



GEORGE SPICER PRIMARY SCHOOL

HOME-SCHOOL CHARTER

Our core values are Respect, Responsibility and Perseverance

As a Rights Respecting School, we believe that everyone has rights. We expect all members of our school community to show respect and responsibility in all of their relationships and interactions. This charter identifies the expectations of the school and highlights each person's responsibility. By signing this, you agree to work together in *partnership* for the duration of your child's education at George Spicer School. If at anytime, any parties feel this charter is not being upheld, a meeting may be held with a member of the Headship team to discuss this.

The School: We will...

- Provide a safe and happy environment where everyone is valued and respected.
- Nurture the well-being of each child so that they can achieve their best and contribute positively to their learning.
- Offer a creative curriculum that builds on talents and interests and encourages a love of learning.
- Encourage all members of the community to make a positive contribution to the local and global community by sharing ideas and values.
- Instil our 3 core values of respect, responsibility and perseverance throughout the school community.
- Teach the children about their rights and responsibilities through our curriculum, using the ethos of the United Nations Convention on the Rights of the Child (UNCRC) and promote British Values.
- Behave in a respectful manner to all parents and children.
- Develop the whole child: socially, physically, academically, emotionally and morally.
- Encourage parental involvement in the school and have an 'open-door' policy.
- Let parents know about any concerns or problems that may affect their child's work or behaviour.
- Contact parents if there is a problem with attendance, punctuality or behaviour.
- Inform parents about what teachers aim to teach the children each term.
- Provide parents with an overview of planned school trips and their approximate costings each year.
- Aim to work with the local community and welcome children from all religious and ethnic backgrounds.
- Carry out continuous assessments and set specific targets for individual pupils.
- Monitor the curriculum and evaluate pupils' progress in order to raise achievement.
- Set, mark and monitor homework, which will be timetabled and communicated to parents.
- Invite the parents to discuss their children's progress three times a year, including sending an annual report home to parents.
- Keep parents informed about school activities through a weekly newsletter, our website and text messages.
- Ensure that our safeguarding and e-safety procedures are implemented for all children.

The Family: We will...

- Work in partnership with the school to enable our child to achieve their full potential.
- Behave in a respectful manner to staff, other parents and children.
- Promote a positive relationship between home and school.

- Show an active interest in our child's learning.
 - Present a positive image of the school to our child.
 - Support the school's rules and procedures, including the Behaviour Policy and the school's core values.
 - Support our child's understanding of their rights & responsibilities and ensure we respect their rights.
 - Provide correct and up-to-date contact details.
 - Take responsibility for ensuring our child is properly prepared and equipped for school: correct uniform, PE kit, Reading Book & Log and homework.
 - Support our child's learning at home through reading and homework.
 - Attend open evenings and other appointments arranged by the school, including any outside agency appointments.
 - Keep the school informed about concerns or problems that may affect our child's behaviour or learning and communicate with the school concerning any special/medical needs.
 - Take responsibility for our child attending school, arriving and being collected on time.
 - Give reasons for our child's absence i.e. due to illness/medical reasons.
 - Not take family holidays in term-time and will avoid making any medical appointments during the school day.
 - Respect school property such as playground equipment and school books.
 - **Agree to our child visiting the local area as part of their school activities as and when required ***
 - **Agree to abide by the School Guidance on the Use of Cameras.*** (this can be found on the Parental permission form and E-Safety policy)
 - **Agree to our child's photo being taken in accordance with School Guidance.*** (this can be found on the E-Safety, Digital Media & Local Visits Parental Permission form and in the E-Safety policy)
 - **Agree to sign the Borough's Sporting Code of Conduct when and if our child represents the school for a sporting activity.**
 - **Agree to abide by the E-Safety Policy.***
- * These will all be agreed to by signing the GSPS parental permission form.

The Child: I will...

- **Respect** the rights of all staff and pupils.
- Take **responsibility** for my own behaviour; both my actions and words.
- Keep the School's Charters.
- Have a positive attitude to learning and do my best to **persevere** with any challenges.
- Develop a sense of **responsibility** and a caring approach towards others.
- Be organised for the school day and have the right tools for my learning.
- Take **responsibility** for my homework; making sure it is taken home, completed and returned at the correct time.
- Wear the full school uniform and be tidy in appearance.
- Move around our school in a sensible and safe manner.
- Participate fully in school life and be a good ambassador for our school.

Child's Name: _____

Child's signature: _____

Parent's signature: _____

Headteacher's signature: _____

Date: _____

Date: _____