

Objective:

- To increase the participation of pupils, throughout the school, in high quality PE.
- To improve the quality of teaching and learning in PE to raise standards of pupil attainment and participation.
- Train staff to assess PE to ensure analysis informs planning to meet the needs of the children in order that they progress
- Ensure all activities are correctly resourced so that a wider range of competitions can be accessed by the children and all lessons taught to a higher standard

Estimated PE budget = £9481

Success criteria:

- KS2 receive 2 hours of high quality PE.
- Record of children attending clubs outside of school, which have links with the school.
- Targeted Intervention for those children not regularly accessing SS.
- Provide opportunities for the children to attend sporting competitions
- Clubs are provided throughout the year catering for different year groups.
- New resources are purchased to enable the delivery of the curriculum
- Teachers to complete audit of their training needs
- Lesson observations completed by the PE coordinators
- Teachers complete baseline and end of unit assessments which are copied for the PE coordinators so that the progress of the children can be tracked

DfE Activity Category Action	Type of Activity PE-DPA-SS)	Delivery Process	Monitoring / Evaluation	Cost
1. Hiring specialist PE Teachers or qualified sports coaches to work with pupils alongside teachers in core PE Curriculum provision. Hiring specialist PE Teachers or qualified sports coaches to organise inter-school competitions	PE	<ul style="list-style-type: none"> • SSPAN Secondary School Support / School Partnerships – Festivals, leagues and Specialist Staff support. • Creating an Active School Culture in Partnership with local Primaries and Secondary – festivals/leagues (Crown Hills and Judgemeadow) • Chance to Shine (Stephen Franklin) Tennis (Jon Siddon) 	NP, SS	SSPAN Cost £2000 Cricket (£700) Tennis (£250)
2. Paying for professional development opportunities in PE / Sport. (CPD)	PE	<ul style="list-style-type: none"> • SSPAN to provide School with a yearly timetable of training opportunities for Staff to select relevant sessions to attend to develop their practices and subject knowledge. • An impact form will be completed to ensure appropriate ideas are implemented 	NP, SS	SSPAN £711
3. Buying quality assured professional development modules or materials / equipment for PE / Sport.	PE	<ul style="list-style-type: none"> • Professional training for teachers and linked resources; • Audit of School equipment / resources – link to 3 year action plan, PE Planning and order appropriate resources. 	NP, SS	Resources/equipment £2750
4. Providing cover to release PE coordinators to complete objectives linked to the funding and action plans.		<ul style="list-style-type: none"> • Funding for PE Subject Leader release (2 1/ 2 days) x 2 staff • 1 day – write 3 year action plan, devise assessment procedure, finalise training for staff after audit analysis • 1 day – collect data needed to apply for Sainsbury's games award • ½ day- Analyse pupil participation grids to determine what intervention is needed and for who 	NP, SS £168 x 2 = £336 (but Neil covered by staff for 1 day) £168 x 2 = £336 £120 x 2 = £140	£168 (1 staff) £336 (2 staff) £120 x 2 Neil and Sam
5. Providing cover to release PE coordinators to observe lessons to ensure the delivery of high quality PE and that new skills acquired by attending courses are being applied.	PE	<ul style="list-style-type: none"> • Funding for PE subject leader release • Model PE assessment procedure to each Year group 	NP SS	£336

6. After school clubs provided by staff Free change 4 life sports club (SSPAN free)	SS	<ul style="list-style-type: none"> Staff organise free weekly clubs throughout the year All Staff to keep a register of the children's involvement in SS. This will be coordinated by the PE Subject Leader and inactive children will be targeted to take part in SS. To help inspire all children to lead active healthy life styles. 	NP, SS	Cost above No cost
7. Hiring specialist qualified sports coaches to provide enrichment sports activities. Running inter school football competitions, to increase participation in School games	SS	<ul style="list-style-type: none"> Improving School Sport and extending provisions by bringing in sports coaches to support the enrichment programme (eg lunchtime skipping club) Tennis coach – Lunchtime club / provide staff training whilst taking class for sessions Stephen Franklin – cricket coach for KS2 	NP, SS	£1440 £250 (Included in section 1) £700 (included in section 1) Children will pay £300
Running sport competitions, or increasing participation in School games.	SS	<ul style="list-style-type: none"> Tracking pupil involvement and then targeting a broader spectrum of children and increasing the total number of children taking part in School Sport beyond the curriculum. SSPAN Sport Partnership – festivals and leagues with local, regional and national competitive pathways. 	MO, MW, RG, SS	Cost listed above under SSPAN
Providing opportunities for the gifted and talented to participate in regional competitions to develop and apply their skills at a higher level.	SS	<ul style="list-style-type: none"> Enter teams into the School Games Level 2 open competitions (SSPAN) 	MO, MW, RG, SS	
Providing opportunities for those children who do not access SS.	SS	<ul style="list-style-type: none"> Change for life festival and 3 hours of coaching 	MO, MW, RG, SS	
Providing new opportunities for children to take part in sports not covered within the curriculum	SS	<ul style="list-style-type: none"> ?????? 	MO, MW, RG, SS	
Providing Playground Leader Training for Yr5 and Yr6 pupils so that they can offer further opportunities for Reception and KS1 to participate in school sports	SS	<ul style="list-style-type: none"> Select Yr5 and Yr6 children to attend training run by SSPAN Arrange for MTA to attend the training alongside the children so that they can provide support for the children during lunchtimes Provide a budget so that equipment can be purchased according to the needs of the children. 	MO, MW, RG, SS	
			Total	£9234

