

Amount of Grant Received – Year 3: 2015-2016 - £10,771 (Actual spend £21,329.30)

Date: 01/05/16

| <p>Area of Focus</p> <p><i>Including the</i></p> <p><i>7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p> | <p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p> | <p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p> | <p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p> | <p>Funding Breakdown</p> <p>(How much spent on each area)</p> | <p>Impact</p> <p>(The difference it made)</p> |
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| <p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p> <p>RAG Rating – <i>Amber</i> – Continued staff CPD required in all areas of the PE Curriculum. Further insets to take place in Autumn 2016.</p> | <p>School own data / registers</p> <p>Pupil surveys</p> <p>Sainsbury's Active Mark - Gold</p> <p>Number of trained staff involved with extra-curricular activities</p> <p>Staff other than Mr Randeria to attend external training</p> | <p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Breadth and Balance</i> <input type="checkbox"/> <i>Time available</i> <input type="checkbox"/> <i>Quality of teaching and learning (Lesson planning and observation)</i> <input type="checkbox"/> <i>Access to facilities / resources</i> <input type="checkbox"/> <i>Pupil needs (Pupil Voice)</i> <input type="checkbox"/> <i>Gifted in PE</i> <input type="checkbox"/> <i>Range of activities offered – including new Outdoor and Adventurous Activities (OAA) in Summer Term</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Mr Randeria is employed as the Health and Well-being Faculty Leader and is responsible for Physical Education, Extended Services, Pupil Voice, Travelling to School, Charity Work and Competitive sports. <input type="checkbox"/> The school pay into the Kingsbury School Sports Partnership <input type="checkbox"/> NQT provision - learning has been improved through observing good practise and attending insets. | <p>£1500 – Kingsbury SSP</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Maintain high pupil participation <input type="checkbox"/> More confident and competent NQT staff <input type="checkbox"/> Enhanced quality of teaching and learning <input type="checkbox"/> Increased capacity and sustainability <input type="checkbox"/> Improved standards of teaching and learning <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Improved behaviour and attendance <input type="checkbox"/> Improved pupil attitudes to PE <input type="checkbox"/> Positive impact on whole school improvement |

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| | | | <input type="checkbox"/> Children's and parents' workshops. | <input type="checkbox"/> Easier pupil management <input type="checkbox"/> Enhanced, inclusive curriculum provision <input type="checkbox"/> Enhanced communication with parents / carers | £1084.01 |
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| Area of Focus | Evidence | Action Plan | Effective Use of the Funding | Funding Breakdown | Impact |
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| <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p> | (Sign-posts to our sources of evidence) | (Based on our review, key actions identified to improve our provision) | (Summary of what our funding has been used for, including effective uses identified by Ofsted*) | (How much spent on each area) | (The difference it made) |
| <p>Extra-Curricular</p> <p><i>RAG Rating – Green – Byron Court currently provide more PE based extra-curricular activities than any other primary school in the borough. Children on FSM are subsidised. Excellent club links for all children who want to play for a club outside of school. All Year 5/6 Clubs are taken by school staff and free to attend for</i></p> | <p>Before school registers</p> <p>Lunchtime registers</p> <p>After school registers</p> <p>Pupil Voice data</p> | <p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Ensure the enhancement and extension of our curriculum provision</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/> <i>The promotion of active, healthy lifestyles</i> <input type="checkbox"/> <i>Quality and qualifications of staff providing the activity</i> <input type="checkbox"/> <i>The time of day when</i> | <ul style="list-style-type: none"> <input type="checkbox"/> We have over 20 sports clubs running weekly throughout each term and all these clubs are partially subsidised and free of charge for our FSM and G&T pupils. <input type="checkbox"/> We provide high quality support to all our adults taking sports teams and after school clubs and provide all required | <p>Extra Curricular Clubs</p> <p>£15,593 (£2749.50 deficit)</p> <p>Payments received from parents/guardians - £12,843.50</p> <p>House Initiatives and clubs equipment - £299.45</p> | <ul style="list-style-type: none"> <input type="checkbox"/> 40% pupil participation <input type="checkbox"/> Enhanced, extended, inclusive extra-curricular provision <input type="checkbox"/> Enhanced quality of delivery of activities <input type="checkbox"/> High standards maintained and outstanding achievements again in borough competitions <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Improved behaviour and attendance and reduction of low level disruption <input type="checkbox"/> Positive impact on whole school improvement <input type="checkbox"/> Easier pupil management <input type="checkbox"/> Enhanced communication with parents / carers |

