



Year 1 Curriculum Map

	Autumn Term	Spring Term	Summer Term
English	<p>Fiction: Stories with predictable phrasing Non-Fiction: Labels/lists/captions, Recount Poetry: Vocabulary building, Structure- Rhyming Couplets “Take one book/film”</p>	<p>Stories reflecting children’s own experiences Non-Fiction: Report, Instructions Poetry: Vocabulary building, Structure- Rhyming Couplets “Take one book/film”</p>	<p>Fiction: Traditional Tales-Fairy Tales Non-Fiction: Reports, Explanations “Take one Book/film” “Take One Poet”- poetry appreciation</p>
Mathematics	<ul style="list-style-type: none">Count, read and write numbers to 100, forwards and backwards with 0 or 1, or from any given numberKnow 1 more/less than a numberAdding & subtracting, including number problemsRecognise and name 2D and 3D shapes, use everyday language to describe propertiesCounting in 2’s, 5’s and 10’sFractions- $\frac{1}{2}$ and $\frac{1}{4}$ of shapes, begin to find $\frac{1}{2}$ and $\frac{1}{4}$ of an amountMeasures- length including non-standard units, metres and cm	<ul style="list-style-type: none">Continue to develop counting, reading and writing skills, including counting in 2’s, 5’s and 10’sNumber bonds- know and use number bonds to 20, link to related subtraction factsAddition & subtraction- add and subtract 1 and 2 digit numbers to any number to 20, including missing number problems using the symbols +, - and =Multiplication & division- begin to understand grouping and sharing of objects, numbers, including doubling numbers and quantitiesSolve problems linked to the above areas of learning	<ul style="list-style-type: none">Continue to develop counting, reading and writing skills, including counting in 2’s, 5’s and 10’sNumber bonds- know and use number bonds to 20, link to related subtraction factsAddition & subtraction- extend skills- add and subtract 1 and 2 digit numbers to any number to 20, including missing number problems using the symbols +, - and =Multiplication & division- begin to make connections between number patterns, arrays & counting in the 2’s, 5’s and 10’sTime- recognise and use the language linked to days of the week, months & years, sequence events and tell the time to the nearest hour and half hourPosition, direction and movement- whole, half, quarter and three quarter turnsMeasures- mass/weight & capacity/volumeSolve problems linked to the above areas of learning

<p>Science</p>	<p>Animals including Humans</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Seasonal Changes</p> <ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 		<p>Animals including Humans</p> <ul style="list-style-type: none"> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of common animals 		<p>Materials</p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock Describe simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials according to their physical properties 	
<p>ICT</p>	<p>Programming: We are Treasure Hunters</p>	<p>Computational Thinking: We are TV Chefs</p>	<p>Creativity: We are Painters</p>	<p>Productivity: We are Personal Trainers</p>	<p>Communication and Collaboration: We are Story Tellers</p>	<p>Computer Networks: We are celebrating</p>
<p>History</p>	<p>Changes within living history Toys</p> <ul style="list-style-type: none"> Place toys in chronological order Use sources of information to find out about the past Use common words and phrases relating to the passing of time Begin to recognise that the past can be seen in different ways 		<p>Local History study</p> <ul style="list-style-type: none"> Significant historical events, people and places in their own locality (Ashton) The way of life 		<p>Study of a significant person (Neil Armstrong)</p> <ul style="list-style-type: none"> Place events and objects in chronological order Use common words and phrases relating to the passing of time Know about events and people in the past 	
<p>Geography</p>	<p>Weather</p> <ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 		<p>Local Area study- Ashton Non-European country</p> <ul style="list-style-type: none"> Human and physical features of Ashton and a non-European country Comparisons with another area Show some understanding of where Wigan is in England using compass directions Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom 		<p>Weather</p> <ul style="list-style-type: none"> Compare weather patterns in the UK and in other areas 	
<p>Art</p>	<p>Steve Ditko (comic artist)</p> <ul style="list-style-type: none"> Using drawing and developing techniques including line, shape and 		<p>Local wildlife</p> <ul style="list-style-type: none"> To develop a wide range of art and design techniques in using colour, patterns, 		<p>Clay aliens</p> <ul style="list-style-type: none"> To develop a wide range of art and design techniques in using colour, 	

	form to share ideas and imagination. <ul style="list-style-type: none"> Learn about the work of the artist Steve Ditko 	texture, line, shape, form and space. <ul style="list-style-type: none"> Learn about the work of Andy Goldsworthy 	patterns, texture, line, shape, form and space.
DT	Making Historical Toys	Weather vanes	Spaceship
RE	Advent and Christmas		
PE	Gymnastics	Dance	Team Games
Music	Harvest/Christmas Exploring pitch	Exploring instruments and symbols	Timbre/Tempo/Dynamics
Curriculum Enrichment			