



# Preventing Radicalisation Policy



CURRENT

APPROVED – MAY 2016  
REVIEWED – MAY 2018  
PERSON RESPONSIBLE – HEADTEACHER

## Introduction

At Hillside Primary school all staff are committed to keeping children safe and promoting community cohesion. We truly value the diversity of our school community and expect the highest standards of respect and understanding for all. Our vision of 'Believe, Achieve, Succeed', alongside golden rules, a diverse curriculum and teaching styles, promotes working with others whatever their faith group, colour, culture or lifestyle.

We understand the role school has to play in educating and protecting children and young people from the dangers of extremist viewpoints. These extremist views can be wide ranging; from terror organisations such as ISIL/ISIS/DAESH as well as far right organisations such as BNP; animal rights groups, pro anorexia and self-harm groups. We have a duty to prevent pupils from being drawn into terrorism, to prepare all our pupils to be active citizens in Modern Britain and to keep them safe from harm. We also seek to promote good community relations and ensure all pupils experience positive images of others. We will address world events at age appropriate levels but emphasis will be placed on the positive ways people support each other rather than on the negative actions of small groups of radicalised extremists.

## Statutory duties

The duty to prevent children and young people from being radicalised is set out in the following documents:

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2015)
- Prevent Duty Guidance (2015)
- Working Together to safeguard Children (2015)
- Promoting Fundamental British Values as part of SMSC in Schools (DfE 2014)

## Definitions

Extremism is defined as vocal or active opposition to fundamental British values.

Radicalisation is the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

## Signs of Vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation but there are a number of signs that together increase the risk including:

- Underachievement
- Being in possession of extremist literature
- Poverty
- Social exclusion
- Traumatic events
- Global or national events
- Religious conversion
- Changes in behaviour
- Extremist influences
- Conflict with family over life style
- Confused identity
- Victim or witness to race or hate crimes
- Rejection by peers, family, social groups or faith groups

## Recognising extremism

Early indicators of radicalisation or extremism may include:

- Showing sympathy for extremist causes
- Glorifying violence, especially to other faiths or cultures
- Making remarks or comments about being at extremist events or rallies
- Possessing extremist or illegal literature
- Advocating messages similar to extremist groups or illegal organisations
- Out of character changes to dress, behaviour, peer relationships
- Secretive behaviour
- Online searches or sharing of extremist messages or social profiles
- Intolerance of difference including faith, culture, gender, race or sexuality
- Verbal or written statements, graffiti or art work that display extremist themes
- Attempts to impose extremist views or practices on others
- Advocating violence towards others

## Roles and Responsibilities

### Governing Body

It is the role of the Governing Body to ensure that the school meets its statutory duties with regard to preventing radicalisation.

## Head Teacher

It is the role of the Head Teacher to ensure:

- at least one member of SLT has attended Workshop to Raise Awareness of Prevent (“WRAP”) training and cascades this knowledge to all staff
- staff understand the issues and have appropriate training around radicalisation and the prevent duty
- staff conduct is consistent with preventing radicalisation
- staff are able to recognise signs of vulnerability and know how to refer their concerns
- the school curriculum reflects and prepares pupils for life in modern Britain
- pupils develop inquisitive attitudes, are able to think critically, build resilience and are open to new experiences and ideas, while being respectful of the views of others
- positive, supportive mechanisms and personnel are available for pupils
- referrals are made to appropriate agencies with regards to radicalisation
- effective liaison with the LA and police
- the Governing Body receives reports regarding the Prevent duty

## Staff

It is the role of all staff to be vigilant to the signs of radicalisation and to refer concerns to the Head Teacher. Staff should deliver broad and balanced curriculum opportunities that build resilience in pupils, develop inquisitive and critical attitudes, foster an openness to new experiences and ideas (while being respectful of the views of others) and prepare pupils for life in modern Britain. Pupils should be made aware of their place in making a positive contribution as part of a fair, just and civil society.

## Referrals

Any concerns regarding radicalisation including children missing in education should be passed immediately to the DSL (Head Teacher). Referrals will then follow the Kirklees Prevent referral Pathway.

