

Our priorities mean that the funding for 2013-16 will be used to:

- *Develop staff expertise in teaching P.E. through peer coaching, sports coaches and teaching colleagues. (A)*

- *Continue to increase levels and variety of activities provided during lunch breaks and after school clubs, including support and training for lunchtime staff. (B)*

2012-13 – 6 different clubs

2013-14 – 10 different clubs offered

2014-15 – 11 different sports clubs offered.

- *Increase pupils' participation in physical activity through the development of inclusive competitive opportunities, including intra-school, house competitions. (C) (% of school population)*

2013-14 – 85%

2014-15 – 85%.

- *Continue to encourage pupils' participation in district and county-wide competitions and tournaments through membership of the local sports partnership (AVSSP). (% of school population) (D)*

2012-13 – 31%

2013-14 – 27%

2014-15 – 50%.

- *Ensure all of our children have access to regular exercise through a web-based dance resource in school and at home. (E)*

- *Provide some free and subsidised after school sports clubs that are accessible to all, prioritising children who do not normally take part in extra-curricular events. (F)*

Sustainability

We will endeavour to use the funding to make high quality PE and sport sustainable. Our CPD programme uses experienced coaches to develop teachers, in addition to improving pupil's skills, which will enable sustainable improvement of provision. Utilising coaches who have links to local clubs, to provide further participation opportunities beyond the school day, will help achieve this.

Success Criteria

- P.E. planning demonstrates a consistent whole school approach.
- Core British Values are promoted through School Sport.
- The variety and range of after school clubs is increased.
- Mini leaders are trained and play an active role at lunchtimes.
- All children take part in intra school competitions every half term as part of PE lessons or whole-school or Key Stage house competitions.
- The number of children taking part in competitions with other schools each year is maintained or increased.
- Numbers of children attending afterschool clubs is tracked and children who have not taken part are actively encouraged to join a club.