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| <p><i>all children.</i></p> | | <p><i>activities are offered – clubs take place both before and after school as well as School Team lunch-time clubs</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Access to facilities (on-site / off-site)</i> <input type="checkbox"/> <i>Pupil needs/interests (Pupil Voice) – School Parliament</i> <input type="checkbox"/> <i>Partnerships and links with clubs</i> <input type="checkbox"/> <i>Talent provision – school teams and club routes always available</i> <input type="checkbox"/> <i>Staff Professional Development</i> | <p>equipment.</p> <ul style="list-style-type: none"> <input type="checkbox"/> We provide our gifted and talented children in sport, intensive coaching and support by our specialist teachers and external club links. <input type="checkbox"/> We run an inclusive intra school Football competition for all children in Year 5/6. <input type="checkbox"/> We are actively involved with local secondary schools and Kingsbury HS frequently come to Byron Court to run event days with our children and run leadership programmes for our Year 5s. | | <ul style="list-style-type: none"> <input type="checkbox"/> Clearer talent pathways <input type="checkbox"/> Increased school-community links – e.g Brent Girls' Football Team <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values |
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| Area of Focus <i>Including the</i> | Evidence | Action Plan | Effective Use of the Funding (Summary of what our | Funding Breakdown | Impact |
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| 7 key factors to be assessed by Ofsted (Our 'RAG' Rating) | (Sign-posts to our sources of evidence) | (Based on our review, key actions identified to improve our provision) | funding has been used for, including effective uses identified by Ofsted*) | (How much spent on each area) | (The difference it made) |
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| <p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> <p><i>RAG Rating – Green – Gold School Sports Mark achieved - 76 children represented the school in 12 Sports which is more children than at any other Brent Primary School.</i></p> | <p>Schools own data / registers</p> <p>SGO</p> <p>Calendar of events / fixture lists</p> <p>Gold School Games Mark</p> <p><i>Results inc:</i></p> <p>Tag-Rugby 2nd</p> <p>Netball 2nd</p> <p>Y3/4 Rugby 1st</p> <p>Football League 'C' and Brent Cup Winners</p> <p>Girls' Football 2nd</p> <p>Girls' Cricket 1st</p> <p>Hockey 1st</p> <p>Basketball 1st</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Continue to review our strategy for engaging in competition <input type="checkbox"/> Continue to engage with our School Games Organiser (SGO) <input type="checkbox"/> Engage more staff / parents / volunteers / young leaders <input type="checkbox"/> Continue to foster and improve links with other schools and secondary schools <input type="checkbox"/> Attending Kingsbury SSP festivals and competitions | <ul style="list-style-type: none"> <input type="checkbox"/> Specialist teachers and staff members taking sports clubs to ensure children prepare and participate in national school games. <input type="checkbox"/> Transport to and from fixtures and festivals <input type="checkbox"/> Medals and trophies for children who represent the school. Engraving trophies won. | <p>Transport £157.60 – Public Transport Trips to events.</p> <p>£2080.00 – Coach to swimming</p> <p>£4372.50 – School minibus</p> <p>£195.00 – School minibus training</p> <p>£1128.27</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Increased pupil participation <input type="checkbox"/> Extended provision <input type="checkbox"/> Increased staffing capacity <input type="checkbox"/> Improved positive attitudes to health and well-being <input type="checkbox"/> Clearer talent pathways <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values |