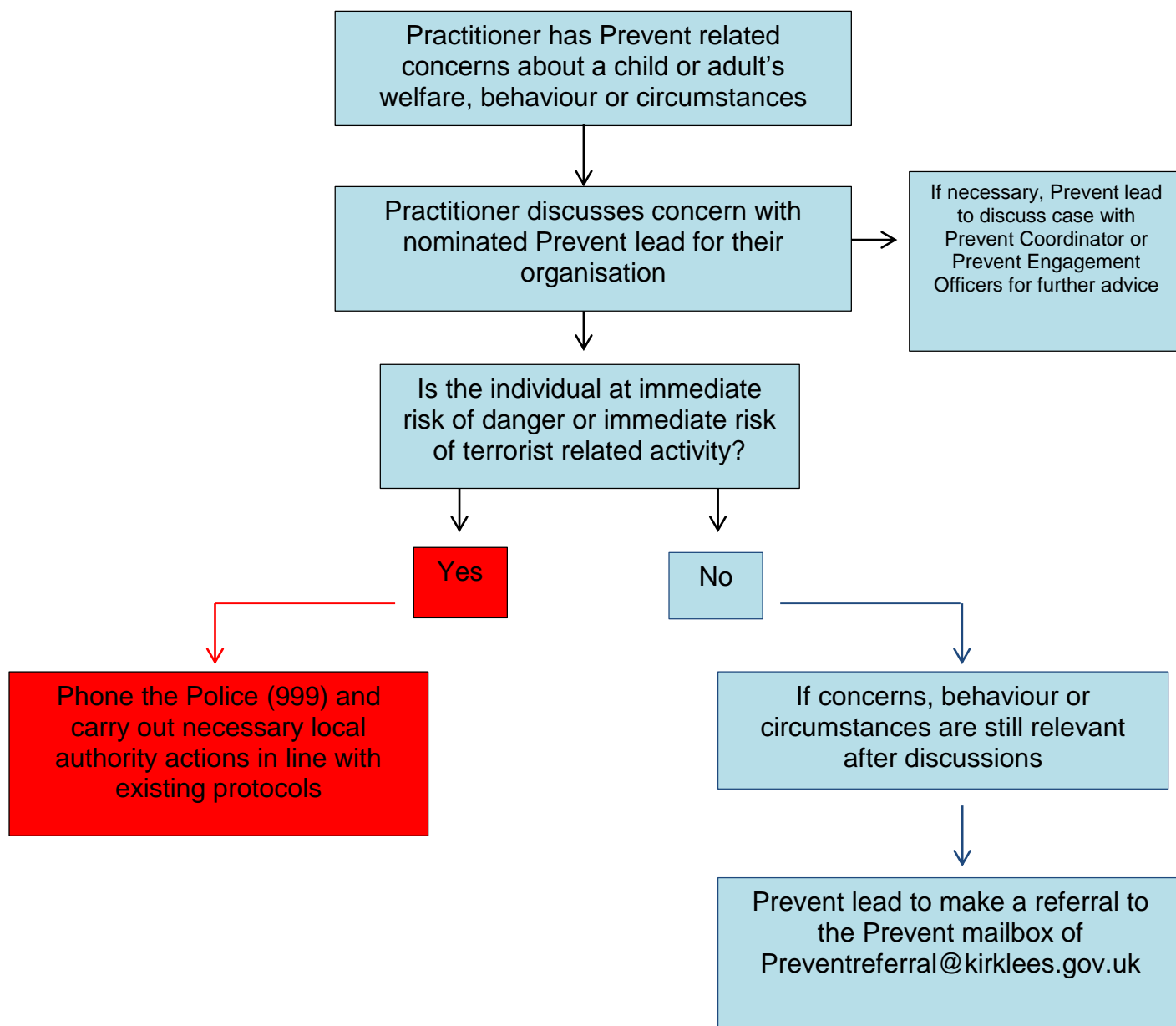
## Internet

The school’s filtering systems block inappropriate content including extremist content. The ICT co-ordinator also ensures awareness of online risks is highlighted at regular intervals with staff, parents and pupils.

## Monitoring and Review

SLT and Governors will monitor implementation of the policy. It may be updated in light of changes to legislation or other issues arising from the Prevent agenda.

### Kirklees Prevent referral pathway



#### Prevent contact details

**Prevent Coordinator  
Kirklees Council**

Lee Hamilton  
Lee.hamilton@kirklees.gov.uk  
01484 221 000  
07528 988 798

**Prevent Engagement  
Officers  
West Yorkshire Police**

PC David Cockcroft  
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07515 200 472

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**Prevent Engagement  
Officers  
West Yorkshire Police  
(cont)**

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PC Tim Hayes  
Timothy.hayes@westyorkshire.pnn.police.uk  
07921 882 690

PC Mo Aziz  
Mohammed.aziz@westyorkshire.pnn.police.uk  
07595 007 119

**Prevent answer phone** 01924 431 154

**Channel Coordinator  
Counter Terrorism Unit (CTU)** DC Fran Ruttledge  
frances.ruttledge@westyorkshire.pnn.police.uk  
07595 006 652

**Community Contact Officer  
Counter Terrorism Unit (CTU)** DC Tom Garnett  
Thomas.garnett@westyorkshire.pnn.police.uk  
07515 200 472

**Useful links and resources**

Kirklees Council

<https://www.kirklees.gov.uk/community/yourneighbourhood/crimeSafety/counterTerrorism.aspx>

Prevent duty guidance

<https://www.gov.uk/government/publications/prevent-duty-guidance>

Channel General Awareness

[http://course.ncalt.com/Channel\\_General\\_Awareness/01/index.html](http://course.ncalt.com/Channel_General_Awareness/01/index.html)

UK Safer Internet Centre

<http://www.saferinternet.org.uk/>

Department for Education guidance

<http://www.foundationyears.org.uk/files/2015/06/prevent-duty-departmental-advice.pdf>

Prevent for Schools

<http://www.preventforschools.org/>

UK Safer Internet Centre

<http://www.saferinternet.org.uk/>

Working Together to Safeguard Children

<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

Keeping Children safe in education

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>