£2000 (SSPAN) + £2750 (Resources) + £250 (lunchtime resources) + £2390 (Coaches= skipping £1440 + cricket £700 and tennis £250) + £300 (sporting league) + £711 (staff CPD) + NCT (£336 + £120 + £168 + £120 Neil and myself. One day Neil was covered internally) + £336 (modelling assessment) = £9481

SPENDING BUDGET / Sporting opportunities

1.SSPAN (£2000)

WHO	WHAT	Outcome / Position in competitions
SSPAN providing sporting festivals, competition and coaching for the children	January 2016???? - Playground Leader training for the Yr5. Identify 4 who could attend the Playground maker award (Sept 2016) - MTA and staff member to attend so that they can provide own training the following year onwards	This will take place in the Autumn term with the new Yr6 children
	February 2016 Lindsey Bradbury (book for after Half term) - 3 hours of coaching to deliver a Change 4 life theme. Select children from the participation grids who are not accessing sport outside of curriculum time 29 th April 2016 – Lindsey Bradbury - Celebration 'Change for Life festival' for selected children	Dates 15 th April, 22 nd April, 13 th May Pupils selected using the pupil participation grid. Those children who have been identified as not getting involved in sport outside of the curriculum. The sessions are to build confidence and motivate them to become more involve in sport by introducing them to new sports and games. The children then get the opportunity to take part in a Chance for life festival
	?????? – Book before the competition - 6 hours of coaching to introduce a new sport with a pathway to a competition eg Tri-golf 19 th May 2016 Tri-golf competition	
	20th January 2016– Gymnastics Keysteps training for staff	Staff attended the training.
	TRAINING (See section 2) 4 free Bronze courses 1. Sam = gym 20.1.2016 2. Neil = gym 20.1.2016 3. Ameenaa = gym 20.1.2016 4. Gemma = gym 20.1.2016	Staff attended the training.

SSPAN competitions and festivals	3 free Silver courses (2 silver = 1 gold) 1. Neil = PE leader course 2. Neil = Preparing for OFSTED 3. SAM = PE leader course 14.1.2016	Staff attended the training.
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IMPACT

Gym training

SSPAN provide a variety of competitions throughout the year including one for gymnastics. The school does not always put forward children for this competition as certain skills are not taught within PE lessons. The training provided staff with a clear direction on how to help children to develop specific skills and a unit of work was provided helping teachers to ensure skills are taught progressively. A follow-up staff meeting was held on 23.2.2016. The 6 members of staff who attended the training had time with their year partners to share and demonstrate what they had learnt. This would ensure consistency across Year groups and throughout the school when teaching gymnastics. Therefore these ideas are now being built into lesson plans with a look to the future of entering children into the competition who are gifted and talented. Further impact will hopefully be seen in the following academic year when the children take part in the competition.

PE coordinator training

We were updated on what the expectations are as a leader of PE. Therefore action was taken back at school with regards to how the budget was spent and a new 3 year plan was devised. Purchases were agreed on the basis that it would support staff and pupils and be sustainable even if no more funding was available.

Change 4 life

Being completed during the Summer Term. Children will be interviewed to discuss the impact the sessions had on them. This section will then be completed

SPORTS COACHES (£700 cricket £250 Tennis –work alongside staff)

Date	WHO	WHAT	COST
Yr1 Tennis 19.1.2016 – 9.2.2016	Jon Siddon	Provide Tennis sessions to Yr1 Yr1 teachers to attend lessons for CPD	£250
Yr3 = 3 rd May 2016 – 4 sessions Yr4 = 5 th May 2016 – 4 sessions Yr5 = 7 th June 2016 – 4 sessions Yr6 = 9 th June 2016 – 4 sessions LKS2 – intra competition UKS2 – intra competition	Stephen Franklin	Provide cricket to KS2. KS2 staff to attend lessons for CPD	£700
<p>IMPACT Tennis coach He completed curriculum sessions with Yr1. Each session was observed by the class teachers and so strategies can be implemented into their own planning next year eg differentiation, how skills can be broken down and developed</p> <p>Cricket Coach The sessions are being completed during the Summer Term and so the impact will be added on their completion</p>			

2. Training CPD (£711)

DATE	WHO	WHAT	COST
SEPTEMBER INSET	Staff	Sam Gorman	???????
4.11.2015	Neil Pursglove	PE subject leader Network	£95 Silver 9-12
4.11.2015	Neil Pursglove	Preparing for OFSTED	£95 Silver 1-4
12.11.2015	Sam Sanders	2 nd Annual Leicestershire/Rutland sports conference	After school = No cost
14.1.2016	Sam Sanders	PE subject leader Network	£95 Silver 9-12
20.1.2016	Neil, Sam, Inge, Preeti, Aameena, Gemma	Key Steps gymnastics workshop – links to competition	Bronze 4-6 4 places free 2 places = £20 x 2 = £40
26.4.2016	?????????	Outdoor and Adventurous Activity in PE	GOLD ??????
		TOTAL	
<p>Impact Impact written in SSPAN box</p>			

