs as we prepare for a recording which will be broadcasted on BBC Wiltshire on June 6th. All children will be involved in the Playhouse drama project and will be performing our Year 5 and 6 musical at Salisbury Playhouse and school.

Maths

Our focus in term 5 and 6 will be on multiplication, division, decimals, fractions and percentages. The children will also deepen their learning in addition and subtraction and become more confident using formal methods in all 4 calculations. We will solve problems and develop mastery of our learning. Measure, including time, will be an area of focus also. Practising next steps each day will help develop our mental maths skills. Remember to use Mathletics at home to improve your maths skills.

Social Emotional Development

Healthy Bodies, Healthy Minds - We will consider foods which we need for a healthy diet and understand the importance of standing up for what we think after listening to others and making our own choices.

Ready, Steady, Go - We will think about how people may respond to difficult changes including loss and about how we can take responsibility for our own safety.

Thrills
and
Spills

The
Groovy
Greeks



