

Our Golden Rules

Be gentle - Do not hurt anybody.

Be kind, helpful and respectful - Do not hurt people's feelings.

Work hard - Do not waste your own or other people's time.

Look after property and our environment - Do not waste or damage things.

Listen to people and follow instructions - Do not interrupt.

Be honest - Do not cover up the truth.

Walk around school sensibly - Do not run or push others.

Signed:

For the school

For the home

Date

Child

Home-School Agreement



Believe, Achieve, Succeed!

Welcome to our school. We believe that a close partnership between home and school is very important. With support from home and school, children are able to make the most of their opportunities and feel safe, happy and successful at school. This Home-School Agreement is part of our partnership with you.



School



Home



Children

Teaching and Learning – all children deserve the highest possible standards of teaching and support to help them learn.

School will:

- ❖ Provide a broad and balanced curriculum which challenges and motivates children;
- ❖ Tell parents/carers about the work their child is doing.

Home will:

- ❖ Take an interest in what their child is learning;
- ❖ Praise their child for effort and good work;
- ❖ Give support and encouragement for homework.

Children will:

- ❖ Come to school ready to learn;
- ❖ Listen carefully in lessons;
- ❖ Work hard and try their best.

Attendance – children have a right to education and parents have a legal responsibility to make sure that children attend regularly.

School will:

- ❖ Recognise and reward good attendance;
- ❖ Explain to children the importance of regular attendance and punctuality;
- ❖ Request a penalty notice if unauthorised holidays are taken during term time.

Home will:

- ❖ Ensure their child attends school regularly and on time;
- ❖ Inform the school as soon as possible about any absence and the reason for it;
- ❖ Try to book all appointments and holidays out of school time

Children will:

- ❖ Come to school every day unless they are ill.

Behaviour and discipline – children learn best in an orderly environment where everyone knows what is expected of them.

School will:

- ❖ Have a code of behaviour which creates a safe and caring environment for everyone;
- ❖ Make sure that staff, parents, carers and pupils know what behaviour is expected;
- ❖ Inform parents / carers and work together to find solutions in cases of unacceptable behaviour.

Home will:

- ❖ Give praise at home for good behaviour at school;
- ❖ Work with the school to find solutions in cases of unacceptable behaviour;
- ❖ Encourage children to co-operate with and respect others.

Children will:

- ❖ Follow school and class rules;
- ❖ Try to co-operate with others at all times;
- ❖ Tell adults at school if they are upset or worried about the behaviour of other pupils.

Homework – learning at home has an important part to play in helping children to achieve.

School will:

- ❖ Provide suitable materials and advice on homework and how to help with reading;
- ❖ Advise parents/carers of the amount of time to be spent on homework.

Home will:

- ❖ Offer help and support with learning at home;
- ❖ Encourage their child to enjoy books and games;
- ❖ Make sure that materials borrowed from school are returned.

Children will:

- ❖ Read regularly and return homework, books, or games to school on time.

Communication – communication between home and school is essential to make sure that children get the support that they need.

School will:

- ❖ Make sure that parents/carers have information about their child's progress and behaviour;
- ❖ Arrange appointments for parents/carers to discuss their child's progress and set targets for the future;
- ❖ Make sure that we listen to concerns and do our best to help.

Home will:

- ❖ Tell school about anything which might affect their child's work or behaviour;
- ❖ Come to talk with teachers on parent's evenings about their child's progress;
- ❖ Raise concerns directly and promptly with school at a mutually convenient time.

Children will:

- ❖ Take home letters, notes and reports and give them to parents/carers;
- ❖ Talk with parents/carers and teachers about any worries in school.