



Year Two Curriculum Overview

Summer 1

Rainforests



English



- I can listen to, discuss and express views about stories?
- I can discuss favourite words and phrases and their effects.
- I can talk about what I've read and make simple inferences.
- I can write for a range of purposes.
- I can write correctly punctuated descriptive sentences.
- I can write different sentence types (statements, commands, questions, exclamations).
- I can spell a wide range of common irregular words.
- I can use joining words such as to write extended sentences.
- I can form letters correctly, joining them with the appropriate diagonal and horizontal joins.
- I can use common prefixes and suffixes such as un-, -ness, -ful, -ly and -less.

Please share these
'I can/ I know'
statements with your
child at home.

Mathematics



- I understand the operation of multiplication as repeated addition or as describing an array.
- I understand division as grouping or sharing.
- I can use my knowledge that addition can be done in any order to do mental calculations more efficiently.
- I can use practical and informal written methods to add and subtract two-digit numbers.
- I can solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or money.
- I can solve word problems by picking out relevant information and using a known strategy.
- I can explain what each digit in a two-digit number represents, including numbers where 0 is a place holder.

Science



- I can observe and describe how seeds and bulbs grow into mature plants.
- I can plan an exploratory investigation and make predictions.
- I know that plants and animals live in different habitats.
- I can tell you about the life cycle of a butterfly and a plant.

PSHE



We will be continuing Values Education, and our last terms value of Inclusion will be carrying on throughout this half term.

Computing



- I will continue to develop my understanding of what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- I can create simple programs.
- I can use logical reasoning to predict the behaviour of simple programs.

You are welcome to visit your child's classroom any day after school. If you have any specific concerns please do not hesitate to contact us.



Geography



RAINFORESTS

- I know the location of rainforests around the world.
- I can talk about the importance of rainforests.
- I can identify products that originate from rainforests.
- I know that rainforests are made up of different layers.
- I can talk about the different plants and animals that can be found in each layer of the rainforest.
- I can talk about why it is important to conserve the rainforest.



RE

- I can listen to, reflect upon and discuss some of the beliefs and stories that are important to Muslims.
- I can listen to, comment on and discuss creation stories from different faiths and cultures.



PE

- I can bounce, kick or throw a ball at different angles, heights and speeds.
- I can choose apparatus to make up a game with a partner.
- I can make up rules for my games.
- I can plan and perform a sequence of three or more movements by linking them together.

Art



- I can create a relief print tile and use this to print with.
- I can use pastels and paint to show the vibrant colours of rainforest birds.
- I can create a multi-media rainforest habitat.



Music

- I can create musical patterns.
- I can explore, choose and organise sounds and musical ideas.
- I understand how music is made for particular purposes.
- I understand how the combined elements of pitch, duration, dynamics, timbre, texture and silence can be organised and used expressively.

Things to work on at home...

Find out about rainforests. What are the plants, animals, people like? Continue to share brilliant books. Also, www.ictgames.co.uk is a great website for supporting the children's numeracy. Look at the Year 2 section.

Most children will have achieved these outcomes by the end of the topic, some may go beyond, others may be working towards them. We will ensure the curriculum is differentiated to meet the needs of all children.