

How to help at home

Identify the illustrators of texts, have they portrayed the characters in the way that you imagined them?

Collect information about the celebrations for the Queens 90th Birthday in your local area including London.

Explore the characters in the story of Alice in wonderland.

Discuss which characters your child likes or dislikes and why.

Continue to involve your child with real life maths; cooking, money, change, time and measure.

Key Dates for the term

Tuesday 7th June

Friday 10th June

Thursday 7th July

Tuesday 12th July

Thursday 14th July

Wednesday 20th July

Thursday 21st July

21st July

Term 6 begins

Science visiting

Sports Day

Leavers assembly P.M.

Leavers assembly A.M.

Graduation ceremony P.M.

Last day of Term 6



Creative Curriculum Year 2

OFF TO WONDERLAND

IN TERM 6 WE WILL BE LEARNING TO...

- PROBLEM SOLVE IN A RANGE OF CONTEXTS INCLUDING SCIENCE, D+T AND MATHS.
- READ, DRAW AND FOLLOW MAPS.
- USE TECHNOLOGY PURPOSEFULLY.
- COMPARE OUR ART WORK TO THOSE OF PUBLISHED ARTISTS.
- COMPARE OLD AND NEW, NEAR AND FAR, FACT AND FICTION.

We aim to...

Illustrate comic strips of the story using our own interpretation of the characters.



Celebrate the Queen's birthday with a Mad Hatters tea party that we have designed and made ourselves.



Use materials to solve problems by designing and creating purposeful products.



Make use of a range of technology to record and report our topic work.



Explore, act and re-write the story of Alice in Wonderland making adaptations.



Apply our developing math skills to real life activities.



This term we will be using the story of Alice in Wonderland as a stimulus for our work.

We will be encouraging the children to further develop their independence, resilience, risk taking and critical thinking skills by immersing them in all the troubles of Wonderland.

Follow our journey on our class websites and take advantage of our Friday visiting sessions.