3. Resources (£2750)

DATE	who	WHAT	
17.9.2015	Neil	Resources order	£693.49
Autumn Term	Neil	Trophy for Judgemeadow comp	??????
End of Autumn term	Zaheer	Cricket balls	£30
7.1.2016	Sam	Netball bibs and balls	152.95
4.2.2016	Zaheer	Basketball posts	£200.25
			Total = £1101.44
		Marking out the Golden Mile	
		Sports uniform	
		Tri golf resources	
		Keysteps gym cards	
		Badminton competition trophy	£15

IMPACT

Lunchtime Basketball and Netball clubs are being run by the two PE coordinators and an after school Cricket club is run by the Head teacher. Netball was offered to Year 5 with a view to entering a team into the Yr5/6 SSPAN netball league in the Autumn term (2016) as we currently do not access this competition. As so many children were keen to sign up, they were divided into 4 groups, so that they could all take part during either the Spring or Summer Terms. This would ensure that they would have more time on court during their session in order to be able to develop their skills further. Gifted and Talented children are being identified as the league will give them a pathway into being able to apply their skills during a competition.

4. PE COORDINATOR NCT (2 DAYS + ½ day £336 + £168+ £120+ £120)

DATE	WHO	WHAT	COST
13 TH November 2015	Neil Pursglove /Sam Sanders	Create a 3 year action plan Devise a whole school PE assessment system Produce a budget form to keep a running total expenditure and impact Organise training for staff based on their audits Agree pupil participation grid	£168

IMPACT

A three year action plan was written by the PE coordinators and agreed by senior management to ensure that the School Sports Premium funding was used in a way that was sustainable. Specific amounts of money were allocated to different areas based on the needs of the children and the school. For example resources, from equipment to coaches, were only purchased if they would have a continuous impact on the children's development in physical education, even if the funding was to be withdrawn in the future. Further details are available on the three year action plan. The information the staff provided on the audits also helped with the decision making as to how the money should be spent in terms of the training that they required in order to deliver high quality PE lessons and have greater access to sporting competitions. A whole school assessment system was agreed. See below in 'Observations' for the impact that this has had. A pupil participation grid was agreed to enable staff to track those children who do not get involved in sports outside of curriculum time. They could then be targeted for programmes such as 'Change4life' to encourage them to engage more in sporting activities.

5. OBSERVATIONS (£336 focus on assessment – Neil to observe)

Date	Who	What	Cost
11 th – 14 th January 2016	NP	Model PE assessment to each Year group	£336
<p>IMPACT Teachers observed the baseline assessment being carried out by Neil with their own class, so that they were able to see how to set up and carry out the core task. Whilst they observed and assessed their own class, they were able to clarify aspects of the procedure with Neil and compare assessment notes to ensure they were consistent. It also gave them time to consider how they would carry out the next baseline assessment on their own. The purpose of the assessment was explained to ensure that the teachers' analysis of their class' level of ability would inform their planning for that particular unit. This would make sure activities were planned to help the class improve on areas of weakness. Individuals who exceeded or were below age related expectations were noted so their needs would be catered for. Also when competition and intervention programmes are available these children would have access. A follow up staff meeting was arranged for 23.2.2016 to allow teachers time to complete the unit and summative assessment so that areas for concern could be discussed and any other training needs could be highlighted.</p>			

6 and 7. CLUBS (Skipping £1440 Lunchtime and afterschool Tennis (part of the £250 in section 1) FA Football £300)

Date	WHO	WHAT	COST
Autumn term	NP	club for KS1 - Multisports	£0.50 (Met by pupils)
Autumn term	NP	Club for KS2 – Yr3/4 Basketball Yr5/6 Football	£0.50 (Met by pupils)
Spring term	NP	Club for KS1Fitness Club for KS2 – Yr3/4 Fitness Yr5/6 Fitness	£0.50 (Met by pupils)
Spring Term	Jon Siddon	Lunchtime Tennis club – Yr2 Afterschool Tennis club – KS2	(Part of the £250 in section 1)
Spring Term	SS	Lunchtime Netball club – Yr4	Free
Spring Term	ZM	Boxing ????	
Summer Term	NP	Club for KS2	£0.50 (Met by pupils)
Summer Term	NP	Club for KS1	£0.50 (Met by pupils)
Summer Term	NP	Club for KS2 Athletics	£0.50 (Met by pupils)
Summer Term	ZM	Cricket	
<p>Provided a paid club = Tennis – Only 4 children signed up and so the club could not go ahead</p>			
<p>IMPACT As a school we provide a variety of clubs for all age groups to encourage children to take part in sports outside of curriculum time. We want to increase pupil participation by giving them as many opportunities as possible both in and out of school. The introduction of new clubs to allowing the school to do this, but it is an area on which we still need to focus on.</p>			