| <p>Area of Focus</p> <p><i>Including the</i></p> <p><i>7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p> | <p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p> | <p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p> | <p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p> | <p>Funding Breakdown</p> <p>(How much spent on each area)</p> | <p>Impact</p> <p>(The difference it made)</p> |
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| <p>How inclusive the physical education curriculum is</p> <p><i>RAG Rating – Amber – Even though all children are catered/ differentiated for, this could be improved by further developing Teachers CPD</i></p> | <p>Curriculum plan</p> <p>Long, medium and short-Term plans</p> <p>Planning for Gifted and SEN pupils</p> <p>Pupil Progress recorded and monitored on Target Tracker</p> | <p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Breadth and Balance (inc. OAA)</i> <input type="checkbox"/> <i>Accessibility of all the activities</i> <input type="checkbox"/> <i>Use of TA's to support learning</i> <input type="checkbox"/> <i>Quality of teaching and learning</i> <input type="checkbox"/> <i>Staff Professional Development</i> <input type="checkbox"/> <i>Access to facilities / resources</i> <input type="checkbox"/> <i>Pupil Needs (Pupil Voice)</i> <p>Discussions with individual pupils and liaison with parents / carers</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum where necessary <input type="checkbox"/> CPD for staff to increase subject knowledge and confidence in PE. <input type="checkbox"/> We have employed a specialist teachers/ coaches to run all extra-curricular school clubs for our children. <input type="checkbox"/> School Parliament/ JRSOs bring in new initiatives. Sports Leaders elp with running of Sports | <p>Spent on specialist equipment - £595.81</p> <p>Maintenance - £535.56</p> <p>£181.60</p> | <ul style="list-style-type: none"> <input type="checkbox"/> A more inclusive curriculum which inspires and engages all pupils <input type="checkbox"/> More confident and competent staff <input type="checkbox"/> Enhanced quality of teaching and learning <input type="checkbox"/> Increased capacity and sustainability |

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| | <p>Check equipment to ensure it meets the needs of our pupils – keep maintained</p> <p>Ensure our Whole School Inclusion Policy refers to all subjects and the broad and balanced curriculum.</p> | Days | | |
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| <p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p> | <p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p> | <p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p> | <p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p> | <p>Funding Breakdown</p> <p>(How much spent on each area)</p> | <p>Impact</p> <p>(The difference it made)</p> |
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| <p><i>The range of provisional and alternative sporting activities</i></p> <p><i>RAG Rating – Green – Gold Kitemark achieved as Byron Court provide a wider range of extra-curricular activities than any other primary school in Brent</i></p> | <p>Curricular and extra-curricular plans</p> <p>Registers of participation</p> | <p>Continue to review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Range of activities offered</i> <input type="checkbox"/> <i>The enhancement and extension of our curriculum provision</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/> <i>The promotion of active,</i> | <ul style="list-style-type: none"> <input type="checkbox"/> We have employed a specialist teachers/ coaches to run all extra-curricular school clubs for our children. <input type="checkbox"/> Transport to attend sporting competitions <input type="checkbox"/> Purchasing specialist equipment and teaching resources to develop a non-traditional activity – e.g tri- | <p>Kingsbury High School Sports Partnership</p> <p>As above - £1500</p> <p>As above – £6805.10</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Extended, alternative provision <input type="checkbox"/> Engaged or re-engaged disaffected pupils <input type="checkbox"/> Increased pupil participation <input type="checkbox"/> More confident and competent staff <input type="checkbox"/> Enhanced quality of delivery of activities <input type="checkbox"/> Increased staffing capacity and sustainability |

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| | | <p><i>healthy lifestyles</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Quality and qualifications of staff providing the activity</i> <input type="checkbox"/> <i>The time of day when activities are offered</i> <input type="checkbox"/> <i>Pupil needs/interests (Pupil Voice)</i> <input type="checkbox"/> <i>Partnerships and links with clubs</i> <input type="checkbox"/> <i>Talent provision</i> <input type="checkbox"/> <i>Staff Development</i> | <p>golf</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mr Randeria is employed as the Health and Well-being Faculty Leader and runs regular faculty meetings. <input type="checkbox"/> As part of KSSP we ensure many of our children get the opportunity to participate in high quality competitive sport. | <p>As above - £595.81</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Improved standards <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Improved behaviour and attendance and reduction of low level disruption <input type="checkbox"/> Improved pupil attitudes <input type="checkbox"/> Positive impact on whole school improvement <input type="checkbox"/> Enhanced communication with parents / carers <input type="checkbox"/> Increased school-community links <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values. |
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| <p>Partnership work on physical education with other schools</p> | <p>Membership of network of schools</p> <p>School / Faculty and</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Review our partnerships and membership of networks <input type="checkbox"/> Build relationship with the | <ul style="list-style-type: none"> <input type="checkbox"/> As part of KSSP we ensure many of our children get the opportunity to | <p>Kingsbury SSP – As above - £1500</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Increased staff knowledge and understanding |

