

Summer 2016

Connected Curriculum

Food Glorious Food

Subject Areas

English - Children will have a variety of genres to read and respond to some of which will link to the above topic. Our class novels this term are *Oliver and Great expectations* by Charles Dickens. Children will have more focused reading with the class teacher. Reading will inform writing through short and long writing tasks. Spellings, punctuation and grammar (SPAG) will be taught during English lessons and there will be opportunities for 'Speaking and Listening' exercises as well as Drama.

Mathematics - During this term children will cover maths on place value including decimals, mental and written addition, mental and written multiplication in the context of time, two/three dimensional shapes as well as mental and written subtraction and division. In addition, the pupils will revise fractions, ratio and proportion, coordinates, translation and reflection. Also, algebra and sequences as well as measurement including and length. Children who still need to be tested on their multiplication tables up to x12 will be. There will also be opportunities for cross curricular maths and maths in the outdoor school environment.

Science - As part of the topic, as a class, we will be looking at keeping healthy-diet and exercise and identifying the main organs of the body as well their functions. Secondly, we will plan, conduct and investigate findings in relation to temperature as well as solids and liquids and reversible and irreversible changes.

Geography - We will be studying in detail the human and physical geography involving trade links related to the transportation of food which will in turn aid the learning of naming counties and cities and countries involved.

Art and Design - We will use an art journal to collect and develop ideas linked with our topic, including drawing food, utensils learning techniques such as shade and tone as well as cross hatching.

Design and Technology - As part of DT, the children will learn about food from other cultures and festivals as well as preparing foods relating to science and keeping healthy and the hygiene methods involved.

Music - The children will focus on a variety of music comparing/contrasting artists styles and composition of songs. In addition, they will explore sounds using instruments including apps on the i-pads.

Computing - We will discuss the differences between www and the internet. We will use research methods to investigate foods origins relating to our topic. The children will work on Purple Mash and 2write and 2simple to continue to learn coding. As always e-safety will be a priority.

Religious Education - In R.E, the children will continue to be involved in further developing our school as a Christian school. They will continue to lead worship and contribute to Church services. Within class, we will study how Christians use hope, peace, faith and love when encountering loss and death. We will compare this with other faiths also.

Physical Education - This term the children will have weekly gymnastics as well as playing striking and fielding games such as rounders and kwik cricket. The class will also be taught successful techniques to improve their athletic performance.

MFL - The children will be studying French and how to converse in a café situation both as the customer and waiter/waitress. The children will use euros in this role play too. In linking with the topic, the class will learn fruit and vegetable names and express their preferences.

Outdoor links - Weather permitting the outdoor classroom will be used in a variety of situations/ subjects where it will enhance the learning experience.