| <p>and other local partners</p> <p>RAG Rating – <i>Green</i></p> | <p>subject specific Action Plans / minutes</p> <p>Attendance at PE Network Forums</p> | <p>press</p> <p><input type="checkbox"/> Identify any new possible partnerships</p> | <p>participate in high quality competitive sport.</p> <p>Secondary Students support sessions providing them</p> | | <p><input type="checkbox"/> More sustainable workforce</p> <p><input type="checkbox"/> Enhanced quality of provision</p> |
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| <p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p> | <p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p> | <p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p> | <p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p> | <p>Funding Breakdown</p> <p>(How much spent on each area)</p> | <p>Impact</p> <p>(The difference it made)</p> |
| <p>all ages for both boys and girls – as well as others</p> <p>Review the impact that the funding has had on other factors</p> <p>RAG Rating – <i>Green</i> – The impact of the funding has been huge as the school has been able to provide more children with a larger variety of activities and suitable equipment.</p> <p>The quality of the</p> | <p>Used PE Framework for Review to generate Action Plan</p> <p>Staff CPD</p> <p>Lesson observations</p> <p>Pupil voice</p> <p>Pupil progress (achievement and attainment)</p> <p>Attendance data (curriculum and extra-curricular)</p> | <p><input type="checkbox"/> On-going review of provision for each of the following areas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Achievement <input type="checkbox"/> Quality of Teaching <input type="checkbox"/> Behaviour and Safety <input type="checkbox"/> Leadership and Management <input type="checkbox"/> Quality of the curriculum <p><input type="checkbox"/> On-going review of impact on Professional Learning for PE and Sport</p> | <p>for Year 5s:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Employing evaluation tools to measure and monitor progress and impact (SIMs moving onto Target Tracker) <input type="checkbox"/> London Bridges coaching sessions for Year 3s <input type="checkbox"/> Securing time for the subject leader to undertake reviews and construct further development plans by attending courses/ conferences. <input type="checkbox"/> coaching sessions for Year 4s <input type="checkbox"/> Whole day Sports Days for Key Stage 2 and two half days for Key Stage 1 including both competitive and non-competitive activities. | <p>5 days x £250 - £1250</p> | <p>community</p> <ul style="list-style-type: none"> <input type="checkbox"/> Will have further evidence of impact to support the effective use of the funding <input type="checkbox"/> Will help to identify the added value of the funding <input type="checkbox"/> Will support the identification of other areas of need to direct funding spend towards to enhance overall provision |

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| education provided has also improved. | | | | | |
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|--|--|--|---|---|--|
| Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills RAG Rating – <i>Amber</i> – Some good work, especially with Sports and Maths and also Dance and topic - More work required into cross-curricular links in | <input type="checkbox"/> Whole School Plan <input type="checkbox"/> PE Subject Plan <input type="checkbox"/> Whole school policies / PE policies | <input type="checkbox"/> Review the contribution of PE to whole school priorities <input type="checkbox"/> Half-termly Faculty meetings and share the contribution PE can make across the curriculum <input type="checkbox"/> Share effective practice <input type="checkbox"/> Ensure professional learning opportunities are provided as required to up skill staff <input type="checkbox"/> Identify the positive impact that PE has on: <ul style="list-style-type: none"> • Academic achievement (e.g. literacy and numeracy) • Behaviour and safety • Attendance • Health and well-being <input type="checkbox"/> SMSC | <input type="checkbox"/> Providing CPD on how to teach PE effectively <input type="checkbox"/> Faculty Leader to work alongside teachers in lessons to increase their subject knowledge. | | <input type="checkbox"/> Whole school targets met more effectively <input type="checkbox"/> Academic achievement enhanced <input type="checkbox"/> Staff across the school can start to make the links across subjects and themes including PE <input type="checkbox"/> Pupil concentration, commitment, self-esteem and behaviour enhanced <input type="checkbox"/> Positive behaviour and a sense of fair play enhanced <input type="checkbox"/> Good citizenship promoted <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values – Ready for a larger scale 2016 Rio |

*terms of relating PE
to all aspects of
children's school
lives.*

orientated Olympic Day